

# APPROVED



## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1g

**Meeting Date:** November 19, 2015

**Subject:** Approve Minutes of the October 15, 2015, Board of Education Meeting

- Information Item Only
- Approves Concept Agenda

[REDACTED]

- Conference (for discussion only)
- Conference/First Reading (Action Anticipated)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

Approve Minutes of the October 15, 2015, Board of Education Meeting

[REDACTED]



[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

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[Redacted text]

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[Redacted text]

[Redacted text]

[Redacted text]

[Redacted text]

3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*

[REDACTED]

*section 54956.9*

*b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9*

3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*

<sup>7.1</sup>  
3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:37 p.m. by Vice President Pritchett*

they have heard in the days since from many teachers and staff who knew Mr. Sadler when he was a

teacher in District. She later used his First Grade teacher from Martin Luther King Jr. K 8

[Redacted content]

*Student Member Barry said that she is in full support of all that is being done. She has a friend that attends George Washington Carver High School who raves about their garden. And she knows at least one teacher at her school (West Campus) that is interested in a garden. She asked to be able to pass on their contact information.*

*Member Cochran said she feels very proud to have Theodore Judah Elementary School in her area, and she would like all Board members to come on a visit with her. She said it is a truly extraordinary*

[The remainder of the page is a series of horizontal lines, likely representing a list or a set of notes, but the content is mostly obscured by heavy black redaction bars.]

developing a program about building a garden that is woven into the curriculum and the ideas

of the school site itself.

Member Rodriguez said that one of her schools had a piece of land that she helps clean up almost every year with a community of volunteers, and she has longed for that piece of property to be developed as a garden. To her disappointment, however, the go-to for this individual was that they are thinking of putting a parking lot there. It hurts to hear that the go-to response is that we need a parking lot rather than thinking of our children, the future, and community. There is an opportunity

website. People are frustrated that they cannot get answers from the Benefits office. The technicians in

[REDACTED]

[REDACTED]

Bridge portal (that the District pays Keenan to create and maintain) should have accurate information. Open Enrollment has been going on since September 28 and is the one time of year employees can make changes to their health plan. Before it was extended, it was scheduled to end tomorrow at 5:00 p.m.

[REDACTED]

District Charter Oversight Coordinator Jack Kramer gave the presentation and facilitated the

[REDACTED]

... of Capital College Academy members of the charter

[REDACTED]



Vice President Pritchett opened the public hearing.

*Public Comment:*

*Darlene Anderson stated that she was probably the first parent in the District to file a Williams Act complaint regarding textbook sufficiency. She said the District chose not to purchase books for children in Special Education. The Board approved an adoption that said it would be the teacher who would determine the textbook the student would have. So it is the teacher and the Individual Education*

*Plan (IEP) that will determine what Ms. Anderson asked how are appropriate curriculum is being*

*given to children with disabilities if the teacher is selecting the text (because there are standards that the children still need to meet). She feels that the District is not demonstrating the meeting of*

*standards for example in Seventh Grade but doing Third and Fourth Grade work.*

(José L. Banda)

10.1f Approve Waiver Request and Affidavit – Request for Allowance of Attendance Due to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Castillo, CPA)

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



*Member Ryan thanked Ms. Scott for her leadership with Food Literacy Project. She said once we develop learning laboratories, at Leataata Floyd Elementary School and Health Professions High School, hopefully those laboratories will allow us rich mentorship opportunities outside of the school sites so that we can bring schools throughout the District to visit this incredible model for possibility in the region. She also said in response to Member Rodriguez's concerns about displacement, that one*

[Redacted content]



*In some ways, and the whole point of the alignment piece, is that the discussion on equity and the  
equity piece, for example, is not specific to one and exclusive of the other. In fact it will work for*

*each of our processes and should be aligning all of our initiatives. That part should be clear and easily  
accessed for students and families. Member Rodriguez said that she has other questions, but stated that*

*she will reserve the rest of her questions for*

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting

by providing accommodations including auxiliary aids or services to participants to the

[www.scsud.edu](http://www.scsud.edu)