



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

CT E/1 ET D 125(A)15.3(R) 10/01/2016

Subject: Public Hearing: 2020-2021 Annual Budget Plan and Annual Service Plan

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office/Special Education Department

Recommendation: To adopt the SELPA's Annual Service Budget Plan and the Annual Service Plan.

Background/Rationale: The SCUSD SELPA Local Plan requires a service plan and budget plan be developed and updated annually. The plans are developed prospectively. The Annual Service Plan describes the full continuum of services provided by the district for students, birth to 22 years of age; including students with low incidence disabilities. The Budget Plan describes those funds received in accordance with EC 56836 and the expenditure of those funds.

The Special Education Department continues to direct its focus towards the improvement of teaching and learning in all programs for students with special needs, as well as outcomes for students, preparing them for college and career.

Financial Considerations: The SCUSD SELPA receives \$36,870,939 in state and federal funding, \$3,265,457 for Special Education Transportation and \$87,141,642 in other grants, entitlements and general funds for a total of \$127,278,038.

LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment

Documents Attached:

1. Executive Summary
2. Public Hearing Notice
3. Section A: Contacts and Certifications
4. Section D: Annual Budget Plan

Board of Education Executive Summary

I. Overview/History of Department or Program

The Sacramento City Unified School District works diligently to provide a full continuum of quality instructional and support services to students with disabilities and their families so students are able to achieve to their potential

Board of Education Executive Summary

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan

June 25, 2020



Board of Education Executive Summary

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan

June 25, 2020



resources allotted to provide the services. Recent analysis of the Special Education budget illustrates a significantly higher general fund contribution rate than the overall state contribution rate. The following goals and objectives were developed to monitor for the 2019-2020 school year:

- Reduce population of students served in Nonpublic School by 5% by June, 2020
 - Population reduced by 13% as of June, 2020
- Decrease number of agency contracted aides by 5% by June, 2020
 - Number of agency contracted aides increased by 8.5% as of March, 2020
(This could be in correlation to the decrease in NPS placements; providing a higher level of support in the LRE rather than moving a student to NPS.)

Board of Education Executive Summary

Academic Office/Special Education Department

2020-2021 Annual Budget Plan and Annual Services Plan

June 25, 2020



and Annual Budget Plan documents have been revised by the state to more align with the updated documents for the revision of the SELPA's Local Plan. The Local Plan was to be totally revised by June 30, 2020, but due to the COVID-19 school closures, the timeline for full adoption of a revised SELPA Local Plan is now June 30, 2021. This revision will be a major initiative for the SELPA next year and engage stakeholders in its development as required by Statute.

VI. Results:

This Annual Budget Plan and Annual Service Plan is evidence that the SELPA will continue to provide a full continuum of appropriate special education services to students to insure that all students with disabilities receive educational benefit, and that appropriate resources are allocated to provide those services to eligible students.

VII. Lessons Learned/Next Steps:

Next Steps:

- Engage CAC and other community stakeholders in the development of the revised Local Plan for the SELPA
- Continue to provide regular budget updates to the CAC throughout the 2020-2021 school year to ensure that the SELPA is communicating to parents the information they want to hear and in the manner they would like to receive it
- Engage CAC in a planning meeting to discuss future service delivery changes or enhancements they would like the SELPA to prioritize in the coming years and possible strategies to realign budget expenditures if needed to make these critical shifts
- Continue to engage CAC in initiatives that were not able to be addressed this year due to the COVID-19 closure and staffing shortage in the areas of Transition planning, improving social/emotional and behavioral supports for students, reducing the disproportionate identification of African American students as students with Emotional Disturbance and the incidences of suspensions for students with disabilities, particularly students who are African American

Sacramento City Unified School District
Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

January 2020

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

COE/LEA

Small and Sparse (EC sections 56211 through 56212)

STEP 3:

~~Is the budget component (Governance and Administration, Annual Budget Plan, or Annual Service~~
[REDACTED]

~~Plan) is a amendment to a previously submitted plan?~~

[REDACTED]

Yes No If "Yes," enter the fiscal year of the previously approved plan

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

STEP 6:

Make sure all applicable certifications are signed electronically and are attached to this pdf.

