

Comments from David Fisher, President of the Sacramento City Teachers Association to the Sacramento City Unified School District, February 18, 2021. It also combines the time for comments with Nikki Milevsky, school psychologist and Monica Harvey, language, speech and hearing specialist.

Agenda Item # 7 - District Wide and Special Education Assessments

[REDACTED]

(you can view our pronosal here)

[REDACTED]

[REDACTED]

We concluded the bargaining session with several special education and general education teachers and professional support staff expressing their profound disappointment in the District's leadership and its willingness to subject students to



From: Lauren Lystrup <[REDACTED]>
Sent: Monday, February 22, 2021 4:57:00 PM

Warning! This message originates from OUTSIDE the District's email system. Please verify the sender and contents before opening attachments or clicking any links. Contact [REDACTED]

To: SCUSD Public Comment
Subject: Public Comment 2/18/21 Re: [REDACTED]

Public Comment Agenda Item 7.5 : District Assessments

Submitted on behalf of: Disability Rights California, Equal Justice Society, National Center for Youth Law, and Western Center on Law and Poverty

On February 25 at 6:00pm Disability Rights California, Equal Justice Society, National Center for Youth Law, and Western Center on Law and Poverty will co-host a virtual information session on the District's Duty to Complete Special Education Assessments During COVID-19. You can learn more about this event and register for this event by visiting

On January 19, 2021, the California Department of Education ("CDE") issued a

Lauren Lystrup
Staff Attorney
Disability Rights California

[REDACTED]

Tel: [REDACTED] | Fax: [REDACTED]
Email: [REDACTED]
Intake Line: [REDACTED]

The information in this transmittal (including attachments, if any) is privileged and confidential and is

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

1. Assessment for Special Education

The District was found to be out of comp assessments in the legally mandated time and deadlines. So far, it appears the district to meet student needs and submit it to C also appears they haven't informed parent compensatory education. What HAVE the deadlines? It is an abdication of responsibility to do the work AND is attempting to keep students instead. They shouldn't be allowed obligations to serve students. The Coalition We are also concerned that the district's special education, on this issue and insincerely violates the legislative intent purpose of the can the CAC advise the board in this matter.

2. Common Assessments

The presentation is frustrating -- these two discussion and public comment. The data assessed met or exceeded expectations. It's clear that yet again, common assessments BIPOC students. While the arbitrator rule SCTA is yet again refusing to meet, thus

Signed,
Angel Garcia,
Angie Sutherland,
Grace Trujillo, and
Renee Webster Hawkins

