

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.1

Meeting Date: June 21, 2018

Subject: Grade Level Readiness Pipeline

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: Re

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 20 minutes

Submitted by: Iris Taylor, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Academic Office

GradeLevel Readiness Pipeline

June21, 2018

I. Overview/History of Department or Program

The Sacramento City Urade

minimally meet the
level. In addition, there are
students are considered
nger correlation between
le level readiness. The vast
ving GATE services.
’s equity, access and social
*opportunity to graduate with
f options.*

n grade level begins early
unities through GATE and
study enable students to
enroll in criteria based
rams helps to prepare
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VII. Lessons Learned/Next Steps:

The 2018 ELSP marks the first pilot of using the significantly on grade level readiness criteria to support student success. An important part of the evaluation of the 2018 ELSP will be the number of students who improved on their grade level status during the fall semester. In addition, the district will continue to monitor and evaluate the long term success of GATE students with a focus on increasing the pipeline of eligible students for the criteria based specialty programs. At the secondary level, this will include ongoing analysis of PSAT and SAT performance.