STEP 7:

Electronically submit the completed section(s) to the CDE at SELPA localPlan@ed.sos.ca.gov. SELPA's

[REDACTED]

may individually email the corresponding Sections (B, D, E), and the Attachments file to the CDE in the same manner. Or, SELPA may attach all files to a single email.

IMPORTANT: Include the SELPA name, "Local Plan" and the Sections (A, B, D, E, and/or Attachments) being submitted in the "Subject" line of all emails sent to the CDE.

[REDACTED]

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Certification 1: Governance and Administration

Certification 1 is required for an initial Section B submission to the CDE, and each subsequently amended submission.

I certify the attached Governance and Administration local plan section has been adopted at LEA public hearings by the represented local board(s) (LEA/county) and is the basis for the operation and

[Redacted signature area]

Section A: Contacts and Certifications

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Certification 2: Annual Budget Plan and Annual Service Plan

Certification 2 is required for an initial Section D, and/or E submission to the CDE and each subsequent annual revision.

I certify the attached local plan section(s) including (1) the Annual Budget Plan; and/or (2) the

[Redacted content]

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

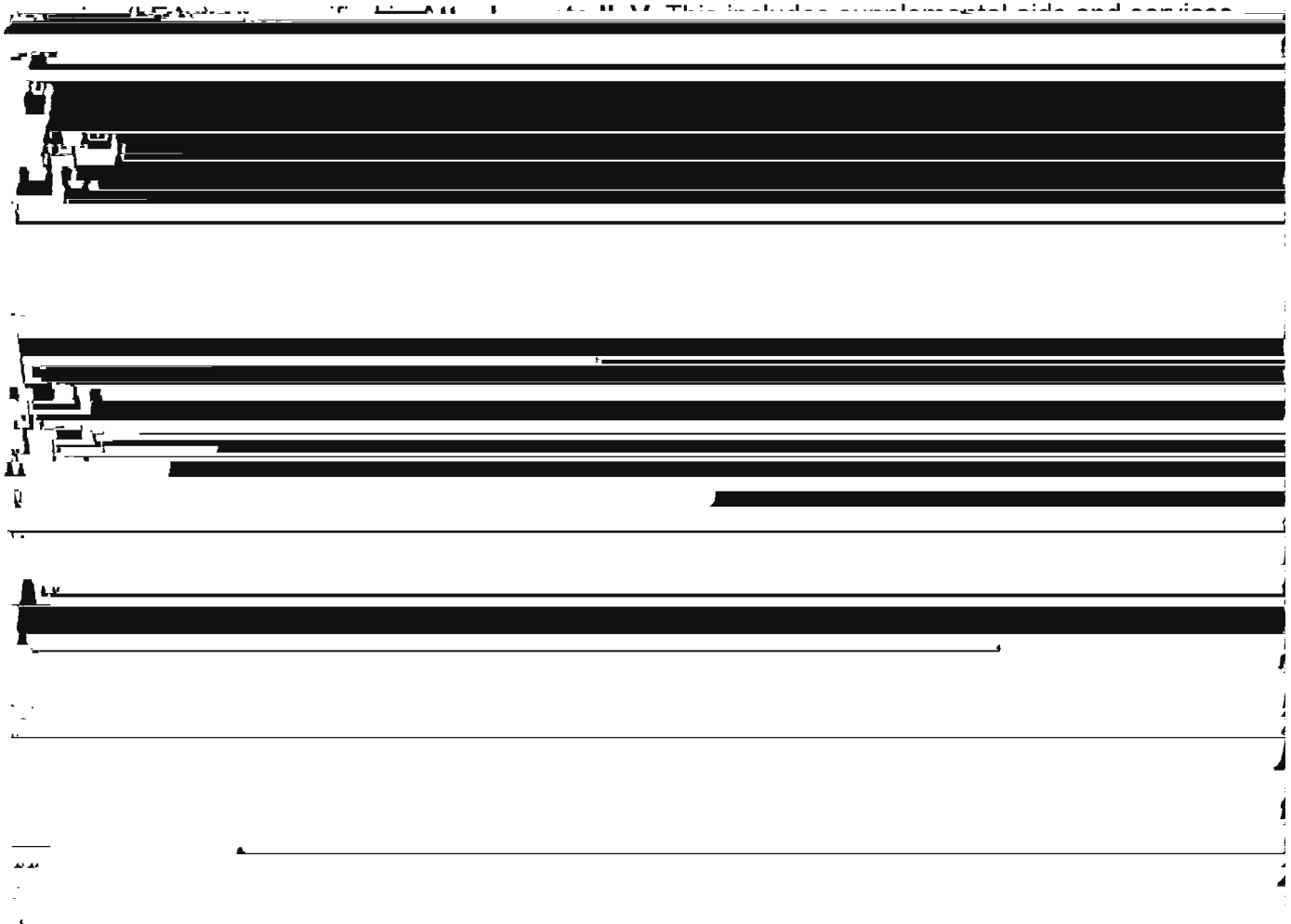
D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

