SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item

☐ Conference/Action
☐ Action
☐ Public Hearing

Division: Strategy and Innovation Office

Recommendation

: None

Background/Rationale

: The school district is in the process of developing a new strategic plan. Board Members are needed to respond to a second iteration of the strategic plan. Staff will present both qualitative and quantitative data that provides a basis for the current version of the plan.

Financial Considerations

: None

LCAP Goal(s)

: College and Career Ready Students; Safe, Clean and Healthy Schools;

V. MAJOR INITIATIVES

The Strategic Plan will provide a framework for district culture, norms and student supports for five years. It is expected that the Strategic Plan will align with the LCAP and, by extension, the Single Plan for Student Achievement at each school site.

VI. RESULTS

The draft strategic plan was framed around four big goals (below). Included with each of the goals was a list of sample initiatives and associated activities that the district is committed to achieve. To determine priority for funding/implementation, the "Cycle 1" survey asked respondents to rank the initiatives listed with each proposed goal:

- College and Career-Ready Students
- Safe, Healthy, Engaging Schools
- Fama.011 Tw -05 0 Td[Td[Fa0g)15(a)5(m)3(a)]TJ/TT1 1 Tf1 0 0 1 72 220.8 Tm0 g0 G[(a)4(Tj/TT2 1 Tf-14.3 -1.28 T7d[(a)4(Tj/TT2 1 Tf
goalT14eTh1(H)4.1(i)10(u)4(t)2( )10(anqc 0T-i)4-2(c) 4(ar[Td[l)4.1lth10

united to make a difference and I want my children to become good people and graduate from college and have a career but especially have them be good citizens."

- Certificated staff most frequently commented on class size reduction, hiring/staffing, funding, and access to equal resources. At the time of the survey, the district had not confirmed class sizes would be reduced for the 2016-17 school year, so there were a number of comments indica5.3(m)7.5(m)7.5f3e r271.1(h)c 0.006 T004 Tc 0.(affi)ed 9494ere (94).6(94).(er)14zzesatoeTc 0iide

780.0116.115

2

Ass

Sacramento City Unified School District
2015-2016 Strategic Plan Survey

	N	%
	1743	100.0%
Chinese	12	0.7%
English	1392	79.9%
Hmong	25	1.4%
Other	110	6.3%
Russian	9	0.5%
Spanish	189	10.8%
Vietnamese	6	0.3%
Decline to State	59	3.4%
Female	1107	63.5%
Male	451	25.9%
Missing	126	7.2%
Certificated Staff	409	23.5%
Classified Staff	157	9.0%
Community Member/Partner	146	8.4%
Management/Administrator	87	5.0%
Other	177	10.2%
Parent or Caregiver	457	26.2%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey

	Participants	
	N	%
David Lubin	57	3.3%
Earl Warren	39	2.2%
Edward Kemble	27	1.5%
Elder Creek	31	1.8%
Ethel I. Baker	33	1.9%
Ethel Phillips	44	2.5%
Father Keith B. Kenny	25	1.4%
Fern Bacon	68	3.9%
G. W. Carver	46	2.6%
Genevieve Didion	41	2.4%
Golden Empire	46	2.6%
H. W. Harkness	29	1.7%
Health Professions	1	0.1%
Hiram Johnson	92	5.3%
Hollywood Park	42	2.4%
Hubert Bancroft	51	2.9%
Isador Cohen	37	2.1%
James Marshall	45	2.6%
John Bidwell	23	1.3%
John Cabrillo	23	1.3%
John D. Sloat	27	1.5%
John F. Kennedy	140	8.0%
John Morse	16	0.9%
John H. Still K-8	33	1.9%
Kit Carson	44	2.5%
Leataata Floyd	45	2.6%
Leonardo daVinci	66	3.8%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Question 1 Detail Analysis

