

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 11.1i

Meeting Date : August 20, 2020

Subject : Consolidated Application (ConApp) 2020- 21 Spring Report

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department : State and Federal Programs

Recommendation : Approve the Consolidated Application (ConApp) 2020-21 Spring Report.

Background/Rationale : Districts in the State of California are required to submit a



Consolidated Application 2020-21 Spring Report

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Title I, Part A Nonprofit Private School Students Served
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Title III English Learner Nonprofit Private School Reimbursement
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Fiscal Year 2018

- Title II, Part A Fiscal Year Expenditure Report, 24 Months
- Title III English Learner YTD Expenditure Report, 24 Months
- Title III Immigrant YTD Expenditure Report, 24 Months

2018-19 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov

2018-19 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III EL student program allocation	\$877,526
Transferred-in amount	\$0
2018-19 Total allocation	\$877,526
Object Code - Activity	

2018-19 Title III Immigrant YTD Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2018 through June 30, 2020.

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Authorized Title III Immigrant student program activities

An eligible entity receiving funds under the Every Students Succeeds Act section 3114(d)(1) shall use the funds to pay for supplemental activities that provide enhanced instructional opportunities for immigrant children and youth.

Refer to the Program Information link above for authorized Immigrant student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2018-19 Title III immigrant student program allocation	\$109,955
Transferred-in amount	\$0
2018-19 Total allocation	\$109,955
Object Code - Activity	
1000-1999 Certificated personnel salaries	\$53,771
2000-2999 Classified personnel salaries	\$0
3000-3999 Employee benefits	\$30,205
4000-4999 Books and supplies	\$21,244
5000-5999 Services and other operating expenditures	\$0
Direct administr	



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Fiscal Year ~~2019~~

- Title I, Part A Nonprofit Private School Students Served
- Title II, Part A Fiscal Year Expenditure Report, 12 Months
- Title III English Learner YTD Expenditure Report ~~12~~ Months
- Title III English Learner Nonprofit Private School Reimbursement
- Title III Immigrant YTD Expenditure Report, 12 Months
- Title III Immigrant Nonprofit Private School Students Served
- Title IV, Part A LEA Use of Funds Report
- Homeless Education Policy Requirements and Implementation

2019-20 Title I, Part A Nonprofit Private School Students Served

This report collects nonprofit private school eligible students served by grade level (receiving Title I, Part A equitable services).

CDE Program Contact:

Sylvia Hanna, Federal Programs and Reporting Office, shanna@cde.ca.gov, 916-319-0948

Rina DeRose, Federal Programs and Reporting Office, RDeros@cdca.gov, 916-323-0472

Students Served Count by Grade

Kindergarten Student Count	5
Grade 1 Student Count	6
Grade 2 Student Count	4
Grade 3 Student Count	9
Grade 4 Student Count	8
Grade 5 Student Count	19
Grade 6 Student Count	10
Grade 7 Student Count	11
Grade 8 Student Count	7
Grade 9 Student Count	12
Grade 10 Student Count	14
Grade 11 Student Count	8
Grade 12 Student Count	5
Students Served Total	118

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2019-20 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2020

CDE Program Contact:

Arianna Bobadilla (Fiscal), Division Support Office, abobadilla@cde.ca.gov, 916-319-0208

Lisa Fassett (Program), Standards Implementation Support Office, lfassett@cde.ca.gov, 916-323-4963

2019-20 Title II, Part A allocation	\$1,755,598
Transferred-in amount	\$0
Transferred-out amount	\$0
2019-20 Total allocation	\$1,755,598

Professional Development Expenditures

Professional development for teachers	\$1,296,599
Professional development for administrators	
All other professional development expenditures	

Recruitment, Training, and Retention Expenditures

Recruitment activities	
Training activities	
Retention activities	
All other recruitment, training, and retention expenditures	

Miscellaneous Expenditures

Class size reduction	
Administrative and indirect costs	\$61,892
Equitable services for nonprofit private schools	\$78,774
All other allowable expenditures and encumbrances	
Total expenditures and encumbrances	\$1,437,265
2019-20 Unspent funds	\$318,333

Warning

2019-20 Title IV, Part A LEA Use of Funds Report

A use of funds report of year-to-date expenditures by activity.

CDE Program Contact:
 Federal Programs and Reporting Office, TitleIV@cde.ca.gov, -

2019-20 Title IV, Part A LEA allocation	\$1,443,782
Transferred-in amount	\$0
Total funds transferred out of Title IV, Part A	\$0
Total LEA Reservations	\$235,855
2019-20 Title IV, Part A LEA adjusted allocation	\$1,207,927
Well-Rounded	0
Safe and Healthy Students	0
Effective Use of Technology	0
Carryover as of September 30, 2020	\$1,207,927

Warning

Sacramento City Unified (34 67439 0000000)

Status: Certified
Saved by: Kelley Odipo
Date: 8/12/2020

2019-20 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for English Learner Participation	English Learner Students Served	Participation Explanation (Max 500 char)
Calvary Christian	6999148	45	N	0	
Camellia Waldorf	7069230	106	N	0	
Capital Christian School	6902019	704	N	0	
Capital Innovations Academy	6150262	28	N	0	
Christian Brothers High School	6938047	1157	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	375	N	0	
Holy Spirit Parish School	6976393	262	N	0	
MVP Diamond Academy	6146195	10	N	0	
Riverside School Inc., dba Brookfield School	6976310	189	N	0	
Sacred Heart Parish School	6976542	273	N	0	
Saint Mary School	6976625	256	N	0	
St. Francis Catholic High School	6938252	1081	N	0	
St. Francis of Assisi Elementary School	6976575	289	N	0	
St. Patrick SUCCEED Academy	6976641	218	N	0	
St. Robert Catholic School	6976666	198	N	0	

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

School Name	School Code	Enrollment	Flagged for Immigrant Participation	Immigrant Students Served	Participation Explanation (Max 500 char)
Calvary Christian	6999148	45	N	0	
Camellia Waldorf	7069230	106	N	0	
Capital Christian School	6902019	704	N	0	
Capital Innovations Academy	6150262	28	N	0	
Christian Brothers High School	6938047	1157	N	0	
Courtyard Private School	6922066	71	N	0	
Cristo Rey High School	6132963	375	N	0	
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Riverside School Inc., dba Brookfield School	6976310	189	N	0	
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St. Francis Catholic High School	6938252	1081	N	0	
St. Francis of Assisi Elementary School	6976575	289	N	0	
St. Patrick SUCCEED Academy	6976641	218	N	0	
St. Robert Catholic School	6976666	198	N	0	

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Certification of Assurance

Protected Prayer Certification

LCAP Federal Addendum Certification

Application for Funding

Title III English Learner Student Program Subgrant Budget

Title III Immigrant Student Program Subgrant Budget

Substitute System for Time Accounting

2020-21 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca20assurancetoc.asp>.

2020-21 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board

08/20/2020

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and

2020-21 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4201	
Title IV, Part A (Student and School Support)	Yes
ESSA Sec. 4101 SACS 4127	

Warning

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2020-21 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$114.40
Estimated English learner student count	8,000
Estimated English learner student program allocation	\$915,200

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Consortium Details web page at <https://www.cde.ca.gov/sp/el/t3/elconsortium.asp>.

Budget

Professional development activities	\$637,083
Program and other authorized activities	\$90,000
English Proficiency and Academic Achievement	\$165,172
Parent, family, and community engagement	\$5,000
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$17,945
Total budget	\$915,200

2020-21 Title III Immigrant Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2020-21 Immigrant Student Program Subgrant funds only per the Title III Immigrant Student Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov

