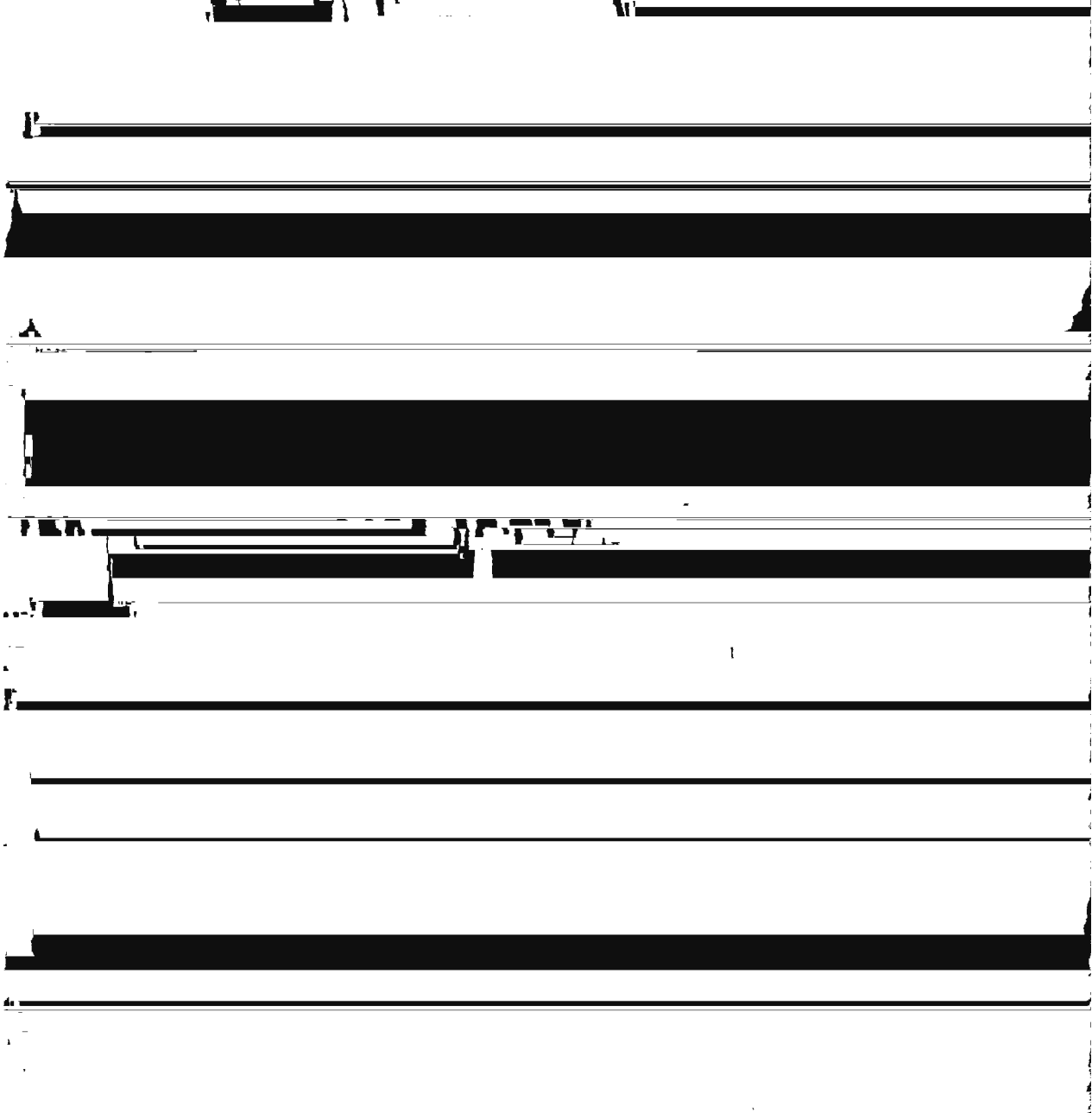


APPROVED

Sacramento

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT



Agenda Item# 8.1f

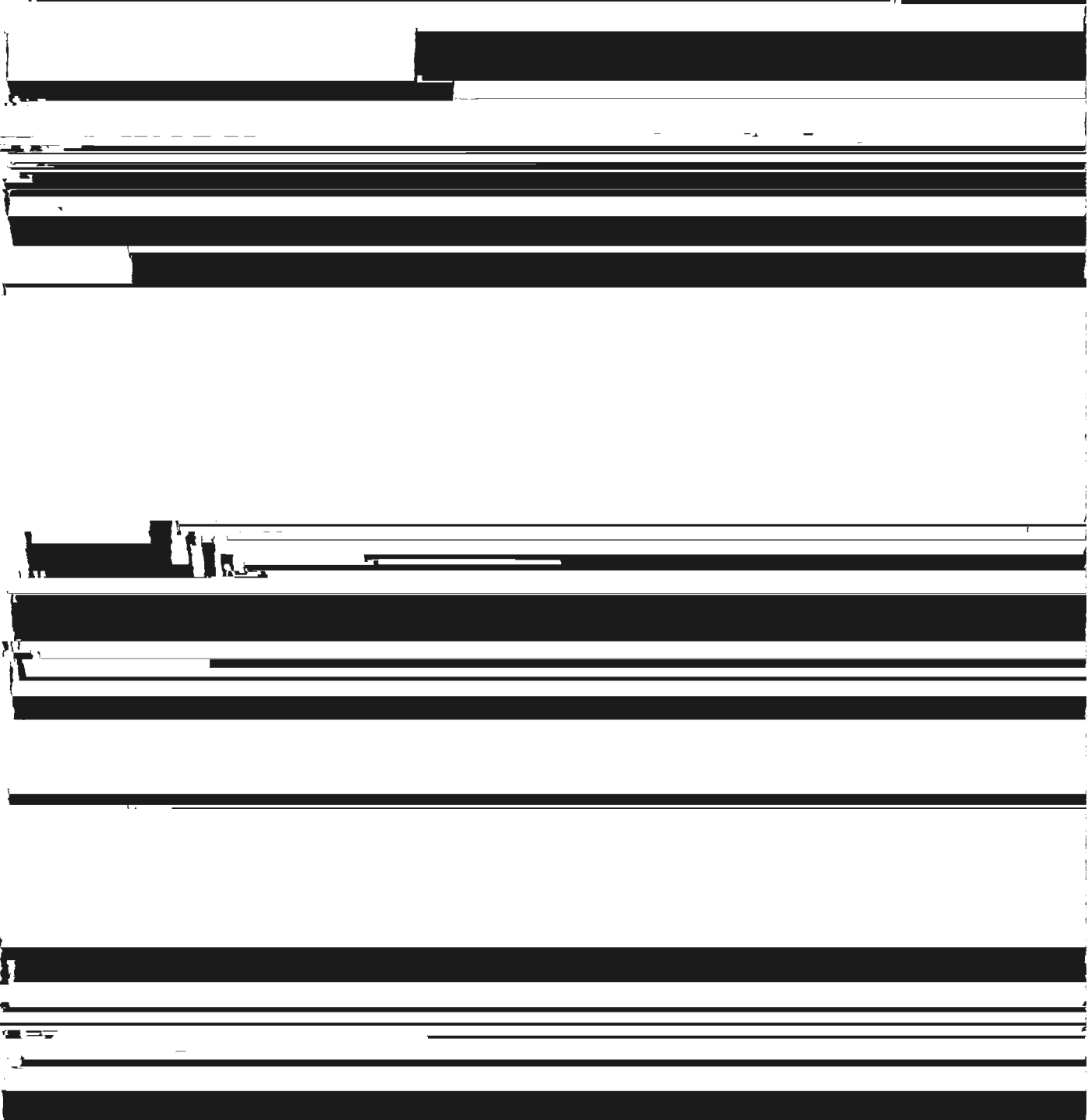
August 21, 2014

**Approve June 19, 2014 Board of Education Meeting Minutes**

Sacramento  
Public Schools

Putting  
Children

# Sacramento City Unified School District BOARD OF EDUCATION



**Board of Education Members**

- Patrick Kennedy, President (Trustee Area 7)*
- Darrel Woo, Vice President (Trustee Area 6)*
- Christina Pritchett, Second Vice President (Trustee Area 3)*
- Jay Hansen (Trustee Area 1)*
- Jeff Cuneo (Trustee Area 2)*
- Gustavo Arroyo (Trustee Area 4)*
- Diana Rodriguez (Trustee Area 5)*

***Thursday, June 19, 2014***  
***4:30 p.m. Closed Session***  
***6:30 p.m. Open Session***

***Serna Center***  
***Communi Conference Rooms***  
***5725 17th Avenue***

[Redacted]

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[Redacted]

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d) Existing litigation pursuant to subdivision (a) of Government Code section 54956.9

[Redacted]

[Redacted]

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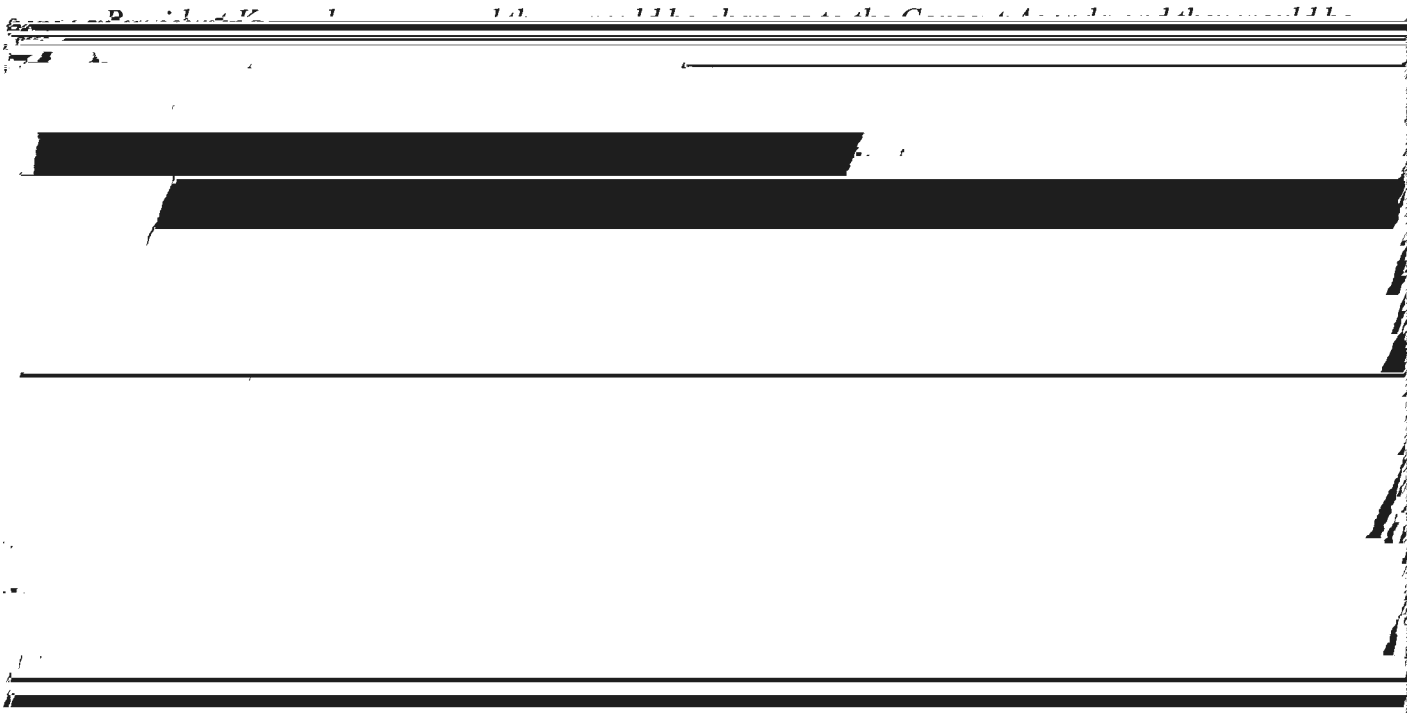
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- *Avionne Dobson-Myers*
- *Kaniya Youngblood*
- *Kaylane Jackson*
- *Quadir Chouteau*
- *Taylor Ello*
- *Derron Robinson*
- *Shatoria Rana-Dyce*
- *Paden Diaz*
- *Monet Birtley*
- *Esporre 'ya Wade*
- *Genesis Tholmer*
- *Koyara Youngblood*
- *Cheyenne Tholmer*
- *Joné Crozier*
- *Lucia Marion*
- *Leana Jackson*
- *Al'lanæ Lee*
- *Destiny Johnson*
- *Mekayla Harvey*
- *Marsiana Pound*
- *Nika Lenja*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*General Counsel Jerry Behrens reported there was action taken on two items; 1) By a vote of 6-0, with Member Rodriguez abstaining, ratified a settlement agreement regarding a classified painter-brush position, and 2) By a vote of 6-0, with Member Rodriguez abstaining, approved Resolution 2014-H regarding a classified spray painter position.*