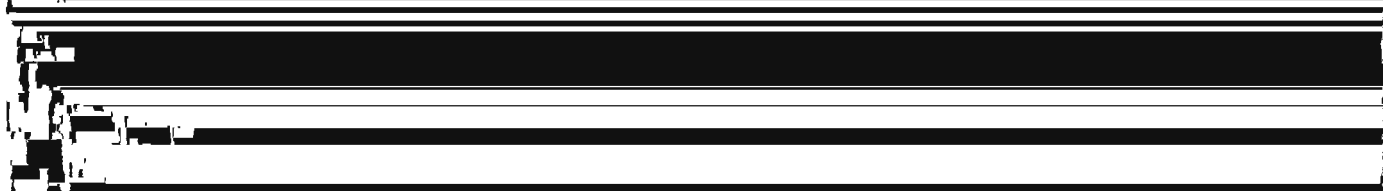
Public Hearing Notice Posting Date: Jun 11, 2020

The Budget Plan was adopted at a SELPA public hearing on (date) Jun 25, 2020

Projected special education budget funding, revenues, and expenditures by local educational

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provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and

A smaller rectangular area at the bottom of the page is also redacted with black bars, obscuring the table content.

Section D: Annual Budget Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	40,954,548.77	33.02%
Object Code 2000—Certificated Salaries	10,201,568.82	8.38%
Object Code 3000—Employee Benefits	34,190,877.42	27.57%
Object Code 4000—Supplies	\$1,969,314	1.59%
Object Code 5000—Services and Operations	33,140,988.42	26.72%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$3,365,283	2.71%
Total Expenditures	124,012,581.21	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000

Indirect costs at approved LEA rate

Section D: Annual Budget Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

Table 3: Federal, State, and Local Revenue Summary

Table 3: Federal, State, and Local Revenue Summary

Revenue Source	FY 2020-21	FY 2019-20	% of Total Budget
Federal			
State			
Local			
Total			

Special Education Local Plan Area (SELPA) Local Plan

SELPA Sacramento City Unified School District

Fiscal Year 2020-21

LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

January 2020

Section E: Annual Service Plan

[REDACTED]

- 330—Specialized Academic Instruction
- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

Specialized Academic Instruction includes specially designed instruction to meet individual

