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- x Written reflection is having a significant impact on students' career readiness
- x 2011-12 CSDE performance on the ELA assessment increased by 10% attributed to the implementation of the standards

Balanced Literacy

The district began implementing essential elements of literacy taught through a balanced approach based upon the principles of literacy to provide all students with opportunities to learn and grow.

Fifty-six elementary schools in the district are currently implementing the series focused on the three of the structured literacy components: interactive read-aloud, assessment and closure. In addition, a professional development cadre of 33 elementary school teachers is leading and facilitating the implementation of the standards.

Evidence and Results

Classroom observations and data were used to

- x Significant increase in student achievement
- x Significant increase in student attendance
- x Significant increase in student graduation rates

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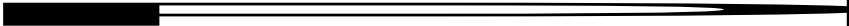
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With a team of social workers, family advocates, interns and community referrals from school sites were pre-screened for appropriateness of the assessed for severity of need and assigned to a case manager who was develop a plan of action.

The following data were collected on each referral: demographics, partici services requested and rendered, parental level of engagement, and fina disposition. The success of the intervention was determined by contactin party and parent/guardian in order to verify that the student's needs were Additionally, satisfaction surveys were randomly conducted.

Evidence and Results

- x Number of students/families referred: Total: 1,266 (514 Connect 752 health insurance only)
- x Reasons for referral (top 5): mental health, family stress, behavior peer relationships
- x Number of schools served: 65
- x Connect Center - 65% of clients referred had their needs met
- x Health Insurance - 57% were newly or re-enrolled in health insur

The reason clients did not get their needs met or did not enroll in health insurance primarily due to the lack of parent engagement or non-compliance.

Strong Authentic Family and Community Engagement

Research clearly indicates that intentional engagement and consistent in parents/guardians build strong relationships and enhance school perform schools provided opportunities to help parents/guardians under ET q 400.2 card. Parents/guardians were instrumental in making a meani their respective schools by engaging in School Site Council (S the process of developing the School Development and Impro focus was building the capacity of parent leaders on the Distric (DAC), the District English Learner Advisory Council (DELAC)

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Performance Goal 5: All students will graduate High school graduation and college attainment and strategic plan. The following strategies address how from high school:

Linked Learning Pathways Initiative

Sacramento City Unified School District has adopted an approach to high school reform. The Linked Learning outcomes that are aligned with the goals of Pillar One Students of the Strategic Plan 2010-2014, Putting C

The Linked Learning approach is designed to produce

1. Are UC a-g ready
2. Completed a technical sequence provided by
3. Participated in work based learning (on campus tours, job shadows and internships provided by
4. Benefitted from wrap-around academic and support provided by counselors or our extended day effort with the Family and Community Engag

In the 2011-12 school year, school site pathways team pathway design, engaged learning, system support During this time, professional development and support Learning Department included: pathway development Linked Learning program sequencing, and on-site c

Since 2009, pathway staff has participated in the following areas: multi-interdisciplinary/integrated curriculum content assessment & standards-based grading, academic Algebra and Algebra project-based curriculum and training. The 2011-2012 academic year instruction and student learning in pathway

Evidence and Results

In the fall of 2009, SCUSD initiated the Linked Learning as of spring 2012, the Linked Learning approach pathways:

C.K. McClatchy High School

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- x Ensured all students have access to AP courses and schedules.
- x Provided professional learning opportunities to enable them to identify potential AP students who are successful in AP courses.

Evidence and Results

- x All 10th graders in SCUSD participated in AP courses in the district. All 11th graders were provided with fee waivers available. Student AP coursework throughout the district. The district provided professional learning (AP Workshop and AP Potential) to students to identify additional students who are successful in AP coursework. The district increased AP participation in 2011-12. AP classes were added and summer institutes for new AP teachers and materials.
- x The District Integrated Summary for the College Board reflected the following:
 - o Participation in AP exams increased 14.6%, American Indian students
 - o Students receiving AP coursework increased 14.6%, American Indian students and Mexican American students

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2. An annual
(STAR)
Plan statement

As the committee
outlined in
the following
Report

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