Participants

N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1743														

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Question 2 Detail Analysis

	Participants														
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1743	1392	80%	189	11%	6	0%	9	1%	12	1%	25	1%	110	6%
Decline to State	59	53	90%	3	5%	.	.	.	.	.	.	.	.	3	5%
Female	1107	907	82%	137	12%	3	0%	1	0%	.	.	4	0%	55	5%
Male	451	366	81%	28	6%	1	0%	.	.	2	0%	6	1%	48	11%
Missing	126	66	52%	21	17%	2	2%	8	6%	10	8%	15	12%	4	3%

	Participants														
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1743	457	26%	310	18%	157	9%	409	24%	87	5%	146	8%	.	.
Decline to State	59	7	12%	6	10%	6	10%	22	37%	2	3%	11	19%	.	.
Female	1107	379	34%	151	14%	118	11%	271	25%	48	4%	105	10%	.	.
Male	451	71	16%	153	34%	33	7%	115	26%	36	8%	28	6%	.	.
Missing	126	.	.	.	.	.	.	1	1%	1	1%	2	2%	.	.

	Participants	African American		Asian		Filipino		Hawaiian or Pacific Islander		Hispanic or				White		Two or More		Other	
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1743	135	8%	148	9%	19	1%	11	1%	356	20%	28	2%	763	44%	77	4%	.	.
Decline to State	59	2	3%	7	12%	1	2%	.	.	5	9%	1	2%	17	29%	9	15%	.	.
Female	1107	89	8%	84	8%	11	1%	3	0%	267	24%	21	2%	540	49%	43	4%	.	.
Male	451	43	10%	57	13%	6	1%	8	2%	83	18%	6	1%	206	46%	24	5%	.	.
Missing	126	1	1%	.	.	1	1%	.	.	1	1%	.	.	.	.	1	1%	.	.

Note: SCUSD Strategic Plan Survey received 1743 responses. Question 2: Gender

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Question 4 Detail Analysis

	Participants														
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1743	457	26%	310	18%	157	9%	409	24%	87	5%	146	8%	177	10%
African American	135	36	27%	45	33%	11	8%	12	9%	11	8%	16	12%	4	3%
American Indian	28	3	11%	9	32%	8	29%	5	18%	1	4%	2	7%	.	.
Asian	148	30	20%	67	45%	7	5%	30	20%	5	3%	5	3%	4	3%
Filipino	19	7	37%	2	11%	3	16%	2	11%	1	5%	2	11%	2	11%
Hawaiian or Pacific Islander	11	3	27%	4	36%	1	9%	2	18%	.	.	.	.	1	9%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Question 5 Analysis

Participants

	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	457	26%	310	18%	157	9%	409	24%	87	5%	146	8%	177	10%
College Graduate	426	117	28%	2	1%	45	11%	175	41%	21	5%	45	11%	21	5%
Decline to State	200	21	11%	44	22%										

Sacramento City Unified School District
2015-2016 Stretegic Plan Survey - Question 6 Detail Analysis

	Participants														
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Total	1743	405	23.2%	154	8.8%	143	8.2%	87	5.0%	413	23.7%	260	14.9%	281	16.1%
AM Winn	37	7	18.9%	13											

Martin Luther King Jr	39	8	20.5%	11	28.2%	6

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Question 7 Detail Analysis

Participants

		N	%	N	%	N	%	N	%	N	%	N	%	N	%
	1743	249	14.3%	223	12.8%	147	8.4%	307	17.6%	181	10.4%	171	9.8%	95	5.5%
0 - PreK	30	2	6.7%	5	16.7%	1	3.3%	4	13.3%	7	23.3%	1	3.3%	1	3.3%
7th - 8th	176	27	15.3%	47	26.7%	11	6.3%	40	22.7%	13	7.4%	13	7.4%	15	8.5%
9th - 12th	748	157													

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: College and Career Ready Students

	Participants												
	N	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	363	26%	316	23%	320	23%	235	17%	163			

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: College and Career Ready Students

