



Subject: Monthly Suspension Report – January 31

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The goal of this report is to provide a monthly update to the Board of Education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program participation.

The report format and field descriptions are modeled after the official CDE suspension report.

The following is a glossary of the field descriptions:

- **Suspension Incidents:** Total count of ALL suspensions issued on campus – issued from the beginning of the school year at the selected entity for the selected population.
- **Distinct Count of Students Suspended:** Total count of students suspended one or more times. Students who are suspended only counted once.
- **Suspension Rate:** The Distinct Count of Suspensions divided by Cumulative Enrollment.

- **Percent of Students Suspended with Multiple Suspensions:** The number of students with two or more suspensions divided by the Distinct Count of Suspended Students.

Financial Considerations: None

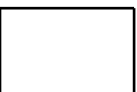
LCAP Goal(s): Safe, Emotionally Healthy and Engaged Students

Documents Attached:

1. Draft suspension report

<p>Estimated Time of Presentation: N/A Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability Approved by: Jorge A. Aguilar, Superintendent</p>
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Elementary	Woodbine Elementary	390	403	371	32	30	43	(13)	16	24	(8)	4.0	6.5	(2.5)	6	10	(4)	37.5	41.7	(4.2)
Elementary	Elementary		20874	21173	(299)	473	667	(194)	303	401	(98)	1.5	1.9	(0.4)	83	131	(48)	27.4	32.7	(5.3)
All	All	ans	43992	44292	(300)	1613	2196	(583)	1119	1459	(340)	2.5	3.3	(0.8)	291	414	(123)	26.0	28.4	(2.4)

The above report formats (and the field descriptions) are based on the official CERES enrollment report at <http://data1.deago.org/data/est/dq/Census/>. The following is a glossary of the field descriptions:
Cumulative Enrollment: Consists of the total number of students who are currently enrolled from the beginning of school through the reporting month or mobile students, they will be included in the enrollment for each month they have attended during the school year.

Multiple Use: Total number of ALL students and on-campus students issued from the beginning of school through the reporting month at the selected entity for the selected month. Multiple use students are only counted once.

Distinct Use: Total distinct number of ALL students and on-campus students issued by CERES enrollment.

Rate: The distinct count of students issued by CERES enrollment.

Percentage Use: The number of students issued by the distinct count of students issued.

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School	School	School - Cu	Number

Elementary	390	89	81	8	8	8	0	6	7	(1	6	8	(19	1	1	0	16	14	2
Elementary		2920	2912	8	232	137	(73	180	180	(43	4	6	(15	44	60	(16	32	33	(1
All rate ans		6303	6342	(39	712	446	(227	567	567	(121	7	89	(18	148	196	(48	33	34	(1

The above reports are based on the official Census data. The following is a glossary of the field descriptions.

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