



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.2

Meeting Date: September 20, 2012

Subject: Bullying Prevention Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Family and Community Engagement (FACE) Office/Integrated Support Services (ISS) Department

Recommendation: N/A

Background/Rationale:

It has been just over a year since the district's Anti-Bullying Policy (BP 5145.4) was adopted and a full-time Bullying Prevention Specialist was hired for the district. This presentation is intended to update the Board on progress to date and goals for the coming year.

Financial Considerations:

In the 2011-12 school year, the annual budget for the ISS department was \$3.2 million, with approximately \$97K allotted to bullying prevention through grants from the Sacramento County Office of Education, Sacramento County Mental Health Services Act and The California Endowment.

Documents Attached:

1. Executive Summary
2. Administrative Regulation (AR 5145.4)

Estimated Time of Presentation: 15 Minutes

Submitted by: Koua J. Franz, Chief Family and Community Engagement Officer

Approved by: Jonathan P. Raymond, Superintendent

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Bullying
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Family

Board of Education Executive

Bullying Prevention
Integrated Support
September 12th 2012

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10. Enrich and e
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15. Provide train

The district's Board
achieving these goals
prevention planning

V. Major Initiatives:

The major initiatives

1. Implementing
elementary
2. Providing bul
community n
3. Providing cor
situations.
4. Developing
reporting.
5. Coordinating
as the effecti
6. Creating stro
in community
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VI. Results:

The SCUSD Bullying

1. Developing tl
2. Providing mo
parents and c

Family and Comm

Board of Education Executive Summary

Bullying Prevention Update

Integrated Support Services Department

September 12th 2012

3. Implementing "Steps to Respect," an evidence-based program in 10 elementary schools.
4. Developing and implementing new forms and procedures for reporting bullying behavior.
5. Developing forms, procedures and best practice situations for handling bullying incidents.
6. Developing and promoting an anonymous reporting system for bullying.
7. Utilization of the California Healthy Kids Survey at district schools.
8. Hosting an all-day conference for school and community members related to bullying prevention and the needs of students.

VII. Lessons Learned/Next Steps:

While the Bullying Prevention Program has a well-developed approach to bullying prevention, the issue is complex and affects the entire school district—and continued administrative leadership is needed. School administrators understand what they need to do to address bullying behavior, but they need leadership on this issue both at school sites and at the district level. The focus of the program is about creating safe and supportive environments. This is a goal we all need to work on.