[REDACTED]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

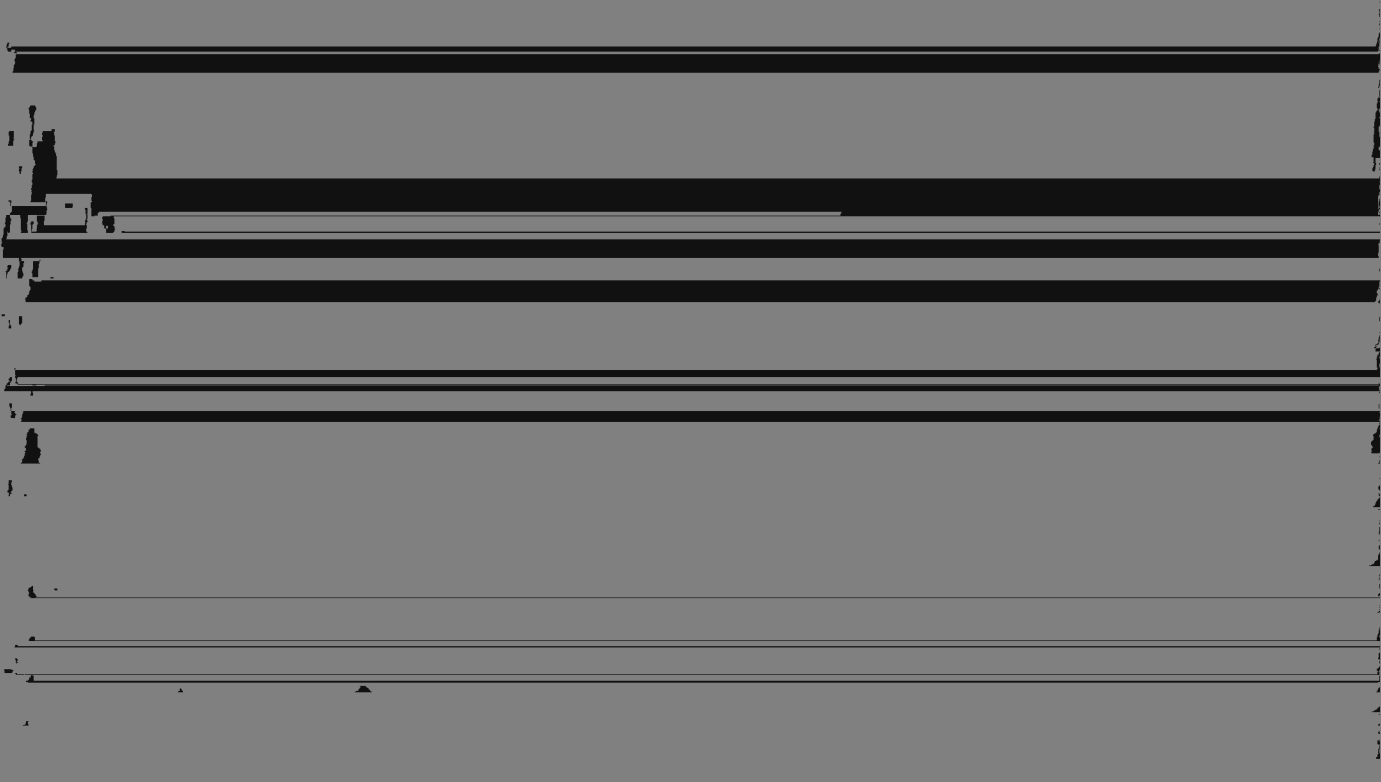
Same as above; SCOE provides

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

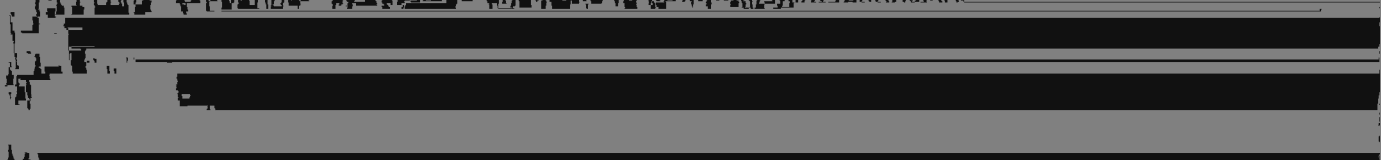
Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Same as above; SCOE provides

- 260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*



Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.



Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

340-Intensive Individual Instruction

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the
[REDACTED]

SELPA's continuum of services available to students with disabilities.

Provided as 330 - Specialized Academic Instruction; IEP team determination that student
requires additional support for all or part of the day to meet student's IEP goals

350-Individual and Small Group Instruction

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the
[REDACTED]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

- 415-Speech and Language (5 CCR 3051.1) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Speech and Language services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation, (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services;

[Redacted content]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

435-Health and Nursing: Special Physical Health Care (5 CCR 3051.12)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the

[REDACTED]

child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the student to attend school (5CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatment, insulin administration, and glucose testing.

