

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 10.1g

Meeting Date: February 18, 2016

Subject: Approve Minutes of the January 21, 2016, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the January 21, 2016, Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Engagement

Documents Attached:

1. Minutes of the January 21, 2016,

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Christina Pritchett, President (Trustee Area 3)
Jay Hansen, Vice President (Trustee Area 1)
Jessie Ryan, Second Vice President (Trustee Area 7)
Ellen Cochrane, (Trustee Area 2)
Gustavo Arroyo, (Trustee Area 4)
Diana Rodriguez, (Trustee Area 5)
Darrel Woo, (Trustee Area 6)
Elizabeth Barry, Student Member

Thursday, January 21, 2016

4:00 p.m. Closed Session

6:30 p.m. Open Session

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:06 p.m. by President Pritchett, and roll was taken.

Members Present:

*President Christina Pritchett
Gustavo Arroyo
Ellen Cochrane
Darrel Woo*

Members Absent:

Vice President Jay Hansen (arrived at 4:10 p.m.)

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
 - b) *Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Threat to Public Services or Facilities*
Consultation with: Manager II, Safe Schools and General Counsel
- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:*
 - a) *Superintendent*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:01 p.m. by President Pritchett.

Members Present:

President Christina Pritchett
Vice President Jay Hansen (left at 9:00 p.m.)
Second Vice President Jessie Ryan
Gustavo Arroyo
Ellen Cochrane
Diana Rodriguez
Darrel Woo
Student Member Elizabeth Barry

Members Absent: none

The Pledge of Allegiance was led by H. W. Harkness Elementary school teacher Shaun Peters and Parent Advisor Lori Tullgren, along with Sixth Grade students. They have been donating gifts to troops overseas. Certificates were presented by Board Member Diana Rodriguez.

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

None

6.0 AGENDA ADOPTION

President Pritchett asked for a motion to adopt the agenda. A motion was made to approve by Member Woo and seconded by Vice President Hansen. The Board voted unanimously to adopt the agenda.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Nikki Milevsky, President of the Sacramento City Teachers' Association (SCTA), shared SCTA's perspective on bargaining regarding their wage reopener, and she expressed her concern over the large teacher shortage in the District. She stated that the District will need to hire 200 educators by September due to class size reduction, retirement, and attrition. She expressed concern that the number will rise higher if experienced teachers leave for higher wages elsewhere. She also expressed concern about possible cuts to benefits and stated that benefits are not up for negotiation; she said that benefits are not part of the reopener, and she showed documents on the overhead projector to substantiate that.

Chesshuwa Beckett, a teacher at Rosemont High School, has concerns about the District's ability to

- 8.1e *Approve C. K. McClatchy High School Field Trip to the University of Nevada, Las Vegas, Nevada from February 5 to February 8, 2016 (Lisa Allen and Mary Hardin Young)*
- 8.1f *Approve Business and Financial Report: Warrants and Checks Issued for the Period of November 2015 and December 2015 (Gerardo Castillo, CPA)*
- 8.1g *Approve Annual Adjustment to Bid Threshold per Public Contract Code Section 20111 (Gerardo Castillo, CPA)*
- 8.1h *Approve Minutes of the December 10, 2015, Board of Education Meeting (José L. Banda)*
- 8.1i *Approve Minutes of the December 11, 2015, Special Board of Education Meeting (José L. Banda)*

President Pritchett asked for a motion to adopt the Consent Agenda. A motion was made to approve by Vice President Hansen and seconded by Member Arroyo. The Board voted unanimously to adopt the agenda.

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 9.1 *Approve Resolution No. 2866: Designating Floyd Farm Manager (Cathy Allen)*

Chief Operations Officer Cathy Allen began the presentation to appoint the Food Literacy Center as the manager of the Floyd Farms project. She turned the presentation over to Vice President Hansen. He spoke about the presentations given regarding Floyd Farms over the past year or more. He recognized and thanked Dr. Michael Mendez, Pastor Mark Meeks, Kevin Smith, Principal Chapman, Principal Clayton Johnson, District staff, Councilmember Steve Hansen, and County Supervisor Phil Serna for their help and work. He noted that a project such as this has never been done before. Several years ago the District and the City signed a Memo of Understanding wit(r)-1(a)]TJ [(i)]TJ 22.38 0 Td2.ri

Elaine Lander
Evonne Fisher
Pearryn Simpson
Nicole Rogers
Lynn Hanna

President Pritchett made a motion to move the Item from Conference to Action. The motion was seconded by Member Rodriguez and unanimously approved.

