

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.3

**Meeting Date:** May 19, 2022

- Approval on Consent Agenda
- Conference for discussion only
- Conference/First Reading (Action Anticipated: )
- Conference/Action
- Action
- Public Hearing

**Division:** Human Resource Services

**Recommendation:** Adopt Resolution No. 3272: To Adopt Professional Experience Qualifications to Teach Transitional Kindergarten for the 2022-2023 School Year have

or childhood development, or both;  
have professional experience in a c  
comparable to 24 units of education  
development, or both; or (C) posses  
Commission on Teacher Credential

In order to increase opportunities fo  
kindergarten classrooms, the Distric  
qualifications pursuant to Education



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

**RESOLUTION NO. 3272**

**RESOLUTION TO ADOPT PROFESSIONAL EXPERIENCE QUALIFICATION TO  
TEACH TRANSITIONAL KINDERGARTEN FOR THE 2022-2023 SCHOOL YEAR**

**WHEREAS**, effective August 1, 2021, Education Code section 48000, subdivision (g)(4), authorizes the Governing Board to assign a certificated employee to teach in a transitional kindergarten setting if the employee has one of the following by August 1, 2023: (A) at least 24 units in early childhood education, or childhood development, or both; (B) as determined by the Sacramento City Unified School District for transitional kindergarten teachers for the 2022-2023 school year

**WHEREAS**, the District has an interest in making transition to applicants with comparable preschool teaching experience per Education Code section 48000(g)(4)(B); and

**WHEREAS**, the District recognizes and understands that one year of coursework equates to one year of undergraduate full-time coursework

1; and

**WHEREAS**, the District recognizes that serving as the credentialed teacher of record in a transitional kindergarten classroom for the equivalent of one complete school year provides valuable and comparable experience to 24 units in early childhood education and/or childhood development under Education Code section 48000(g)(4)(B); and

**WHEREAS**, the Governing Board desires maximum flexibility in the assignment of certificated employees to best meet the needs of the students and programs of the District.

**THEREFORE BE IT RESOLVED** that the Board determines that in order to be eligible to teach in a transitional kindergarten setting under Education Code section 48000(g)(4)(B) for the 2022-2023 school year, a credentialed teacher must have E (n )Tlsp-10 (d)-4 ( t)-4 ( t)-4(eo)-6-6(e)Tl34 ()-4 (sp-10 (d)-4

**PASSED AND ADOPTED** by the Sacramento City Unified School District Board of Education on this 19th day of May, 2022, by the following vote:



## **I. Overview/History of Expansion of Transitional Kindergarten Programs and Qualification Requirements**

Consistent with legislation to expand educational opportunities for younger learners, the District has grown its transitional kindergarten program. Given the unique learning and developmental needs of these children, the Legislature recognized the need for credentialed teachers in these classrooms to have specialized knowledge in the areas of early childhood education or development, or to possess a child development teaching permit issued by the Commission on Teacher Credentialing. Given the expansion of these programs in school districts throughout the state, including SCUSD, the Legislature recognized a need to give local school district's the ability to establish comparable experience qualifications to serve in such classrooms.

The resulting law is Education Code section 48000, subdivision (g)(4), which provides that credentialed teachers who are first assigned to a transitional kindergarten