[REDACTED]

Physical location(s) where the service is provided:

- Schools operated by the LEA Opportunity schools and classes

[REDACTED]

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 445--Assistive Technology Services
(5 CCR 3051.19)
- Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve
- for students. The term includes a functional analysis of the student's needs for

assistive technology, selecting, designing, fitting, customizing, or repairing appropriate

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

- 450–Occupational Therapy (5 CCR 3051.6) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play

[REDACTED]

classroom, other educational settings, or the home, in groups or individually, and may include

[REDACTED]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

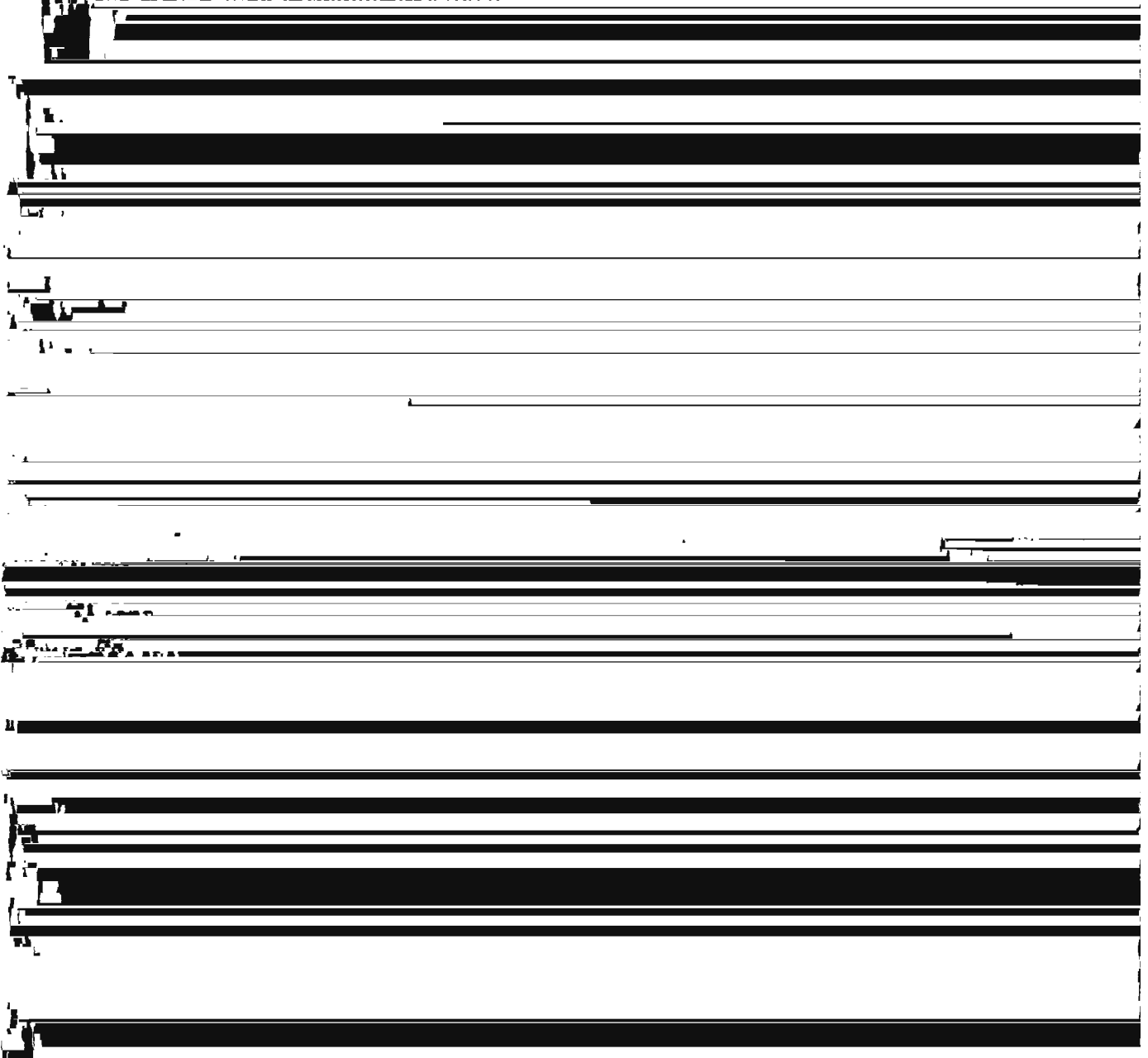
Fiscal Year: 2020-21

460–Physical Therapy (5 CCR 3051.6)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant., when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Service may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected



Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

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- 510-Individual Counseling (5 CCR 3051.9)
- Service is Not Currently Provided

Describe - detailed description of the services to be provided under this code

[Redacted]

Describe - counseling provided by a qualified individual pursuant to an IEP. Counseling may

[Redacted]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

515–Counseling and Guidance
(5 CCR 3051.9)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group

social skills development, but may focus on such student aspects as

[REDACTED]

education, career, personal, or be with parents or staff members on learning problems or

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

520-Parent Counseling (5 CCR 3051.9)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

Individual or group consultation provided by a qualified individual pursuant to an IEP to assist

[Redacted content]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

525 Social Worker (5 CCP 3051.13)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

Social work services, provided by a qualified individual pursuant to an IEP include, but are not limited to, preparing a social or developmental history of a student with a disability, group and individual counseling with the student and family, working with those problems in a student's living situation (home, school and community) that affect the student's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

Physical location(s) where the service is provided

Schools operated by the LEA

Opportunity schools and classes

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 530—Psychological Services (5 CCR 3051.10) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP.