**6.0 AGENDA ADOPTION**



*President Kennedy thanked Student Board Member Kovalchuk and presented her with a certificate of appreciation, a red apple, and a personal gift from the Board members.*

*Public Comment*

*None.*

*Board Comment*

- Second Vice President Pritchett expressed her gratitude for the work that Member Kovalchuk has done on the Board. She has shown a commitment in what she has done.*
- Member Rodriguez shared the excitement she felt in being able to mentor Member Kovalchuk at the beginning of the school year and congratulated her again for being the valedictorian at her graduation. She feels Member Kovalchuk has grown and blossomed.*
- Member Arroyo agreed with Member Rodriguez and shared an email Member Kovalchuk sent him in November 2011 in her sophomore year about the West Campus Relocation urging him to consider the impacts carefully before making a decision. She was an advocate for students even before her position on the Board. He thanked her for all of work.*

*Member Gonzalez thanked Member Kovalchuk for her efforts this year. She has been a wonderful*

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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

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[REDACTED]

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*continue working. She also wouldn't be able to continue with college to get her Bachelor's*



- *Damaris Guerro shared that she has two children in the program and that the program enabled her to go to work after being unemployed for six months. Losing the program will have an effect on her children and make keeping her job uncertain. The Center also helps her children get ready for preschool.*

## **9.0 PUBLIC HEARING**

9.1 **Supplemental Educational Services (SES) Waiver Application**  
*(Dr. Olivine Roberts)*

**Conference/Action**

*President Kennedy Opened the Public Hearing on this Item.*

*May 30, 2014, and is due on June 27, 2014, so the District has less than a month to complete a waiver application and the RFA. The District will continue to seek input from*

- *Member Hansen asked about the need for two years of data. Dr. Roberts explained the*



10.1g Approve 2014-2015 Consolidated Application (ConApp) Spring Report  
(Dr. Olivine Roberts and Lisa Hayes)

10.1h Approve 2014-2015 Calendars  
(Ken A. Forrest)

10.1i Approve Uniform Complaint Process, Board Policy 1312.3 Update to  
Comply with the Local Control Funding Formula (LCFF) (Ken A. Forrest)

10.1j Approve Resolution No. 2798: Ordering an Election for Trustee Area 7 on  
November 4, 2014 (Dr. Sara Noguchi)

~~10.1k Approve Resolution No. 2799: Ordering an Election for Trustee Area 7 on  
November 4, 2014 (Dr. Sara Noguchi)~~

*Construction Contracts (Dr. Teresa Cummings)*

10.1l Approve Business and Financial Report: Warrants and Checks Issued for the  
Period of May 30, 2014 (Ken A. Forrest)

10.1m Approve Minutes of the May 15, 2014 Board of Education Meeting



*opportunity to establish a school that will become a magnet for students who want to be scholars.*

*for reviewing the Charter petition. She spoke about the impact closing Bonheim has had on the students and the neighborhood. She urged the Board to approve the Charter petition.*

- *Megan Haas spoke about attending professional development seminars where she learned about*

*will interest students and prepare for them for so many careers they could go in to. The union is not in agreement with independent Charters because they feel they are unregulated, but the District has many independent Charters, therefore they have been helping them and*

*the District will support the Local District Charter*

Mr. [redacted] asked questions about the former piece of the petition and staff's

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1. The first part of the document discusses the early history of the United States.