Board Member Comment:

Member Woo thanked all for coming out. He thanked Principal Chapman for taking him on a tour of the site.

Member Cochrane supports having the Food Literacy Center as manager and looks forward to the development of the land. She pointed out that we do have many facilities that could have gardens and wants us to remember to support other sites also. She is thinking of Luther Burbank High School in particular. This school is the last Future Farmers of America site in the District. It has the infrastructure and facilities to have a farm. She asked that the Food Literacy Center look to other sites when they are ready to grow such as Theodore Judah Elementary School, David Lubin Elementary School, and Rosemont High School.

Second Vice President Ryan said that she cannot think of a better entity to operate this project. She has seen their commitment and energy in Oak Park. She also had a tour of the future Floyd Farms, and she cannot think of a more worthy school site and area to have this ground breaking project. She knows that they have a vision to expand beyond this site, and she strongly supports this project.

Member Rodriguez said this is a STEAM project because cooking is an art. She thanked executive Chef Selland for being here tonight. She gave a shout out to Dr. Michael Mendez also. She mentioned that some of her schools have obesity and diabetes rates and thanked the person that brought up those statistics because doing so helps keep this important issue on the radar. She spoke about a class she recently took at the University of Southern California in which top executives came and spoke about the importance of having a worldly pallet. She thanked Member Cochrane for her comments about Luther Burbank High School and noted that the school is named after a botanist. The Future Farmers of America program is being built up again by Mr. McClatchy and his crew. She thanked them for that. She said there are areas in the south side that have space for gardens and mentioned two, Susan B. Anthony and Woodbine Elementary Schools. Also Rosa Parks K-8 School and Mark Hopkins Elementary School have large areas that could support community gardens. She said the reason we are doing this is for people, and it is important that we do not transplant any community that is there currently.

Vice President Hansen said he is very enthusiastic in his support. A project like this furthers our status as a destination district, and this is a great opportunity for us. It is exciting that the students will be learning about where food really comes from, learning about nutrition, and food preparation. He is happy that so many great chefs are involved in this positive project.

President Pritchett noted that the transformation happening at the site is amazing. She said the energy around this project is contagious. All Board members want this in their areas; they all have areas that have space and/or have gardens that need help. She hopes that later down the road when they are able to grow, Food Literacy Center will reach out to the rest of the schools.

President Woo motioned to approve the Item, and Member Arroyo seconded. The motion was unanimously approved.

9.2 2016-2017 Budget Update (Gerardo Castillo, CPA)

Information

Chief Business Officer Gerardo Castillo presented a summary of the Governor's budget by focusing on its implications for Sacramento City Unified School District, went over the Local Control Funding Formula (LCFF), discussed unresolved issues, and covered next steps and closing thoughts.

Public Comment:

Darlene Anderson said that the reason her three children were successful in the public school system is because she was involved. She said that many parents do not understand how the system works. She would like the Board to change things so that it is easier for families to understand. She feels that it has to be the governing board that sets the standard.

Board Member Comment:

Second Vice President Ryan thanked Ms. Anderson for her continued participation and her commitment to not only her own children, but to all children in the District. She asked Mr. Castillo a question about the proposed preschool/early childhood education block grant. She noted that in the proposed consolidation of the State preschool programs to transitional Kindergarten and preschool quality ratings that there are no details in the proposal. She also noted that the current governor makes policy through the budget process. In light of that, she encouraged the District to look at how we can shape the proposal. The Department of Finance is looking for voices on how best to do this. If this is something that can help us expedite this work, it would be a missed opportunity if we did not utilize our expertise to weigh in. Mr. Castillo said we will and that from our perspective the funding source for this program is very cumbersome and complicated. There are a lot of standards requirements. Second Vice President Ryan said that she appreciates the complexity, but that it is our obligation to our students to figure out a way to navigate it. Beyond that, there is an opportunity to provide feedback on where we feel the additional level of hurdle is that prevents students with the highest needs from accessing these programs.