obtaining and interpreting information about student behavior and conditions related to ~~learning and~~ planning programs of individual and group counseling and guidance services for

students and parents. These services may include consulting with other staff in planning school programs to meet the special needs of students as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

[REDACTED]

Provide a detailed description of the services to be provided under this code.

[REDACTED]

A systematic implementation of procedures designed to promote lasting, positive changes in a student's behavior resulting in greater access to a variety of community settings, social contacts, public events and placement in the least restrictive environment.

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

545-Residential Treatment

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

[Redacted description of services]

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.

Physical location(s) where the service is provided:

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other
- Other
- Other
- Other

610-Specialized Service for Low Incidence Disabilities (5 CCR 3051.16)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

[Redacted description of services]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

710—Specialized Deaf and Hard of Hearing
(5 CCR 3051.18)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

[REDACTED]

Provide a detailed description of the services to be provided under this code

[REDACTED]

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

725—Specialized Vision (5 CCR 3051.7)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a brief statement of services provided to students with visual impairments. It includes

[Redacted content]

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

729 - Orientation and Mobility (E.C.C.P. 3051.2) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

Orientation and Mobility (E.C.C.P. 3051.2) students are trained in self-awareness and to understand

Section E: Annual Service Plan



- 740—Specialized Orthopedic Service (5 CCR 3030(e) and 3051.16) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

Physical location(s) where the service is provided:

- Schools operated by the LEA Opportunity schools and classes
- Alternative schools Other Home, if deemed appropriate IEP
- Community schools—COE Other
- Community day schools—LEA Other
- NPAs Other
- NPSs

- 745—Reading Service (5 CCR 3051.16) Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

760--Recreation Service, Including
Therapeutic Recreation (5 CCR 3051.15)

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code

Therapeutic recreation and specialized instructional programs designed to assist pupils to

[REDACTED]

facilitate the student integration into general recreation programs.

