

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 13.1h



# BOARD OF EDUCATION MEETING AND WORKSHOP

## **Board of Education (B) Members**

*LavTnTa GBace PhTllip President (Trustee Area 7)*

*Jasjit Singh, Vice President (Trustee Area 2)*

*Chinua Rhodes, Second Vice President (Trustee Area 5)*

*Tara Jeane (Trustee Area 1)*

*Christina Pritchett (Trustee Area 3)*

*Jamee Villa (Trustee Area 4)*

*Taylor Kayatta (Trustee Area 6)*

*Liliana Miller Segura, Student Member*

**Thursday, April 18, 2024**

***5:00 p.m. Closed Session***

***6:30 p.m. Open Session***

## **Serna Center**

*Community Conference Rooms*

*5735 47<sup>th</sup> Avenue*

*Sacramento, CA 95824*

# ***MINUTES***

***2023/24-24***

*Allotted Time*

## ***1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL***

*The meeting was called to order at 5:00 p.m.*

### *Members Present:*

*Member Jeane*

*Member Kayatta*

*Member Rhodes*

*Member Singh*

### *Members Absent:*

*Member Phillips*

*Member Pritchett*

*Member Villa*

*Student Member Segura*

## ***2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION***

*b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023120695)*

3.2



*Secretary. They are in the beginning phases of reaching out to community partners, and their goal is to have District Specialist position established, so that school sites can post and hire their Community School Specialists before the end of the school year. There will be a Community Schools forum open to the public on Wednesday, April 24<sup>th</sup> at Luther Burbank High School from 5-6pm.*

*American Indian Education Program Parent Committee- Amy Lopez shared that the committee has had several meetings regarding insurance for their cultural educators. They brainstormed solutions and they hope to have specific answers as early as tomorrow. They are working on the insurance for their guests at the upcoming graduation in May. They are working on firming up their educators for the summer program. Their classroom educator is having a difficult time finding a provider that will insure her at the level that the District is requiring. All of her presentations will be put on hold while she continues to search. These presentations not only benefit our native students, but all students and teachers gain from what she teachers. They thanked everyone that came out for the unveiling of the mural project at Miwok Middle School last month.*

## **9.0 SPECIAL PRESENTATION**

### **9.1 Approve Superintendent Agreement for Lisa Allen (Board President Lavinia Phillips)**

*Member Singh shared that the proposed contract and material terms. This is an action item.*

*Public Comment:  
No public comment*

*Board Comment:  
Member Singh shared that on behalf of the Board, they are thrilled to announce that Lisa Allen has accepted the position of Superintendent of our District. An educational leader with 3 decades of experience in SCUSD, and has served in many positions across the District. She is imminently qualified for this role. A trailblazer, Lisa Allen, is the second woman and first Black woman to serve as Superintendent. It is her heart for the students, her keen mind, and calm presence that has shaped her leadership. She is collaborative, she approaches all situations with an open mind, and she is effectively managing negotiations with our labor partners. She is hiring dynamic and representative staff members in key roles throughout our District. She is the epitome of a servant leader and she is*



*Board Comment:*

*Member Pritchett recommends staff to think about doing an opt out with an explanation that we are enrolling all students, and then an explanation that states to parents with kids that are not on track, and recommending that your child does this program. Member Pritchett further explained that staff can share that the District enrolls all students, and if parents do not want their child to participate, they can opt out.*

*Member Kayatta asked if we have any sort of prioritization of kids who may have teachers that recommend that they would be a good candidate, or are they just thrown in the pool? Member Kayatta told staff to keep up the great work and he loves the way that this program is rolled out.*

9.5 *Special Education Updates (Krystal Thomas & Giovanni Linares)*

*Krystal Thomas presented on the Special Education Department's driving governance, demographic and student outcome data, building trust, and planning for improvement. This is an information item.*

*Public Comment:*

*No public comment*

*Board Comment:*

*Member Kayatta thanked Krystal Thomas and shared that they are so glad to have her there. Member Kayatta can tell the passion that Ms. Thomas has for the students. Member Kayatta shared that with Ms. Thomas in the department, we can get to a place where it will cost us less, and where we are not settling lawsuits all the time, but more importantly, when a family gets to a point where they think about suing us, because the process isn't working, that's time that these kids are not getting served, and he knows that Ms. Thomas knows and feels that. Another thing Member Kayatta loved in the presentation was that we need to be bottom up and not top down. It starts with the families and the teachers that work with the kids every day, it's the IEP team. To the extent that we can keep growing that and fostering an environment where the IEP team really is the one that is deciding what is best for the student, independent of cost, we want to educate these kids and graduate them. We want them to have a service that allows them to have the education that they deserve. To the extent that we can support our IEP teams, maybe within Ms. Thomas' office, there can be someone that the team can talk to and say, "Hey, this is a difficult case, and I'm not really sure what is going on with this kid." The way for proactively fixing things before families get completely*