2. The second part of the document discusses the American Revolution.

3. The third part of the document discusses the early years of the United States.

4. The fourth part of the document discusses the American Civil War.

5. The fifth part of the document discusses the Reconstruction era.

6. The sixth part of the document discusses the Gilded Age.

7. The seventh part of the document discusses the Progressive Era.

8. The eighth part of the document discusses the Roaring Twenties.

9. The ninth part of the document discusses the Great Depression.

10. The tenth part of the document discusses World War II.

11. The eleventh part of the document discusses the Cold War.

12. The twelfth part of the document discusses the Vietnam War.

13. The thirteenth part of the document discusses the Watergate scandal.

14. The fourteenth part of the document discusses the Reagan Revolution.

15. The fifteenth part of the document discusses the end of the Cold War.

16. The sixteenth part of the document discusses the Clinton administration.

17. The seventeenth part of the document discusses the Bush administration.

18. The eighteenth part of the document discusses the Obama administration.

19. The nineteenth part of the document discusses the Trump administration.

20. The twentieth part of the document discusses the future of the United States.

21. The twenty-first part of the document discusses the role of the federal government.

22. The twenty-second part of the document discusses the role of the states.

23. The twenty-third part of the document discusses the role of the courts.

24. The twenty-fourth part of the document discusses the role of the media.

25. The twenty-fifth part of the document discusses the role of the military.

26. The twenty-sixth part of the document discusses the role of the economy.

27. The twenty-seventh part of the document discusses the role of education.

28. The twenty-eighth part of the document discusses the role of science and technology.

29. The twenty-ninth part of the document discusses the role of the environment.

30. The thirtieth part of the document discusses the role of the arts and culture.

*Dr. Mah to respond. He said that concern was responded to in the letter provided to the Board. He said they will change it. Second Vice President Pritchett commented that at first she was on the fence about the Charter school. She learned more about the curriculum and program and said that she would send her child to the school. She wished the District had taken more thought in*

- *Vice President Woo commented that staff's report has a number of criticisms of the application*

*for a comment made at tonight's meeting about the staff not putting a lot of thought into the report and the summary because he thinks it was unfair. He doesn't think the academics are there yet, it has too many holes. Finance is important, but it is secondary to academics.*



*fee structure of \$1.88 per square foot a year is a little bit too high for non-profits. They may have some ideas that may help. President Kennedy commented that the District isn't in the business of making money but the District is trying not to lose money and asked if Mr Hernandez could help*

*• ~~District is associated having a criteria that they can look at and all of the agencies seeking~~*

*her questions were very good. President Kennedy asked if the \$1.88 per square foot is statutory. Ms. Allen responded that it is, and Budget Director Gerardo Castillo explained how that amount was calculated and that it could change from year to year. President Kennedy asked staff to come*

*class-size reduction, culturally competent professional development, and early intervention after school programs.*

- *Sue Vang, representing Hmong Innovating Politics, echoed the comments made by Carl Pinkston. She urged Board Members to consider including some type of class-size reduction, culturally competent professional development, and early intervention after school programs. She also*

*commented that the plan does not include ethnic sub-groups and also recommended adding columns to report what is currently being spent and what is projected to be spent in the next three*

*years.*

- *Anne Fox, lead organizer at Sacramento Area Congregations Together and the education policy lead for Peco, California, said she has seen several other school district's LCAPs and commended the District on the excellent outreach and community engagement conducted. The final draft of the LCAP has more transparency and detail than other LCAPs she has seen. However, she also*

*Second Vice President Pritchett had a question about School Resource Officers. She thinks the schools need more Resource Officers. Mr. Ross responded that the contract the Board approved is in line with the amount identified in the ICAP. What we budgeted last year was not sufficient to*

[REDACTED]

Board Comment

*clarified for a member of the public that the District has money for the SEL, but it is coming from a grant rather than unrestricted funds. She thanked the audience for staying so late.*

- *Member Hansen had a question about the funds for the one-time expenditures that may happen and if it could be used for paying for past obligations for health care costs. Mr. Forrest*

work in the District.

**12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*Receive Information*

[REDACTED]

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the

public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours before the meeting will be available for public inspection at 5725 47th Avenue at the