Physical location(s) where the service is provided

Schools operated by the LEA Opportunity schools and classes

[REDACTED]

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

- 830-Vocational Assessment, Counseling,
 Guidance, and Career Assessment *Service is Not Currently Provided*
(5 CCR 3051.14)

Provide a detailed description of the services to be provided under this endo

Describe educational programs that are directly related to the preparation of individuals for

Section E: Annual Service Plan

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

840-Career Awareness (5 CCR 3051.14)

Service is Not Currently Provided



Transition services include a provision for self-advocacy, career planning, and career



Section E: Annual Service Plan

Item	Description	Budget
1	[REDACTED]	[REDACTED]
2	[REDACTED]	[REDACTED]
3	[REDACTED]	[REDACTED]
4	[REDACTED]	[REDACTED]
5	[REDACTED]	[REDACTED]
6	[REDACTED]	[REDACTED]
7	[REDACTED]	[REDACTED]
8	[REDACTED]	[REDACTED]
9	[REDACTED]	[REDACTED]
10	[REDACTED]	[REDACTED]
11	[REDACTED]	[REDACTED]
12	[REDACTED]	[REDACTED]
13	[REDACTED]	[REDACTED]
14	[REDACTED]	[REDACTED]
15	[REDACTED]	[REDACTED]
16	[REDACTED]	[REDACTED]
17	[REDACTED]	[REDACTED]
18	[REDACTED]	[REDACTED]
19	[REDACTED]	[REDACTED]
20	[REDACTED]	[REDACTED]
21	[REDACTED]	[REDACTED]
22	[REDACTED]	[REDACTED]
23	[REDACTED]	[REDACTED]
24	[REDACTED]	[REDACTED]
25	[REDACTED]	[REDACTED]
26	[REDACTED]	[REDACTED]
27	[REDACTED]	[REDACTED]
28	[REDACTED]	[REDACTED]
29	[REDACTED]	[REDACTED]
30	[REDACTED]	[REDACTED]
31	[REDACTED]	[REDACTED]
32	[REDACTED]	[REDACTED]
33	[REDACTED]	[REDACTED]
34	[REDACTED]	[REDACTED]
35	[REDACTED]	[REDACTED]
36	[REDACTED]	[REDACTED]
37	[REDACTED]	[REDACTED]
38	[REDACTED]	[REDACTED]
39	[REDACTED]	[REDACTED]
40	[REDACTED]	[REDACTED]
41	[REDACTED]	[REDACTED]

Section E: Annual Service Plan

[Redacted]

[Redacted]

[Redacted]

865—Agency linkages, Referral and

[Redacted]

SELPA: Sacramento City Unified School District

Fiscal Year: 2020-21

- 900—Other Related Service
(5 CCR 3051 and 3051.24)

Qualified Service
Behavior Consultation and Supervision

Physical location(s) where the service is provided

- Schools operated by the LEA
- Opportunity schools and classes

Other

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

- Community schools—COE
- Other
- Community day schools—LEA

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

- NPAs

SELPA Sacramento City Unified School District

Fiscal Year: 2020-21

900-Other Related Service

Qualified Service

(If 900-9054 and 9054-94)

Music Therapy

Physical location(s) where the service is provided

- Schools operated by the LEA
- Alternative schools
- Community schools—COE
- Community day schools—LEA
- NPAs
- NPSs
- Opportunity schools and classes
- Other Home, if deemed appropriate IEP
- Other
- Other
- Other

Use of Code 900 requires further explanation. Related services may be provided throughout the

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	
Abraham Lincoln	6099808	60	Y
Albert Einstein	6059273	62	Y
Aldar Academy	6937999	71	Y
Alice Birney Wald	6034078	60	Y
Almondale Acad	almonda	74	Y
American Legion	3430154	68	Y
Arthur Benjamin	0108951	66	Y
Bergamo Montes	6206338	74	Y
Bowling Green	603379962		
Camellia Basic	6033823	60	Y
Camellia Waldor	7069230	74	Y
Capital Christian	6902019	74	Y
Capital City Sch	3430519	63	Y
Capitol Academy	6130611	71	Y
Capitol Element	0131532	71	Y
Caroline Wenzel	6033831	60	Y
CCHAT Center S	7099450	71	Y
Cesar Chavez	6119440	60	Y
Change Academ	0129486	72	Y
Christian Brothers			
CSUS	3467602	19	Y
David Lubin	6033880	60	Y