	Participants												
	N	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	248	18%	319	23%	269	19%	310	22%	251	18%	346	20%
Certificated Staff	409	55	16%	77	23%	72	21%	75	22%	63	18%	67	16%
Classified Staff	157	13	11%	27	22%	30	24%	26	21%	27	22%	34	22%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: College and Career Ready Students

	Participants												
	N	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	224	16%	229	16%	271	19%	296	21%	377	27%	346	20%
Certificated Staff	409	61	15%	126	31%	64	19%	77	23%	67	20%	67	16%
Classified Staff	157	30	24%	15	12%	17	14%	17	14%	44	36%	34	22%
Community Member/Partner	146	20	17%	21	18%	29	24%	21	18%	29	24%	26	18%
Management/Administrator	87	19	29%	8	12%	12	18%	15	23%	12	18%	21	24%
Other	177	5	10%	6	12%	10	20%	15	30%	14	28%	127	72%
Parent or Caregiver	457	45	11%	77	19%	88	22%	90	22%	109	27%	48	11%
Student	310	44	15%	29	10%	51	18%	61	21%	102	36%	23	7%
African American	135	23	19%	18	15%	20	16%	24	19%	39	32%	11	8%
American Indian	28	2	9%	5	22%	7	30%	3	13%	6	26%	5	18%
Asian	148	21	16%	24	19%	26	20%	22	17%	36	28%	19	13%
Filipino	19	3	19%	1	6%	4	25%	4	25%	4	25%	3	16%
Hawaiian or Pacific Islander	11	0	0%	1	10%	3	30%	2	20%	4	40%	1	9%
Hispanic or Latino	356	40	12%	36	11%	57	18%	63	20%	127	39%	33	9%
Other	206	8	11%	11	15%	16	22%	21	28%	18	24%	132	64%
Two or More	77	12	20%	11	18%	6	10%	15	25%	17	28%	16	21%
White	763	115	18%	122	19%	132	21%	142	22%	126	20%	126	17%
Chinese	12	1	100%	0	0%	0	0%	0	0%	0	0%	11	92%
English	1392	192	17%	199	18%	225	20%	243	22%	257	23%	276	20%
Hmong	25	1	10%	0	0%	1	10%	3	30%	5	50%	15	60%
Other	110	18	18%	15	15%	20			15%				

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: Safe, Healthy, and Engaging Schools

	Participants																				
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	469	34%	350	25%	561	41%	397	29%	668	48%	315	23%	514	37%	362	26%	504	37%	363	21%
Certificated Staff	409	103	30%	103	30%	134	39%	93	27%	157	46%	90	27%	144	42%	80	24%	116	34%	69	17%
Classified Staff	157	32	27%	32	27%	56	47%	37	31%	56	47%	27	23%	51	43%	32	27%	37	31%	37	24%
Community Member/Partner	146	48	40%	31	26%	41	34%	31	26%	67	56%	22	18%	41	34%	22	18%	57	48%	26	18%
Management/Administrator	87	20	31%	17	27%	27	42%	17	27%	30	47%	17	27%	27	42%	17	27%	20	31%	23	26%
Other	177	20	41%	10	20%	19	39%	8	16%	33	67%	8	16%	21	43%	6	12%	22	45%	128	72%
Parent or Caregiver	457	139	35%	81	20%	182	45%	124	31%	195	49%	83	21%	139	35%	126	31%	137	34%	55	12%
Student	310	107	38%	76	27%	102	36%	87	31%	130	46%	68	24%	91	32%	79	28%	115	40%	25	8%
African American	135	50	41%	28	23%	45	37%	37	30%	65	53%	21	17%	36	29%	30	24%	57	46%	12	9%
American Indian	28	8	36%	3	14%	11	50%	9	41%	9	41%	4	18%	5	23%	10	46%	7	32%	6	21%
Asian	148	40	31%	38	30%	51	40%	46	36%	55	43%	28	22%	43	33%	36	28%	50	39%	19	13%
Filipino	19	5	33%	1	7%	9	60%	4	27%	7	47%	4	27%	6	40%	7	47%	2	13%	4	21%
Hawaiian or Pacific Islander	11	3	30%	0	0%	7	70%	5	50%	4	40%	1	10%	2	20%	6	60%	2	20%	1	9%
Hispanic or Latino	356	141	45%	78	25%	98	31%	85	27%	152	48%	80	25%	91	29%	87	27%	139	44%	39	11%
Other	206	20	27%	23	32%	30	41%	22	30%	36	49%	15	21%	31	43%	14	19%	28	38%	133	65%

