



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: September 21, 2023

Subject: Approve Community Schools Resolution No. 3344

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. 3344: Development of an Inclusive Community School Model.

Background/Rationale:

The California Community Schools Partnership Program (CCSPP) supports schools' efforts to partner with community agencies and local government to align community resources to improve student outcomes. These partnerships provide an integrated focus on academics, health and social services, youth and community development, and community engagement.

Community school strategies can be an effective approach to mitigate the academic and social impacts of emergencies that affect local communities, improve school responsiveness to student and family needs, and to organize school and community resources to address barriers to learning. Community schools often include four evidence-informed programmatic features, which are aligned and integrated into high-quality, rigorous teaching and learning practices a Tc 0 e0.0-e (pr)(pr)(p nc)4 (e) (t)2n10 (pr)(o hi)6

- Integrated support services;
- Family and community engagement;
- Collaborative leadership and practices for educators and administrators; and
- Extended learning time and opportunities.

Eighteen school sites throughout SCUSD, including Abraham Lincoln Elementary, César E. Chávez Intermediate Elementary, Earl Warren Elementary, Edward Kemble

Elementary, Ethel I. Baker Elementary, Ethel Phillips Elementary, Fern Bacon Middle, Hiram Johnson High, John Bidwell Elementary, John D. Sloat Elementary, John Still TK-8, Luther Burbank High, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary, have received Community Schools Grants from the State of California and have already incorporated some of these pillars into their approaches to teaching and community engagement.

Financial Considerations: .California Community Schools Partnership Program Implementation Grant- Cohort 1 & Cohort 2

LCAP Goal: Goal1 College & Career Readiness, Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL Students; Goal 3 Integrated Supports; Goal 4: Culture & climate- dismantling Systems; Goal 5: Engagement & Empowerment; Goal 6: Implementation of MTSS/DBDM; Goal 7: Update the Graduate Profile; Goal 8: Basic Services and Districtwide Operations; Goal 9: Focus on Students with Disabilities; Goal 10: Focus on Homeless Youth; Goal 11: Focus on Foster Youth

Documents Attached:

1. Resolution No. 3344

Estimated Time of Presentation: 10 minutes

Submitted by: Jacqueline Garner, Executive Director of Student Support and Health Services and
Tara Jeane, Board Member

Approved by: Lisa Allen, Superintendent

Johnson High, John Bidwell Elementary, John D. Sloat Elementary, John Still TK-8, Luther Burbank High, Oak Ridge Elementary, Pacific Elementary, Parkway Elementary, Rosa Parks K-8, Will C. Wood Middle, and Woodbine Elementary, have received Community Schools Grants from the State of California and have already incorporated some of these pillars into their approaches to teaching and community engagement.

NOW, THEREFORE, BE IT RESOLVED, that the SCUSD Board of Education endorses community schools as an evidence-based strategy for school improvement and community development based on the following pillars which are the hallmarks of a successfully implemented community school:

identified by the California Department of Education as Integrated Student Services, Family and Community Engagement, Collaborative Leadership Practices, and Extended Learning Time and Opportunities, and
identified by the National Education Association as Inclusive Leadership, Family and Community Partnerships, Strong and Proven Curriculum, Positive Behavioral Practices, High Quality Teaching and Community Support Services, and;

BE IT FURTHER RESOLVED, that the SCUSD defines a community school as a school that achieves success by implementing the above pillars through the following mechanisms;

one Community Schools Training Specialist, and;
a Community Schools Implementation Team (CSIT) that includes school community

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Lisa Allen
Secretary of the Board of Education

Chinua Rhodes
President of Board of Education