

Sacramento  
City Unified  
School District

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 10.1f

**Meeting Date:** February 20, 2020

**Subject:** Approve Minutes of the February 6, 2020, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated)

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

[REDACTED]

- Action
- Public Hearing

**Division:** Superintendent's Office

: Approve Minutes of the December 19, 2019, Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP I(s):** Family and Community Empowerment

**Documents Attached:**

1. 2020 Board Meeting Minutes - February 6, 2020

*Thursday, February 6, 2020*

3.1 *Government Code 54956.9 - Conference with Legal Counsel:*

*q) Existing litigation pursuant to subdivision (d)(1) of Government Code section*

*54956.9 (OAH Case No. 2019080681 and OAH Case No. 2019070916)*

- b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
- c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining TCS, SCTA Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)*

3.3 *Government Code 54957 Public Employee Discipline/Dismissal/Release/Reassignment*

3.4 *Education Code 35146 – The Board will hear staff recommendations on the following student expulsion re-entries:*

- a) Expulsion #8, 2018-19*
- b) Expulsion #17, 2018-19*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement (Student Member Ang-Olson)*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*Counsel Jerry Behrens reported that both Special Education settlement agreements were approved: OAH Case No. 2019080681 (by a vote of 6-1 with Vice President Pritchett voting no) and OAH Case No. 2019070916 (by unanimous vote of 7-0).*

**6.0 AGENDA ADOPTION**

*Public Comment:*

*Michael Day*

*Asher Breedlove*

*Steffan Brown*

*Kayla Mowder*

*Ali DeSousa*

*Kandice Kelly*

*Natalia Johnson*

*Ryan Fong*

*Luke Day*

*Elett Ricks-Chambers*

*Cecile Nunley*

*Alison French-Tubo*

*Lisa Miller*

*Tanya Bean-Garrett*

*Alberto Meccado*

*Junior Goris*

*Staci Anderson*

*Gwynnae Byrd*

*Alan Daurie*

*Pamela Taylor-Nemmel*

*Alina Cervantes*

*Cassandra Jennings*

*Nick Vargas*

*Rashid Sidqe*

*Tara Thronson*

*Kenya Martinez*

*Daniel Conway*

*Angel Garcia*

*Sarah Williams Kingsley*

*Angie Sutherland*

*Renee Webster Hawking*

*Allegra Taylor*

*Lorreen Pryor*

*Liz Guillen*

*Trudy Mohr*

*Nikki Milevsky*

*Maria Rodriguez*

*Lisa Albers*

- *SEIU – No report given*
- *TCS – No report given*
- *Teamsters – No report given*
- *UPE – Richard Owen reported on behalf of UPE*