Two or More-none-nonT /F2 9 TT 1 0 0 1 ID 321/Lang (x-none)>> BDC B BDC > BDC BT 1 0 0 1-none

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: Family and Community Empowerment

	Participants																				
	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	527	39%	404	30%	430	32%	480	35%	609	45%	272	20%	354	26%	348	26%	659	48%	382	22%
Certificated Staff	409	139	41%	106	32%	92	27%	112	33%	151	45%	74	22%	86	26%	80	24%	171	51%	72	18%
Classified Staff	157	54	46%	35	30%	28	24%	39	33%	53	45%	25	21%	24	21%	29	25%	64	55%	40	26%
Community Member/Partner	146	47	40%	36	31%	35	30%	37	31%	55	47%	26	22%	34	29%	27	23%	57	48%	28	19%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: Operational Excellence

Commit to the highest standards of customer service

	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4		Missing	
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	341	25%	410	31%	344	26%	250	19%	398	23%
Certificated Staff	409	64	19%	117	35%	91	27%	64	19%	73	18%
Classified Staff	157	37	32%	32	28%	31	27%	16	14%	41	26%
Community Member/Partner	146	33	28%	34	29%	33	28%	16	14%	30	21%
Management/Administrator	87	11	18%	19	30%	23	37%	10	16%	24	28%
Other	177	10	22%	13	28%	15	33%	8	17%	131	74%
Parent or Caregiver	457	99	25%	129	33%	86	22%	76	20%	67	15%
Student	310	87	31%	66	24%	65	23%	60	22%	32	10%

Hire and supp q 24 0 g 0 G [(S)-3(tu)-8(d)-6(e)4(T EMC 6(r

	Participants									Missing	
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	604	45%	316	24%	205	15%	220	16%	398	23%
Certificated Staff	409	181	54%	65	19%	42	13%	48	14%	73	18%
Classified Staff	157	33	28%	27	23%	23	20%	33	28%	41	26%
Community Member/Partner	146	59	51%	27	23%	18	16%	12	10%	30	21%
Management/Administrator	87	33	52%	16	25%	3	5%	11	18%	24	28%
Other	177	20	44%	9	20%	7	15%	10	22%	131	74%
Parent or Caregiver	457	182	47%	89	23%	63	16%	56	14%	67	15%
Student	310	96	35%	83	30%	49	18%	50	18%	32	10%

Identify and improve systems and practices for all operations a business services

	Participants			Ranked 2		Ranked 3		Ranked 4		Missing	
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	230	17%	424	32%	499	37%	192	14%	398	23%
Certificated Staff	409	60	18%	111	33%	129	38%	36	11%	73	18%
Classified Staff	157	30	26%	37	32%	39	34%	10	9%	41	26%
Community Member/Partner	146	13	11%	42	36%	41	35%	20	17%	30	21%
Management/Administrator	87	10	16%	19	30%	25	40%	9	14%	24	28%
Other	177	7	15%	19	41%	14	30%	6	13%	131	74%
Parent or Caregiver	457	52	13%	111	29%	159	41%	68	17%	67	15%
Student	310	58	21%	85	31%	92	33%	43	16%	32	10%

