

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.2

Meeting Date: November 3, 2016
<u>Subject</u> : Approve Local Control and Accountability Plan Parent Advisory Committee and Stakeholder Engagement
☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing
<u>Division</u> : Strategy and Innovation Office
Recommendation: Appoint members to the 2016-17 LCAP Parent Advisory Committee.

<u>Background/Rationale</u>: California Education Code 52063 (a) (1) states the governing board of a school district shall establish a parent advisory committee to provide advice to the governing board of the school district and the superintendent of the school district regarding the LCAP.

Financial Considerations: None

<u>LCAP Goals:</u> College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 5 minutes

Submitted by: Al Rogers, Chief Strategy Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: José Banda, Superintendent

Board of Education Executive Summary

Strategy and Innovation Office

Local Control and Accountability Plan Parent Advisory Committee Selection November 3, 2016

I.

Board of Education Executive Summary

Strategy and Innovation Office

Local Control and Accountability Plan Parent Advisory Committee Selection

November 3, 2016



- x Review annual progress toward stated metrics With the district's new Data Dashboard, the PAC will have multiple opportunities to participate in the review of district data, including the district Needs Assessment. This group provides advisory input regarding the Annual Update portion of the LCAP.
- x Synthesize other stakeholder input –The district will be gathering data from a variety of stakeholders throughout the LCAP process (school site meetings, district community meetings, Public Education Volunteers via the Community Planning Process). This group will review and understand community voice as well as that of their own network so that it helps to inform their discussions on the LCAP.
- x Provide input and feedback on draft LCAP actions, services and expenditures In order to ensure that the Board of Education has the feedback they need to make informed decisions regarding the LCAP, this group will review the LCAP and Annual Update to provide comments regarding these aspects of the draft plan. As required by LCFF, the Superintendent will respond in writing to all comments and questions in advance of presentation of the LCAP to the Board.

Starting in November 2016, the Parent Advisory Committee member will attend an orientation meeting, and then will meet monthly throughout the LCAP planning process.

V. MAJOR INITIATIVES

The California Department of Education is poised to approve a revised LCAP template in January, 2017. It is anticipated that the new document will be framed as a three year, static plan. Additionally, the state is producing Evaluation Rubrics, aligned with the LCAP, to measure progress of districts as well as individual school sites. The new Federal accountability system, Every Student Succeeds Act (ESSA), may also be aligned with LCAP.

VI. RESULTS

The LCAP Parent Advisory Committee will be appointed November 3, 2016, and will begin meeting November 15, 2016

VII. LESSONS LEARNED / NEXT STEPS

- x November 4, 2016 LCAP PAC members contacted to schedule orientation
- x November 15, 2016 First meeting of LCAP PAC
- x Meetings monthly through June, 2017