



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.1o

Meeting Date: May 17, 2018

Subject: Approve Minutes of the May 3, 2018 Board of Education Meeting

- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the May 3, 2018 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the May 3, 2018 Board of Education Regular Meeting
2. Strategic Time Breakdown of May 3, 2018 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

4.1 Broadcast Statement (Student Member Nguyen)

Due to Student Member Nguyen's absence, Broadcast Statement was read by Member Pritchett.

4.2 The Pledge of Allegiance was led by the 2nd grade class at Hubert Bancroft Elementary. They sang the State Song and a song about the bones in the human body. Afterward, Member Pritchett presented the with a certificate.

5.0

7.4 Approve Resolution N3011: In Recognition of National Bike Month, May 2018 (Jessie Ryan)
President Ryan presented resolution number 3011 for approval. Plaque was accepted by Monica Hernandez SACOG, Sacramento Area Council of Governments. Monica spoke on National Bike Month. For more information, please visit Mayisbikemonth.com.

President Ryan motion to approve
Member Pritchett 2nd
Student preferential vote Absent
Board Unanimous

8.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received per subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to District staff or calendar the issue for future discussion.

1. Karen Swett
2. Eric Wiesenthal
3. Nate Starace
4. Lori Jablonski
5. Susan Dubner
6. Lora Teply
7. Jeanne Chasko
8. Connie Steinman
9. Olivia Hernandez
10. Andrea Vazquez

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 2018-19 First Draft Local Control and Accountability Plan (LCAP)
(Vincent Harris and Cathy Morrison)

Information

Vincent Harris, Chief Continuous Improvement and Accountability Officer and Cathy Morrison, LCAP/SPSA Coordinator presented this item for information on the 2018 LCAP.

Public Comment:

1. Liz Guillen
2. John Perryman
3. Karen Swett
4. Toni Tinker
5. Angie Sutherland

Board Comment:

President Ryan wants to begin with a couple of questions that speak specifically to comments raised by both Tinker and Angie Sutherland. Expressed some grave concerns around the lack of progress seen and intent and focus on meeting the needs of our Special Education population and our African American population. Recognizing that they are the lowest performing sub groups in Sac city unified and that we have data that show while we have not only not met graduation rates as they have increased across the state we have seen the most troubling states of decline for our special education student population and our African American student population. Would like to know in this LCAP draft plan how specifically we are targeting resources for those sub groups that are by all measures slipping through the cracks. Vincent answers we are still putting things in

to your point that is something we will take back feedback to make sure that is incorporated. There is no specific plan developed at this stage. President Ayala asks has that been a focal area? Vincent answers yes. Catherine adds in particular those groups have caused our district to be identified for technical assistance. Vincent says we have begun to look at the disparities and identify the problem areas in the plan primary. That is one piece that is done but the actual plan is being developed. Vice President Wood says modifications made to the goals. They anticipate particular outcomes for example looking at goal one, Expanded Learning Summer Program (ELSP). We are enrolling 4

our schools particularly at the elementary school level we have to do something. We have to do it in a cost effective manner. Thank you so much to the City of Sacramento for making this happen, we know it wouldn't be possible without your leadership and partnership. The idea that it gives us resources we are forming community partnerships is a true model of what an urban school district can be.

Member Pritchett shares excitement. As a mother of children who have been through this school district from preschool all the way through graduation. Helped to start a football and cheerleading organization in community and one of the things that was most upsetting is how expensive it was for children to play in our community. A lot of kids could not afford to be part of these types of programs. Thank you this is very important. How were these programs chosen for each of the sites? What about soccer, maybe reaching out to the Republic FC as a partner. Einstein middle school, they have a program. It's different sports programs offered to the elementary schools. Curious to know if they have been contacted to find out about their programs. Greg responds, yes California middle school as well. They are part of this. Regarding the number of jerseys (25 football and 15 basketball) being distributed. How are those students chosen, sure there will be more than 25 students wanting to play football and more than 15 wanting to play basketball. Greg responds they will be rotated through. That will be part of the coaching that they get in coaching. What are the goals, participation, enough games enough opportunity to rotate through?

Member Vang super excited for our students.

Member Hansen thank you for presentation. Wants to give a special thanks to all of the community partners. Thank you to the mayor's office for participating in this as well. Sounds like a valuable expenditure and one that will be embraced by the community.

2nd Vice President Minnick this is really exciting. Excited that there are so many partners involved. Feels like this is going to impact so many kids. Appreciates Mr. Prue speaking about the project of the Heart Association because it brought up this whole other set list of organizations that are doing similar work that is aligned with this. How were the divisions divided up? Another question is about locations and transportation. Greg responds they know is one outlay that they will continually address and support schools on. One reason for division is to keep it close and local so parents aren't having to drive clear across town. When talking with principals they asked them to start planning on this now in that start organizing car pools or transportation for the program. It will be a challenge but if we get out ahead of it enough principals and teachers can start to talk to parents at the beginning of the school year.

Vice President Woo shot out to City of Sacramento, shot out to Kennerly for stepping up.

This is an information only item. Approval not needed at this time.

10.0 CONSENT AGENDA

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board

11.3 Superintendent's Report

Congratulations to students, families and staff Phoebe Hearst, Camellia Basil and William Land for being California's Distinguished Schools. They are currently in Anaheim being honored. We only have six weeks left in this academic school year which ends June 14. Expanded Learning Summer Program will start on June 18 serving about 4,300 students at 24 of our schools through an opt out philosophy. We have enrolled all of

2&/!34!5678!<+&'=!2((-!\$1.!B-'&-(!.)!<'(&F=+G1

3DE

CDE

7E

77E

■ H*('&-\$+1&?!IJ)(??(1)(■ K@0&1!L(%+@')(% M+00@1\$-!!1!.&(0(1-

!

!"#\$%&'(\$)*+,-\$. \$/-01+23*4\$ \$5#2\$+\$6*+7\$2*\$.*105\$*4\$%20-#42\$%011#55\$.*,88\$ \$55\$2"+4\$
.\$#+1"\$:##234678\$%\$!\$%!&!')&!+,!(&#)!)&#!+,-\$0(!%*(1-!&-!#(!2&/!34!5678!0((-!\$.9
\$

:(,\$1\$-\$+1%;

!"#\$%&'#((%))(1)+0*&%%(1/!1 T1 &5!7.987 cm BT -0.014 Tc 50 0 0 50 434 -858 Tm /cm BT -0\$

4!&1='(?&-(!@-)+0(%!+,!%- @=(1-%9

+%, -./&-0'12(%00%&1%)'+&-(%!<+&'=\$-(0%&-!)+>('!+*('&-\$+1%4!A@=(-4!)@%-+0(!
%('>\$)(4!*+'.&0!(,,\$)\$1)\$(%4!&1=!%\$0\$?&9+*\$)%

3#4-&5%)/#,(%)!(1-&\$?%!&1/!-+*(9)&-(!-+!(0*?+/(('!?'&-\$+1%4!)+??()->(!A&.&\$1\$1!
&.'((0(1-%4!&1=!+-#('!%\$0\$?&'!<+&'=\$-!0%9

6/44#&."7'1 &8-8%4%&\$1)? @=(%!&1/!<+&'=\$-(0!-#&-!\$1)? @=(!)+00@1\$!/'!'+@*
) +00@1\$)&-\$+1%\$-(0%4!* @A?\$!)+00(1-4!%#&\$1!,'+0!<+&'=!2(0A('!&1=-#(!
B@*('\$1-(1=(1-4!&1=!+-#('!%\$0\$?&'!+*\$)%9

!

!