



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 11.3

Meeting Date: February 16, 2017

Subject: Overview of the New State Accountability System: the California School Dashboard

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated:)
- Conference/Action
- Action
- Public Hearing

Division: Innovation and Technology

Recommendation: ~~Adopt~~ **Adopt the LCFF Evaluation Rubrics**

Background/Rationale: Education Code §52064.5 requires the adoption of evaluation rubrics. The evaluation rubrics shall reflect a holistic, multidimensional assessment of school district and individual school site performance, and expectations for improvement in regard to each of the state priorities described in §52060.

Financial Considerations: None

LCAP Goals: College, Career and Life Ready Graduates; Safe, Clean and Emotionally Healthy Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Sample Dashboard
3. Metrics and Reporting

Estimated Time of Presentation: 10 minutes

Submitted by: Elliot Lopez, Chief Information Officer
Cathy Morrison, LCAP/SPSA Coordinator
Sara Pietrowski, Student Outcomes Coordinator

Approved by: José Banda, Superintendent

Board of Education Executive Summary
Innovation and Technology

Board of Education Executive Summary

Innovation and Technology

III. BUDGET

IV. GOALS, OBJECTIVES, AND MEASURES

Board of Education Executive Summary
Innovation and Technology



[Home](#) / [West Chavez Unified School District](#)

Equity Report

West Chavez Unified School District - San Joaquin County

Enrollment: 2,500 students Socioeconomically Disadvantaged: 27% English Learners:

Foster youth: N/A Grade span: K-12 Charter School: No Year: Data 2015-16

- Equity Report
- Status and Change Report
- Detailed Reports
- Student Group Report

The Equity Report provides the performance of state indicators and identifies the indicators, in addition to the number of student groups in each grade.

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

State Indicators	All Students Performance	Total Student Count	Student Groups
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)			
College Success	N/A	N/A	N/A
English Language Arts (K-6)		5	1
Mathematics (K-6)		5	4

Local Indicators	Ratings
Basics (teachers)	
Implementation of Academic Standards	Not Met
Parent Engagement	Not Met for Two Years
Local Climate Survey	Met

A dash (-) indicates that the student group consists of less than 1 student, the minimum size for any reporting on a risk indicator based on a student group consists of less than 60 students, and the performance level (color) is not presented or included for accountability purposes. A indicates that data is not currently available. Additional details can be found in the California School Dashboard Technical Manual (link will be provided).

Narrative

The narrative text box is provided as an optional feature for local educational agencies to display.

4 Pupil Achievement				