

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

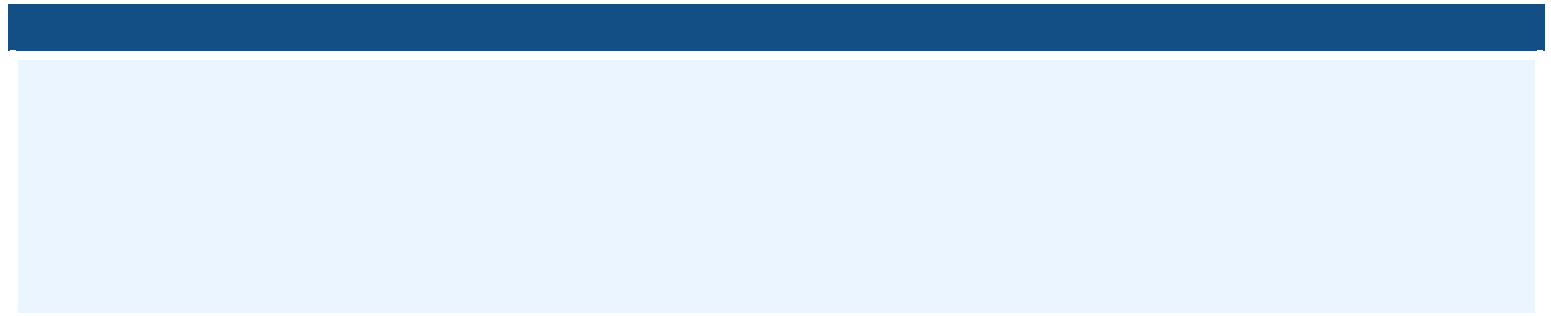
DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

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Success Academy consists of both elementary (4th, 5th and 6th) and middle school (7th and 8th). Our school serves students who have been transferred from their comprehensive school sites and need highly-structured academic, behavioral and social emotional support. Our goal is to return students to a comprehensive school site with stronger academic and social emotional skills; we also help students set clear goals for the future.2 re elp sth Missio ET Q t.





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The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.



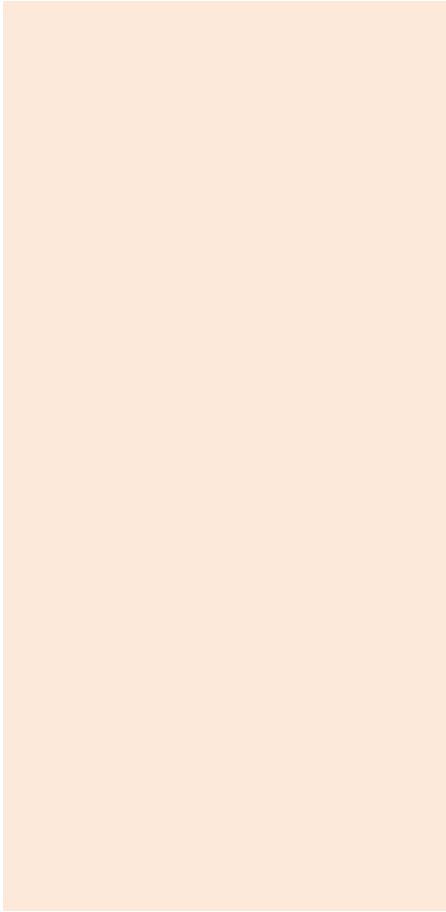
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	<p>Practice of Statistics ONLINE 2021-2022 IB MYP Mathematics 2 Oxford Univ Press 2023-2024 IB MYP Mathematics 3 Oxford Univ Press 2023-2024 IB MYP Mathematics 4 & 5 Oxford Univ Press 2023-2024 IB Mathematics: applications and interpretation. Oxford Univ Press 2019-2020</p>		
	<p>Amplify Science K-5 ONLINE Teacher Guide Licences 2022-2023 Amplify Science K-3 ONLINE Student (independent study/Cap City only) Licenses and 4-5 grade Licenses 2022-2023</p>		

AP US History: Fabric of a Nation; Text & ONLINE (11th)
BFW 2023-2024
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
2024
AP Government: Stories of a Nation (12th) Text & ONLINE
2023-2024
IB Authoritarian states Oxford University Press 2017-2018
IB Causes and Effects of 20th-Century Wars Oxford Univ
Press 2017-2018
IB Civil rights and social movements in the Americas post-
1945 Oxford Univ Press 2017-2018
IB Cold War: Superpower Tensions and Rivalries Oxford Univ
Press 2017-2018
IB Emergence of the Americas in global affairs, 1880-1929
Oxford Univ Press 2017-2018
IB History of the Americas 1880-1981 Oxford Univ Press
2017-2018
IB Rights and protest 2017-2018


	<p>AP Chinese - Integrated Level 2 CHENG & TSUI CO 2017</p> <p>AP Chinese - Integrated Level 3 CHENG & TSUI CO 2017</p> <p>Hmong 1, 2, 3 Hmong Book Center 2014</p> <p>American Sign Language 1, 2 and ONLINE (?) Allyn & Bacon 2011 & 2022</p>		
	<p>Thinking About Psychology: Text & ONLINE Worth Publishing 2023-2024</p> <p>AP Myers' Psychology: Text & ONLINE BFW 2023-2024</p> <p>IB Sports Exercise and Health Oxford Univ Press 2017</p>		0%
	<p>AP Musician's Guide to Theory & Analysis W.W. Norton & Company, Inc. 2020-2021</p> <p>IB Visual Arts Course Book Oxford Univ Press 2018</p> <p>IB Theory of knowledge Oxford Univ Press 2021</p> <p>Experience clay (American Legion) Davis 2019</p> <p>Exploring visual design: the elements & principles - Davis 2014 ?</p> <p>Film art : an introduction McGraw Hill 2010 ?</p> <p>Theatre : art in action Glencoe/McGraw-Hill 2006 ?</p> <p>The visual experience Davis 2009 ?</p> <p>Universal Transitional Kindergarten Creative Curriculum Boxes and ONLINE Teaching Strategies 2022-</p>		

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This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.



This table



This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.



	48	40	34	85.0

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

	\$88,946	\$12,276	\$76,670	\$85,806
	N/A	N/A	\$6,048	\$87,329
	N/A	N/A	170.8	2.8