Member Rodriguez referred to slide 5 of the presentation. She asked for clarification that as of 2016-17 we are not going to receive any additional funding other than for COLAs. Mr. Castillo said no, this slide is a continuation of the previous slide. The governor is proposing that after gap funding for LCFF is covered we will go back to the normal COLAs that we had before. The point is that we have had to make reductions in the past because the COLA was not enough to cover on-going costs. This is for 2018-19 when the tax expires. Member Rodriguez said that we need to make sure that we are planning for the future regarding one-time funds. She is glad that Mr. Castillo covered the expiration of the temporary tax in the presentation. Member Rodriguez discussed the deep cuts that had to be made in the last economic downturn. She then turned to slide 10 and asked if we are saying there is no proposal for a school-wide school facilities bond program. Mr. Castillo replied yes, that the governor did not endorse its approval. There might be one, but not from the governor's perspective. Ms. 7(e y5(d tl)]Ttr)-1(e)4((M)3(s)-1(. 7(e u)4(o)-6undi)I4(i)-2()-2(i)-2(v)4(e)4

something on the June ballot, but we are moving forward with the nine billion dollar bond in November. It will be under the existing program guidelines that are in place today. Member Rodriguez then asked what it means for our District if there is no new funding to address the increased employer contributions to CalSTRS and CalPERS. Mr. Castillo answered that the retirement costs that we pay will almost double. The employer portion will increase by about two percent every year. Member Rodriguez asked if our contribution is just an estimate. Mr. Castillo said that it is more than 10 million dollars; by 2020 it will be approximately 20 percent or 20 million dollars. Member Rodriguez asked if we are currently able to cover this. Mr. Castillo said that we have to, as this is like a tax to be paid. A concern is that the funding we have become used to over the last few years

Public Comment:

None

Board Member Comment:

Second Vice President Ryan is dismayed to see the disproportionate spending across areas. She notes that her area, Area 7, received the least amount of money in both money spent and projected spending. She asked how funds are prioritized across trustee areas and school sites.

Ms. Allen said that the only funds that are dedicated to specific school sites are the core academic renovation dollars. The nine sites that were identified in the bond language had a need of \$336 million dollars. At the beginning of the bond allocation, we prorated down to \$122 million, so not all sites were allocated an equal amount due to differing needs identified. If a core academic school started out needing \$20, and another started out needing \$18, everything was adjusted down accordingly. Every site was adjusted down by the same percentage, in other words, to get us to the \$122 million. The bigger pot would be the deferred maintenance program. We have a five year deferred maintenance plan which is no longer a requirement of the State. We do, however, keep the document up to date. It shows what the five year deferred maintenance needs are District-wide, not by trustee area, but by categories originally identified by the State. Our current deferred maintenance needs total \$80 million dollars. The plan projects show needs through 2021 and is truly an unbiased look at the District as a whole based on the buildings themselves and needed maintenance. The bulk is derived from the deferred maintenance plan; we go back and look at the Sustainable Facilities Master Plan to make sure that we are not missing something that was in the master plan and not picked up in the deferred maintenance plan. Emergency Repair Program (ERP) money is not included in the presentation; tonight we are looking at just bond money. Area 7 got the most ERP money. Second Vice President Ryan asked what the process is for putting in work orders; it seems there are some schools that are more on top of submitting them. Ms. Allen said that there is a big difference in the funding source. Work orders tend to pay out of the general fund, and cover general maintenance. Deferred maintenance projects, on the other hand, are bigger and much costlier. She also described how general maintenance projects are prioritized. Having said that, Ms. Allen stated that for summer projects they do look at trustee area. However, the neediest school from a child perspective may not be the neediest school from a facilities perspective. Member Ryan asked, regarding the program enhancement projects that were not originally slated, specifically Washington, William Land, and Theodore Judah Elementary schools, how those projects came to be and how was the monetary amount determined. Ms. Allen replied that Theodore Judah Elementary School was originally scheduled at about \$6 million and that the project was begun by

