



Accommodating English Learner Reclamation Success and Opportunity for Emergent Bilingual Students in SCUSD

Every one is perfectly designed to
get her life

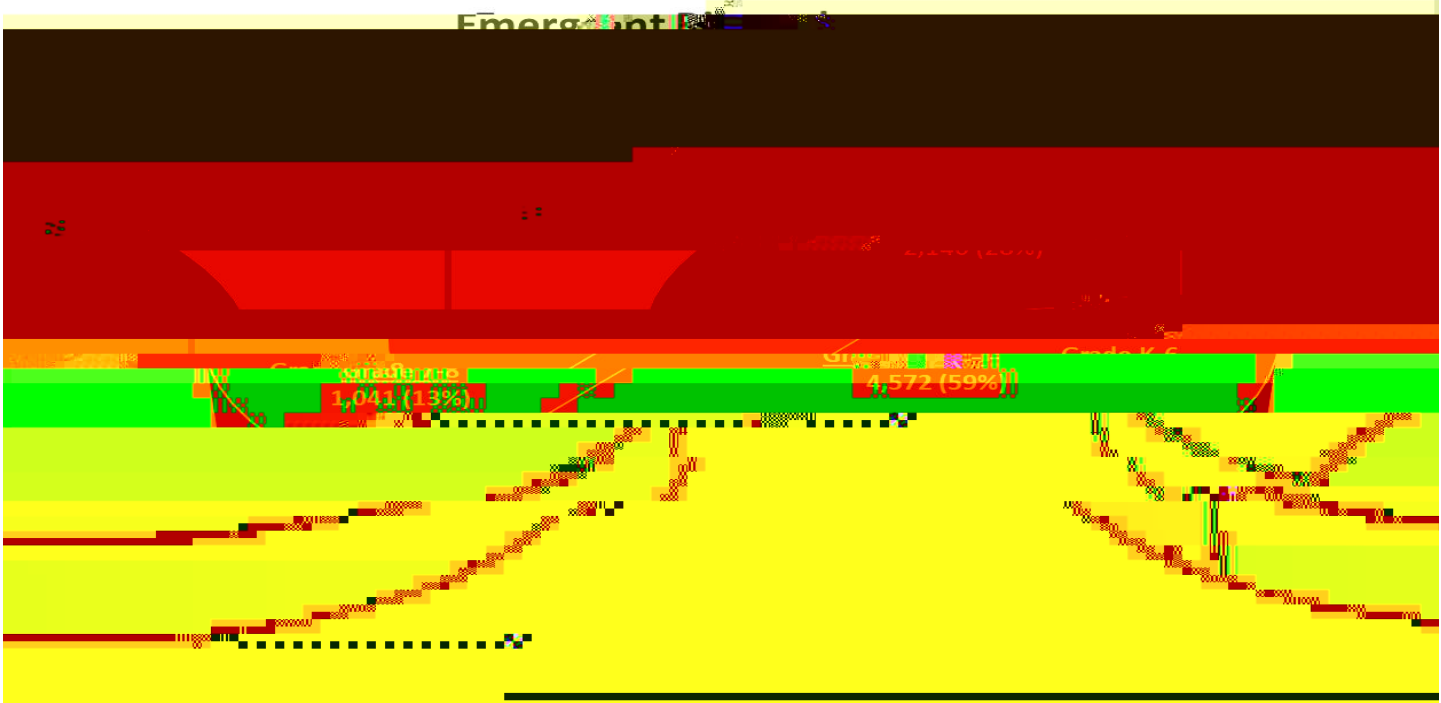
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Millingal Lierac Department Office



Emergen Biling al S den in SCUSD



Emergent Bilingual Students in an IEP

Segment of Identification	Total

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SEGMENT LEVEL ELPAC	Le el	Le el	Le el	Le el