8.2 *District Parent Advisory Committees:*

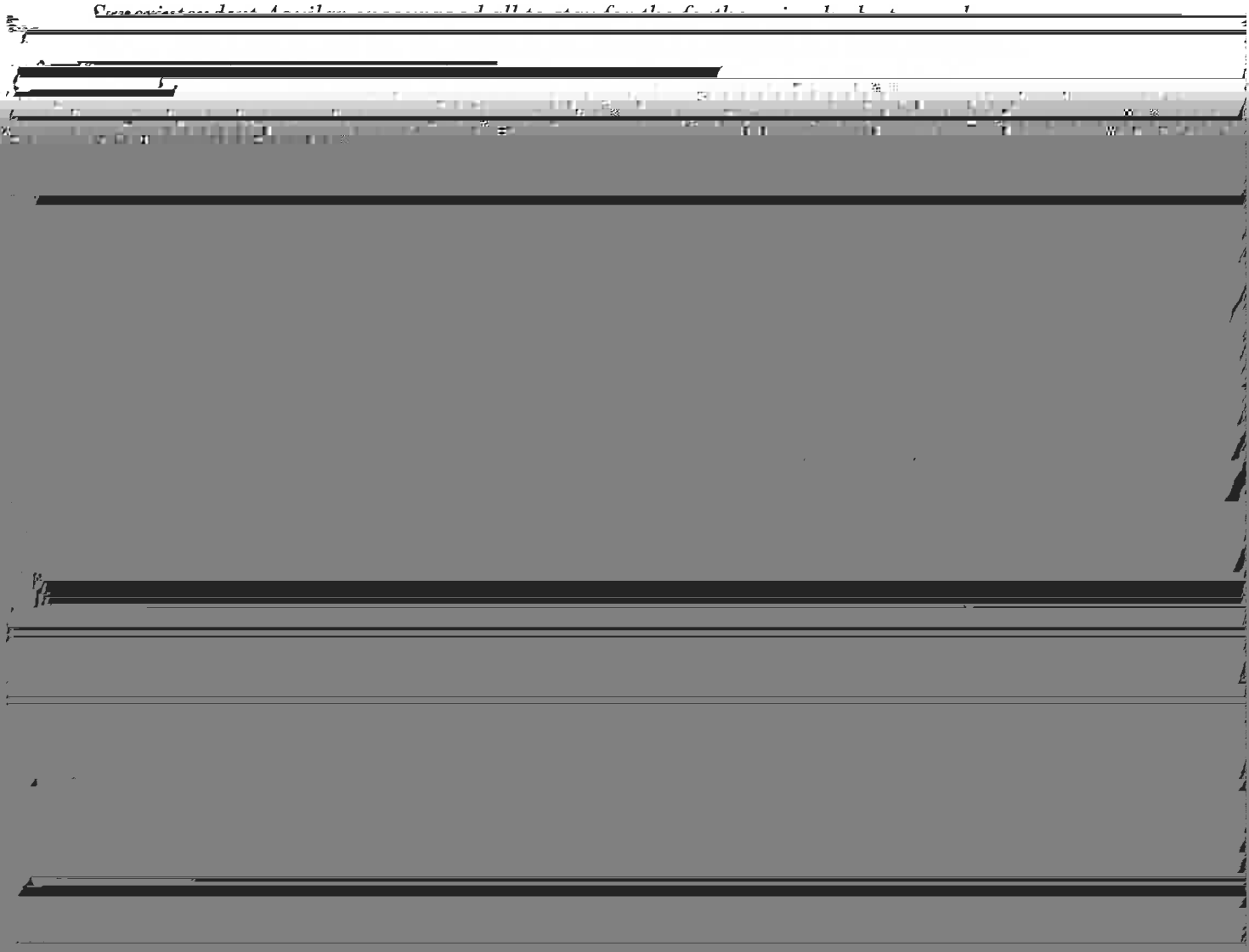
***Information***

- *Community Advisory Committee - Renee Webster Hawking reported on behalf of the CAC*
- *District English Learner Advisory Committee – No report given*
- *Local Control Accountability Plan/Parent Advisory Committee – Alison French-Tubo reported on behalf of LCAP/PAC*

*Second Vice President Minnick mentioned that he attended the last LCAP meeting and that staff was well prepared on all topics.*

8.3 *Superintendent's Report (Jorge A. Aguilar)*

***Information***



meeting and that their next meeting will be in Washington D.C. in March

Vice President Pritchett shared some data regarding public record requests. She reported that she was asked to join the advisory council for the Engineering, Construction, and Design program at Rosemont High School, and her first meeting was January 29<sup>th</sup>. She would like to see this program

at all high schools.

Second Vice President Minnick spoke on a conversation that took place at a student forum at West Campus High School on expanding ways that student voice can be heard at the District. He has followed up with the

Superintendent about the level of engagement of students regarding the LCAP. He attended an LCAP meeting shortly afterward, and the committee is discussing how best to strengthen youth voice on their committee.

## 9.0 BOARD

## STRATEGIC PLAN AND OTHER INITIATIVES

### 9.1 Governor's 2020-21 Budget Update (Rose Ramos)

**Information**

Chief Business Officer Rose Ramos began the presentation and introduced the Director of Government Relations at School Services of California, Leilani Aguinaldo. Ms. Aguinaldo presented an overview on budget proposals and Ms. Ramos presented on specific items that impact the District.