Implement a robust data collection and reporting process

	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4		Missing	
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	170	13%	195	15%	297	22%	683	51%	398	23%
Certificated Staff	409	31	9%	43	13%	74	22%	188	56%	73	18%
Classified Staff	157	16	14%	20	17%	23	20%	57	49%	41	26%
Community Member/Partner	146	11	10%	13	11%	24	21%	68	59%	30	21%
Management/Administrator	87	9	14%	9	14%	12	19%	33	52%	24	28%
Other	177	9	20%	5	11%	10	22%	22	48%	131	74%
Parent or Caregiver	457	57	15%	61	16%	82	21%	190	49%	67	15%
Student	310	37	13%	44	16%	72	26%	125	45%	32	10%

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: Operational Excellence

	Participants										
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	341	25%	410	31%	344	26%	250	19%	398	23%
Chinese	12	1	100%	0	0%	0	0%	0	0%	11	92%
English	1392	246	23%	327	31%	293	28%	201	19%	325	23%
Hmong	25	2	20%	2	20%	3	30%	3	30%	15	60%
Other	110	27	27%	28	28%	22	22%	23	23%	10	9%
Russian	9	1	100%	0	0%	0	0%	0	0%	8	89%
Spanish	189	64	40%	52	32%	24	15%	22	14%	27	14%
Vietnamese	6	0	0%	1	25%	2	50%	1	25%	2	33%

	Participants										
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1743	604	45%	316	24%	205	15%	220	16%	398	23%
Chinese	12	0	0%	1	100%	0	0%	0	0%	11	92%
English	1392	501	47%	240	23%	149	14%	177	17%	325	23%
Hmong	25	1	10%	4	40%	2	20%	3	30%	15	60%
Other	110	40	40%	29	29%	18	18%	13	13%	10	9%
Russian	9	0	0%	0	0%	1	100%	0	0%	8	89%
Spanish	189	60	37%	41	25%	34	21%	27	17%	27	14%
Vietnamese	6	2	50%	1	25%	1	25%	0	0%	2	33%

Participants

Sacramento City Unified School District
2015-2016 Strategic Plan Survey - Goal: Operational Excellence

		Commit to the highest standards of customer service								Missing	
	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4			
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1373	284	25%	354	31%	307	27%	211	18%	217	16%
Jay Hansen (Trustee Area 1)	249	36	18%	68	33%	58	28%	43	21%	44	18%
Ellen Cochrane (Trustee Area 2)	223	40	23%	56	32%	47	26%	35	20%	45	20%
Christina Pritchett (Trustee Area 3)	147	37	30%	27	22%	38	30%	23	18%	22	15%
Gustavo Arroyo (Trustee Area 4)	307	85	30%	81	29%	68	24%	49	17%	24	8%
Diana Rodriguez (Trustee Area 5)	181	36	23%	58	37%	42	27%	22	14%	23	13%
Darrel Woo (Trustee Area 6)	171	35	27%	32	25%	36	28%	26	20%	42	25%
Jessie Ryan (Trustee Area 7)	95	15	19%	32	41%	18	23%	13	17%	17	18%

		Hire and support high quality staff, supported to do their best w reflective of the diversity of our community								Missing	
	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4			
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1373	527	46%	265	23%	173	15%	191	17%	217	16%
Jay Hansen (Trustee Area 1)	249	95	46%	37	18%	32	16%	41	20%	44	18%
Ellen Cochrane (Trustee Area 2)	223	92	52%	37	21%	20	11%	29	16%	45	20%
Christina Pritchett (Trustee Area 3)	147	52	42%	34	27%	24	19%	15	12%	22	15%
Gustavo Arroyo (Trustee Area 4)	307	121	43%	73	26%	44	16%	45	16%	24	8%
Diana Rodriguez (Trustee Area 5)	181	62	39%	33	21%	26	17%	37	23%	23	13%
Darrel Woo (Trustee Area 6)	171	58	45%	35	27%	21	16%	15	12%	42	25%
Jessie Ryan (Trustee Area 7)	95	47	60%	16	21%	6	8%	9	12%	17	18%

