



_____ : **ESSER III Expenditure Plan Adoption**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Superintendent

Recommendation: Adopt ESSER III Expenditure Plan

emotional and mental health needs, as well as any opportunity gaps that existed before, and were worsened by, the COVID-19 pandemic. The district's ESSER III Expenditure Plan must be adopted by the board of education on or before October 29, 2021 and submitted to the Sacramento County Office of Education (COE) for review and approval. Funds are available for use through September 30, 2024 and can be used for costs dating back to March 13, 2020.

Financial Considerations: SCUSD expects to receive \$154,422,476 in ESSER III funding

LCAP Goals: College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. SCUSD ESSER III Expenditure Plan (to be posted on Monday, 10.18.21)

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| <p>Estimated Time of Presentation: 20 minutes Submitted by: Lisa Allen, Deputy Superintendent Steven Fong, LCAP/SPSA Coordinator Approved by: Jorge A. Aguilar, Superintendent</p> |
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Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021



I. Overview/History of Department or Program

In response to the 2019 Novel Coronavirus (COVID-19), the U.S. Congress passed American Rescue Plan (ARP) Act, which was signed into law March 11, 2021. This federal stimulus funding is the third act of federal relief in response to COVID-19, following the Coronavirus Aid, Relief, and Economic Security (CARES) Act signed into law on March 27, 2020, and the Coronavirus Response and Supplemental Appropriations Act, 2021 (CRRSA Act) signed into law on December 27, 2020.

Elementary and Secondary School Emergency Relief (ESSER) III funds were provided to school districts as part of the ARP. SCUSD's anticipated allocation is \$154,422,741. This funding provides districts with emergency relief to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools across the nation. An ESSER III Expenditure Plan must be adopted by the board of education on or before October 29, 2021 and submitted to the County Office of Education (COE) for review and approval. Funds are available for use through September 30, 2024 and can be used for costs dating back to March 13, 2020.

II. Driving Governance:

An LEA may use up to 80% of ESSER III funds (Resource Code 3213) for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act, based on guidance that what is allowable under one of the ESSER funds is allowable under all of the ESSER funds. Use of any ESSER funds (ESSER I, ESSER II, or ESSER III) must be in accordance with allowable uses of any of these three federal stimulus acts. Below is a consolidated list of allowable uses. Please note that these allowable uses categories will also be utilized during quarterly reporting on each of the ESSER funds.


1.

Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021



Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021



A key part of the ESSER III Expenditure Plan is the detailing of how progress will be monitored for each of the planned actions. The final section of the plan is dedicated to this detail and, for each action, includes a description of how progress will be monitored and a description of how frequently progress will be monitored. In many cases, the progress monitoring methods align to existing measurable outcomes in the Local Control Accountability Plan (LCAP) or other district plans.

V. Major Initiatives:

Alignment

The proposed actions within the draft plan align closely with recent district planning processes including:

- 2021-22 Local Control and Accountability Plan (LCAP)
- 2020-2021 Expanded Learning Opportunities Grant Plan
- 2020-21 Learning Continuity and Attendance Plan

The goals, measurable outcomes/progress monitoring, and community input from these three processes have all helped to guide the development of the ESSER III plan.

Where applicable, specific goals and actions within the above plans are called out in the ESSER III Expenditure Plan template.

Within the community engagement section of the plan, the major community priorities emerging from the above processes are summarized to help frame the planning for the ESSER III Expenditure Plan.

Community Input

A district's decisions about how to use its ESSER III funds will directly impact the students, families, and the local community, and thus the district's plan must be tailored to the specific needs faced by students and schools. These community members will have significant insight into what prevention and mitigation strategies should be pursued to keep students and staff safe, as well as how the various COVID-19 prevention and mitigation strategies impact teaching, learning, and today's school experiences.

As with other processes such as the LCAP, Learning Continuity and Attendance Plan, and Expanded Learning Opportunities Grant Plan, consultation with community members is an important step in developing the expenditure plan. Community input helps to guide prioritization and allocation of funds towards actions that best meet the academic, social, emotional, and mental health needs of students and help maintain safe and continuous operation of schools. In addition to utilizing the wealth of community input from recent planning processes (as noted above), additional opportunities were provided during the recent planning process for this expenditure plan. These included direct engagement with community partners/groups, making the draft available for public review and comment, and including the draft in the board item at the meeting prior to adoption.

Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021

Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021



- x Provide social activities to develop a family-oriented campus culture
- x Seek out additional funding with partners to increase available resources
- x Update learning materials such as bilingual textbooks/materials, world type plaesualup(5a6b-0.9)-14(y6i

Board of Education Executive Summary

Deputy Superintendent

ESSER III Expenditure Plan Adoption

October 21, 2021



VI