Devereux School 0112599	72	Y
Devereux Texas 6131056	72	Y
Earl Warren 6033906	60	Y
Edward Kelly PreEDKELLY	62	
Edward Kemble 6033914	60	Y
Elder Creek 6033930	60	Y
Ethel I. Baker 6033948	60	Y
Ethel Phillips 6033955	60	Y
Fern Bacon 6059307	62	Y
Fr. Keith B. Kennø110662	60	Y
Franklin Park Pri 6142350	62	Y
Genevieve Didior6096168	60	Y
George Washing 0101899	66	Y
Golden Empire 6097083	60	Y
H.W. Harkness 6033997	60	Y
Heartspring 6131106	72	Y
Heritage Schools6131114	72	Y
Hiram Johnson 3434636	66	Y
Hiram Johnson F 3434636	66	
Hiram Johnson V 3430865	66	Y
Hollywood Park 6034003	60	Y
Holy Spirit 6976393	74	Y
Hubert Bancroft 6034011	60	Y
Independent Trai 0131300	71	Y
Individual Instruc HOMEHOS	40	Y
Isador Cohen 6034029	60	Y
James Marshall 6096150	60	Y
John Bidwell 6034045	60	Y
John Cabrillo 6034052	60	Y
John F. Kennedy		

No School Ages NOSCHOL	40	Y
Northern Californ7085590	71	Y
O.W. Erlewine 6034177	60	Y
Oak Ridge 6034185	60	Y
Odyssey Learnin6914246	71	Y
Pacific 6034193	60	Y
Parkway 6034201	60	Y
Peter Burnett 6034219	60	Y
Phoebe Hearst 6034227	60	Y
Playmate Pre/K PLAYMAT	62	
Point Quest 7051394	71	Y
Point Quest Educ6157952	71	Y
Pony Express 6034235	60	Y
Private PreschooPRVTPRE	62	Y
Rosa Parks 6059299	60	Y
Rosemont 0101972	66	Y
Sacramento AccSACACEL	10	Y
Sacramento Adv6938195	74	Y
Sacramento Cou6938211	74	Y
Sacred Heart 6976542	74	Y
Sam Brannan 6059356	62	Y
Sch of Engineerii0114546	63	Y
SCUSD PreschooPRESCHL	61	
Sequoia 6034250	60	Y
SETA Headstart SETAPRE	61	Y
Shalom School 6904395	74	
Sierra Foothills A0127779	71	Y
Sierra Lower 6130025	71	Y
Sierra School at 6157473	71	Y
Sierra Uppern FE		

William Land	6034326	60	Y
Wings Learning	7089527	74	Y
Woodbine	6034334	60	Y

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Related Services Currently Provided by the School Site:

Service must be identified, and as will all services provided, must meet requirements for licensing

520	525	530	535	540	545	610	710	715
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	Y		Y					

ation, and provider qualifications in accordance with law.

720	725	730	735	740	745	750	755	760
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Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Superior

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 33)
Sol Aureus College	0101295	10	Y

Fiscal Year 20/21

If code 900 is used, the specific

415	425	435	436	445	450	460	510	515
Y					Y			Y

Related Services Currently Provided by the School Site:

ation, and provider qualifications in accordance with law.

720	725	730	735	740	745	750	755	760

820	830	840	850	855	860	865	870	890

900	900 Service

Attachment VII - Specialized Academic Instruction and Related Services by School Site

SELPA: 3412 Sacramento City Unified

Related Services Currently Provided by the School Site:

School	CDS Code	School Owner Code	Specialized Academic Instruction (Code 33)
Yav Pem Suab A	0121665	10	Y

LEA: Yav Pem Suab Academy

Lee Yang _____

916-433-5057 _____

Email: _____

Vince Xior _____

Phone Number: _____

Email: _____

Fiscal Year: _____

If code 900 is used, the specific

415	425	435	436	445	450	460	510	515
Y					Y			

ation, and provider qualifications in accordance with law.

720	725	730	735	740	745	750	755	760

820	830	840	850	855	860	865	870	890

900	900 Service