*frustrated and time goes by. That is Member Kayatta's suggestion for today. Member Kayatta knows that there is so much that needs to be done, but he just wants the message to be what great work Ms. Thomas is doing. Member Singh thanked Ms. Thomas for sharing her personal experiences and that he appreciates the work that she's doing.*

*Member Jeane wanted to know if the percentages on slides 10 and 11, are indicative of equivalent to our population or do we have spaces where there's discrepancies between our population overall and our identification in special education. Member Jeane wanted to know as staff put together the special education strategic plan, what are some of the ideas to approach this?*

*Member Pritchett wanted to know if the Special Education Department is working collaboratively with the staff working on the Summer Matters program.*

9.6 *Earth Day Recognition and Sustainability Update  
(Chamberlain Segrest)*

*Chamberlain Segrest presented on the recognition of Earth Day, and provided a sustainability update on buildings, transportation, waste reduction, and restorative and resilient schoolyards. This is an information item.*

*Public Comment:*

*No public comment*

*Board Comment:*

*Member Pritchett shared that there are several sites that do not have shade structures, and wanted to know if there have been talks about that with the department.*

*Member Kayatta wanted to know that if a school was interested in getting a head start on this, could they do a tree planting event without having to wait for grants and everything to come through, if they were able to find someone to donate trees. Member Kayatta wanted to know if staff can share when they will have the solar parking lot at Kennedy, and what we can do to get more of our parking lots solar to provide solar energy to our schools.*

9.7 *Pacific Elementary Design and*





*Member Singh thinks it's important that we continue to invest in the entire District, so he doesn't want to see it as an area investment, but an investment in areas 1 through 7.*

## **10.0 PUBLIC HEARING**

- 10.1 Public Hearing for Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the PS7 School Project (Ben Wangberg)*

*Ben Wangberg presented the public hearing on the utility easement for the Sacramento Municipal Utilities District SMUD located at 5201 Strawberry Lane. This easement is in order to provide SMUD the ability to install and maintain electrical power to the modernized PS7 Elementary once complete. This is a public hearing and the resolution will be voted upon on tonight's consent agenda.*

*Public Comment:  
No public comment*

*Board Comment:  
No Board comment*

## **11.0 COMMUNICATIONS**

- 11.1 Student Member Report (Liliana Miller Segura)- Student Board Member Segura shared her comments regarding the public comment around the bathrooms at JFK. Member Segura shared that the locking of the bathrooms has been a huge concern and issue for students and parents. Member Segura encourages the Board to look their school sites and the bathrooms, so they can see the issue taking place at the sites.*
- 11.2 President's Report (Lavinia Phillips)- No report*
- 11.3 Information Sharing by Board Members- Member Singh wanted to recognize that next week the Jewish community will be marking the start of Passover. Member Singh wanted to share his congratulations and thanks to the entire Jewish community, especially, our students, staff, and community members. Member Singh recognized the recent passing of Southeast Asian New Year, and the communities that cel-10 (e)-6 ao. Mec,a4 -32.56 -1. Tw [(j)ETQ-*

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## **12.0 CONSENT AGENDA**

**Action**  
2 minutes

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **12.1 Items Subject or Not Subject to Closed Session:**

*12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)*

*12.1b Approve Personnel Transactions (Cancy McArn)*

*12.1c Approve Warrants, Checks and Electronic Transfers issued for the Period of February 1-29, 2024 (Janea Marking)*

*12.1d Approve Donations to the District for the Period of February 1-29, 2024 (Janea Marking)*

*12.1e Approve Purchase Order Board Report for the Period of February 15, 2024 through March 14, 2024 (Janea Marking)*

*12.1f Approve Head Start/Early Head Start 5 Year Grant for Year 1: 2024-2025 (Dr. E'Leva Gibson)*

*12.1g Approve Visual and Performing Arts Proposition 28 Budget Expenditure (CJ DeAngelus)*

*12.1h Approve Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the PS7 Elementary (Ben Wangberg)*

#### **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

*May 2, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

*May 16, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

#### **15.0 ADJOURNMENT**

*The meeting adjourned at 9:13 p.m.*

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*Lisa Allen, Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47<sup>th</sup> Avenue, Sacramento, during normal business hours or on the District's website at [www.scusd.edu](http://www.scusd.edu).*