		Identify and improve systems and practices for all operations a business services								Missing	
	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4			
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1373	202	18%	365	32%	427	37%	162	14%	217	16%
Jay Hansen (Trustee Area 1)	249	35	17%	67	33%	72	35%	31	15%	44	18%
Ellen Cochrane (Trustee Area 2)	223	27	15%	61	34%	70	39%	20	11%	45	20%
Christina Pritchett (Trustee Area 3)	147	27	22%	42	34%	45	36%	11	9%	22	15%
Gustavo Arroyo (Trustee Area 4)	307	46	16%	85	30%	111	39%	41	15%	24	8%
Diana Rodriguez (Trustee Area 5)	181	34	22%	45	29%	51	32%	28	18%	23	13%
Darrel Woo (Trustee Area 6)	171	27	21%	42	33%	42	33%	18	14%	42	25%
Jessie Ryan (Trustee Area 7)	95	6	8%	23	30%	36	46%	13	17%	17	18%

		Implement a robust data collection and reporting process								Missing	
	Participants	Ranked 1		Ranked 2		Ranked 3		Ranked 4			
	N	N	%	N	%	N	%	N	%	N	%
TOTAL	1373	143	12%	172	15%	249	22%	592	51%	217	16%
Jay Hansen (Trustee Area 1)	249	39	19%	33	16%	43	21%	90	44%	44	18%
Ellen Cochrane (Trustee Area 2)	223	19	11%	24	14%	41	23%	94	53%	45	20%
Christina Pritchett (Trustee Area 3)	147	9	7%	22	18%	18	14%	76	61%	22	15%
Gustavo Arroyo (Trustee Area 4)	307	31	11%	44	16%	60	21%	148	52%	24	8%
Diana Rodriguez (Trustee Area 5)	181	26	17%	22	14%	39	25%	71	45%	23	13%
Darrel Woo (Trustee Area 6)	171	9	7%	20	16%	30	23%	70	54%	42	25%
Jessie Ryan (Trustee Area 7)	95	10	13%	7	9%	18	23%	43	55%	17	18%
Note: SCUSD Strategic Plan Survey received 1743 responses.											

Strategic Plan 2016-2021: Revised Conceptual Draft

Board Presentation 2/18/2016

SCUSD Mission

Students graduate as globally competitive lifelong learners,
prepared to succeed in a career and higher education institution of their choice
to secure gainful employment and contribute to society.

SCUSD Vision

Every student is a responsible, productive citizen in a diverse and competitive world.

SCUSD Core Values

- Equity: All students will receive instruction and intervention supports when needed to be successful and to reduce educational and opportunity gaps in our community.
- Achievement: Students will be provided with a relevant, rigorous and well-rounded curriculum, with the expectation that all will be well prepared for a career or post-secondary education.
- Collaboration: Commitment to transparency and ongoing review of data will create a culture focused on results and improvement.
- ~~Efficiency: Financial and human resources are managed effectively and prioritized to meet goals and expectations.~~
- Excellence: SCUSD will be a service-focused organization. We will consistently serve students, families, staff and community with efficient and effective programs, practices, policies and procedures at every point of contact across the district.

DRAFT

Goal: College, Career and Life Ready

SCUSD will challenge and support all students to actively engage in a rigorous and relevant curriculum that prepares them for college and career, regardless of zip code, race/ethnicity, ability, language proficiency, and life circumstance.

Note: This goal aligns to Local Control and Accountability Plan Priority Areas 1 (Basic Services), 2 (Implementation of State Standards), 4 (Pupil Achievement), 7 (Course Access), and 8 (Other Pupil Outcomes).

Action	Proposed Services
Improve and expand the implementation of standards based curriculum	x Implement standards in all areas: English Language Development, Next Generation Science Standards, Visual and Performing Arts, Physical Education, and continue implementation of Common Core State Standards x Improve assessm

DRAFT

DRAFT