Public Comments:

*going structural deficit could potentially be reduced by \$5.5 million dollars in 2021, more or less. Ms. Ramos said no, not necessarily because the COLA was going to be reduced. Therefore, the reduction in COLA would need to be offset against the Special Education increase.*

*grants that were discussed in the presentation. He also asked if there are additional funding opportunities for which the District might be especially*

*Member Garcia asked which programs would still be available for potential budget reductions. She has concerns because we cannot just rely on healthcare savings to address the budget deficit. President Davis said that we will take this into account*

[REDACTED]

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*that this is a good segue into Item 9.4 coming up, in recognition of the findings that*

[REDACTED]



*economic crash. Ms. Ramos said five percent would cover probably just a few months.*

*President Ryan asked, according to School Services, what the average reserve is for an urban school district. Ms. Ramos said that there is a reserve list that she will make available.*

*Member Murawski said she is very happy to see this Item on the agenda and she is*

*very supportive of both of these policies in general. She noted that we are already locked into overspending based on our revenues, and she sees these policies as informing Board decisions to increase spending going forward. However, since we are already in a fiscal crisis where we must reduce costs, she would like the Board to*

salaries include additional components for teachers that is in the budget that does not end up in the J90. What they were trying to demonstrate in the table is that, over time, the teacher salaries at the District were lower than at other districts, but when they added in the health benefit and looked at total compensation, it was consistently the highest across the board. Ms. Howle then spoke more about 2018-19 and 2019-20 comparisons. They wanted to make sure they were fairly comparing the District to other districts. Subsequently, the J90 reports have come out for 2018-19, and staff

comparison districts were Stockton, San Juan Unified, Elk Grove, and Twin Rivers. Therefore, using the J90 as budgeted information would be

*done of each individual number along with additional support in order to validate; that was not necessary for this report. To get to that level of detail, they were able to support it and support the structural deficit and all the other conclusions using the information that they had. Member Garcia asked if there are audits that they*

*conduct where they take that extra step to validate the data. Mr. Briley said that it depends on the scope of the audit. Ms. Howle added that her office operates under*

*Member Murawski asked if they recommend any particular mechanism for the Board to utilize to ensure that the District is doing these things. Mr. Kolitsos said that the Board is always welcome to contact the audit team to talk about what is happening and if the District is on the right track or not. Member Murawski said that she appreciates the on-going support and collaboration as we all work to get ourselves on a better fiscal path. Ms. Howle gave an example of this type of collaboration.*

*total teacher salaries and stipends. Ms. Howle shared that public comment speaker Mr. Cox had reached out to her office and shared some tables similar to what he*

*Ms. Houlo said that also could have not summarized it any better. D. J. D.*

*thanked the presenters for their work and called upon the Board, community members, and others to take this as a road map to financial health moving forward.*

*Superintendent Aguilar commended the auditor team and said that District staff tried to be as accommodating as possible. He noted that in one portion of the audit the finding was that we have very limited flexibility outside of the negotiations*

*process. Perhaps prior to our current governance structure, maybe we were not as clear about how little flexibility there was, and perhaps the assumption was that we had a lot of programs that we could fund and were in fact funding. And that to be*

10.1d *Approve Minutes of the December 19, 2019, Board of Education Meeting (Jorge A. Aguilar)*

10.1e Approve *Minutes of the January 16, 2020, Board of Education*

*Meeting (Jorge A. Aguilar)*

10.1f *Approve Staff Recommendations for Expulsion Re-Entries of Expulsion #8, 2018-19, and Expulsion #17, 2018-19, as Determined by the Board (Stephan Brown)*

*President Ryan asked for a motion to adopt the Consent Agenda with an amendment to the Consent*

*service contracts proposed for approval under the title "Academic Office" from the top of page two from Item 10.1a. This will allow staff more time to work with those service providers for final*

*to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu)*