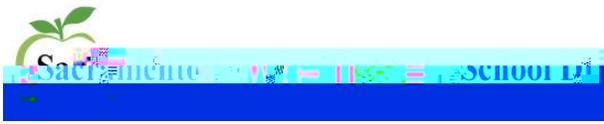


More information at www.scusd.edu/LCFF



The Local Control Funding Formula is a major change to how California has supported school districts. Through LCFF, the state is providing new decision-making power to districts to act based on the needs they see for students.

Key Changes to Sacramento City Unified School District (SCUSD) Projected Budget as a result of LCFF Upcoming Budget Year (2014-15)

- SCUSD currently projects that LCFF will result in a \$332 per pupil increase in funding for the 2014-15 school year. This includes base funding, supplemental grants and concentration grants.
- These additional resources are offset by a projected increase in costs of \$12.9 million.
- The district is projecting another decline in enrollment for the 2014-15 school year, which impacts revenue.
- Governor Brown will release his initial 2014-15 state budget recommendation in January 2014, at which point projections will be adjusted.

Eight-year LCFF Projections for SCUSD

- At the end of eight years, the district'

- Information on the number of course patterns offered and students enrolled in those patterns (e.g., AP, Pathways, etc.)
- Standardized testing results: ACT, SAT, PSAT, CAHSEE Pass Rates
- Number of students successfully participating in career internships

Priority 4: School Climate

School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.

"Required Data," per the Legislative Analyst's Office

- Student suspension rates
- Student expulsion rates
- Other local measures

Example(s) of relevant work in SCUSD:

- School climate practices and curriculum
- Restorative justice practices
-

- Student access to standards aligned instructional materials
- Facilities in good repair

Example(s) of relevant work in SCUSD:

- Recruit and support teachers with credentials matching high needs areas.
- Adequately staff schools and classrooms.
- Provide access to appropriate instructional materials.
- Provide a Beginning Teacher Support and Assessment (BTSA) Induction program to match new teachers with experienced teachers for ongoing support.
- Facilitate Uniform Compliant Procedure process to ensure that all complaints are acknowledged and addressed within the required timelines.
- Maintenance and upkeep of district facilities, including preventive Deferred Maintenance.

Priority 7: Implementation of Common Core Standards

Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the Common Core academic content standards and the English Language Development standards.

"Required Data," per the Legislative Analyst's Office

- Implementation of CCSS for all students, including EL

Example(s) of relevant work in SCUSD:

- Building staff capacity for implementing the CCSS through a professional learning series for principals, teachers, instructional aides and staff.
- Developing and supporting new CCSS-aligned instructional materials.
- Piloting CCSS-aligned assessments within existing benchmark assessments and developing CCSS-aligned K-6 standards-based report cards outlining grade-specific expectations.
- Ensuring equity and access for students with disabilities, English learners, and low performing students with specific strategies embedded within professional learning sessions.
- Engaging with stakeholders through informational sessions and interactive workshops for parents, parent brochures, and a CCSS section on the district website.

Priority 8: Course Access

The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

"Required Data," per the Legislative Analyst's Office

- Student access and enrollment in all required areas of study

Example(s) of relevant work in SCUSD:

- SCUSD students are offered coursework that exceeds what is required for graduation (225 units).



More information at www.scusd.edu/LCFF

- All students are given the required courses for graduation and may select to take more than the required coursework for graduation.
- All students have access to the A – G entrance requirements for entrance to college.
- SCUSD offers 128 sections of Advanced Placement courses district-wide.
- All high schools offer some level of career and technical coursework, most often in conjunction with a Linked Learning Pathway.
- SCUSD is a Linked Learning District and has 22 CTE/College Prep Pathways to offer students.