English Learner Program Model

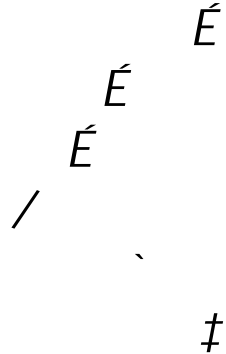
English Learner Programming

Example of ELD Designated
Service



Bilingual Language Model

Dual Language Immersion



Transitional Bilingual



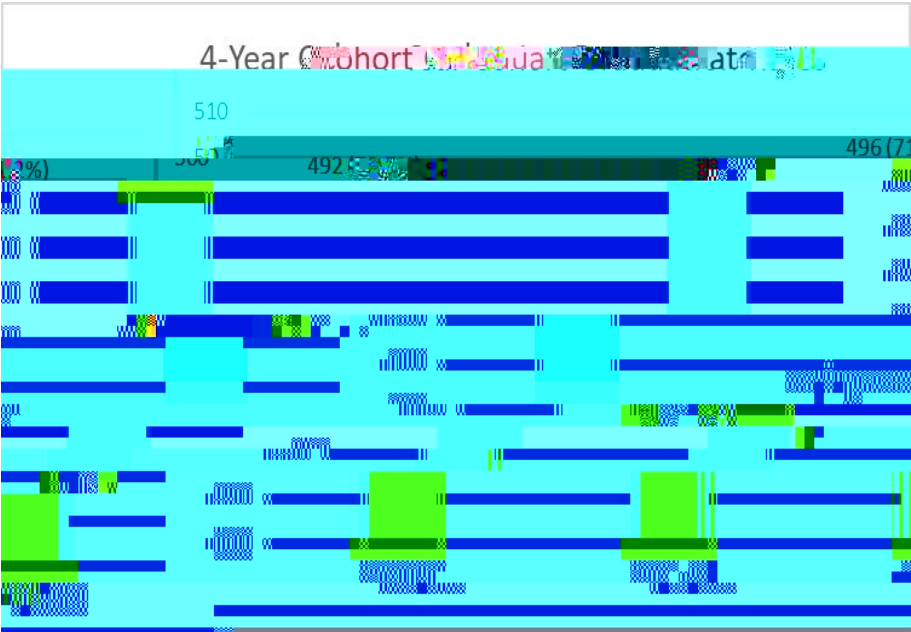
English Learner Performance Data

SCUSD All EI

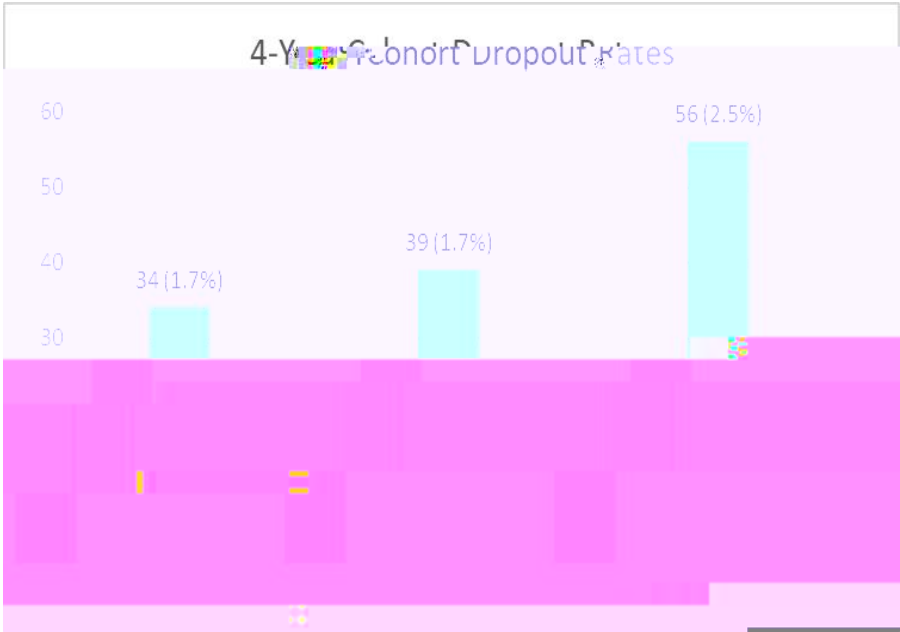




EL Cohort Graduation and Dropout Rate



16 > 6 A



16 > 6 A / 34 %
6



Criteri pentru Reciclare





Reclamații ca ion Răe

SEGMENT Reclamații ca ion			
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Case Study: Den Doe No Mee Recruitment Criteria for Grade



SCUSD Improve Practices





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