Member Rodriguez is looking at this as a point of inequity, and feels that four other Board members probably are as well. She is dismayed, concerned, and disappointed about how the funds were distributed. Regarding the core academic renovations at nine schools, where the bulk of the money is supposed to be, she agreed on Measures Q and R because most on the list were high schools and junior high schools that were in need. She gave support despite the fact that only one of her schools was listed and with the expectation that things would go as planned. Now she sees a deviation to the plan in the amount of \$15.4 million dollars. Member Rodriguez explained how she came to this amount. She asked how much was saved when the schools were closed. Mr. Castillo said that the estimated amount was between \$300,000 to \$400,000 per school, or \$2.1 million dollars per year. She asks how we could close seven schools to save \$2 million dollars and then have new construction in the amount of \$7 million dollars at a site because they do not want a used building. She finds this inequitable.

Member Cochrane thanked Ms. Allen and Ms. Dominico for a clear

bathrooms in the building are not being used by that time, they will not be fixed, but if the roof needs fixing, it will be fixed as it is still our asset. Ms. Allen said we are not ignoring our closed schools and are spending money on them from a maintenance perspective. Barry Eypak said that if a scheduled job at a closed site is not completed, the funds go back into the pot to be spent on another school. President Pritchett said that on-going communication is key. She requested that any Board member asking for special projects go to Ms. Allen to have a conversation about what school in their area that has need might be able to utilize such money.

Member Arroyo said that this is a difficult topic and sparks the idea of trustee area versus trustee area. Currently there are seven Board members that are truly from different neighborhoods. Before he came to the Board, five or six came from a single neighborhood. Therefore, he feels it is a positive thing to have diversity from different communities. Refining the process of allocating funds can be done, and he feels this is an opportunity for different areas to have an advocate fight for them to ensure that each community gets a fair share of the resources. On the other hand, the matter needs to be balanced on the District-wide perspective also. There are other criteria that give some jobs priority over others. He feels what needs to be taken away from this discussion moving forward is that it advances the dialogue for changing the culture of how we think about using District resources. There is room to talk about how we move forward with the allocation of resources, setting up policy, and clarity and transparency, but he does not want the Board to be locked into always thinking of trustee areas only. There may be unforeseen needs that will call for an area to require more resources. He said each Board member does bring to the table a needed and welcohat eace hei-1(i)-2(t)-

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how we use space and where we buy. But just because we have \$40 million dollars available and have not moved on the central kitchen to date does not mean that she is in any way in support of abandoning that dream.

Superintendent Banda thanked Ms. Allen and Ms. Dominico for their comprehensive and honest presentation. While there is still equity work ahead of us that he does not have an answer to at this point, there can be discussions around it. The Board should be very proud of the work that has gone on; we requested that our voters support this bond and made a case that stated we have \$2 billion dollars in need. What we have been able to do with this money is not close to \$2 billion dollars, but we have been able to make a lot of headway. We want to continue to make sure that we address the issues, prioritizing them to say that these are the ones that are health and safety related, etc., but as we go along we can, as Member Rodriguez noted, be very creative and innovative so we can

Public Comment:

None

Board Member Comment:

None

10.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

10.1 Business and Financial Information:

- *Purchase Order Board Report for the Period of November 15, 2015 through December 14, 2015*
- *Report on Contracts within the Expenditure Limitations Specified in Section PCC 20111 for November 1, 2015, through December 31, 2015*

10.2 Head Start/Early Head Start Report

The Board received the Head Start/Early Head Start Reports

11.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *February 4, 2016, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *February 18, 2016, 4:30 p.m. Closed Session; 6:30 p.m. Open Session; Serna Center, 5735 47th Avenue, Community Room; Regular Workshop Meeting*

12.0 ADJOURNMENT

President Pritchett asked for a motion to adjourn the meeting; a motion was made by student member Elizabeth Barry and seconded by Member Rodriguez. The motion was passed unanimously, and the meeting adjourned at 10:04 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu