

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 9.1h

Meeting Date: August 18, 2016

Subject: Approve Minutes of the June 28, 2016, Special Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the June 28, 2016, Special Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the June 28, 2016, Special Board of Education Meeting

Estimated Time of Presentation : N/A
Submitted by: José L. Banda, Superintendent
Approved by : N/A



Sacramento City Unified School District BOARD OF EDUCATION

- 2.1b *Approve Consolidated Application (ConApp) 2016-17 Spring Report (Dr. Iris Taylor and Lisa Hayes)*
- 2.1c *Approve Facilities Committee Recommendation on Next Steps for the Thomas Jefferson School Site (Cathy Allen)*
- 2.1d *Approve Facilities Committee Recommendation on Next Steps for the Old Marshall School Site (Cathy Allen)*
- 2.1e *Approval of Joint Venture and License Agreement Between Sacramento City Unified School District and River Oak Center for Children for Space at the Fruit Ridge Elementary School Site (Cathy Allen)*
- 2.1f *Approve Resolution No. 2897: Encouraging California's State Legislature, Governor, Senators Feinstein and Boxer and Representative Matsui to Support Measures to Deter and Reduce Gun Violence in the State of California (Ellen Cochrane)*
- 2.1g *Approve Minutes of the June 2, 2016, Board of Education Meeting (José L. Banda)*

A motion was made by Member Woo to approve the Consent Agenda. This was seconded by Member Cochrane and unanimously approved.

3.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES a4(INn-1(>BD(m)2(JTJ ET Q

- 3.1 *Adopt 2016-17 Local Control and Accountability Plan (Dr. Al Rogers)*

drafts seen by the Board. He thanked the Board and staff. He made the following four suggestions for the future: to ensure that budget information is not delayed in its release to the community and in this process; to consider a multi-year term for the parent advisory committees and to stagger those terms; to integrate the LCAP with budget, data, and strategic plan processes and document; and to ensure that the supplemental concentration money is spent on students.

Board Member Comments:

Member Rodriguez agreed with the comments on transparency and was concerned that the LCAP was only provided as a computer link for this Item. She thanked Mr. Weiner for his recommendations. She is also concerned to hear that the LCAP Committee members are not being apprised of the budget.

Second Vice President Ryan thanked the Parent Advisory Committee (PAC) members. She is concerned to hear that we had a drop in level of survey participation and that the process was less seamless this year. She spoke of the idea to better align our selection of PAC members with the budget process and regarding the ability to give timely feedback. She feels a debrief, to which Ms. Morrison alluded, should be conducted with PAC by beginning conversations next month. She likes the suggestion of tiered terms. She spoke of the importance of integrating the budget with the LCAP. She is glad the staff said they will be monitoring upcoming Board of Education meetings and asked Ms. Morrison if they will be offering recommendations for strengthening the proposed template and if they are talking to PAC members about this. Dr. Rogers said yes, they will take every opportunity presented to weigh in as well as to get guidance and feedback from PAC. Second Vice President Ryan suggested putting a meeting on the calendar with some of our key PAC members to have them take a look at proposed draft template changes. She asked if initial feedback on the three year proposal has been good. Ms. Morrison and Dr. Rogers gave an update on this. Second Vice President Ryan said she is happy to forward comments to the State Board of Education. She also spoke about concerns regarding supplemental concentration dollars. Dr. Rogers responded. Second Vice President Ryan mentioned a Public Advocates lawsuit with Los Angeles having to do with concerns around funding for the benefit of all students versus the targeted populations listed out in LCFF. She spoke about looking at part of collaborative time to build in modules that we know will lift student achievement for our populations most in need. She asked what we have done to address the dearth of bilingual educators. Ms. Morrison and Dr. Rogers replied that we have not as yet created a standard that can inform site level expenditures for bilingual staff. Second Vice President Ryan said that she would like to see some guidelines shared with the school sites. Superintendent Banda commented on the bilingual staffing issue. He spoke about a grant that was available to a couple schools last year to provide professional development to all staff in this area. There are now five schools involved, and there is another grant that will expand this even further. He thanked the LCAP Committee and addressed concerns around the budget. Part of the challenge has been running the LCAP process at the same time as the Strategic Plan, and we are hearing clearly that we need to be mindful of transparency and processes and engagement. We will continue to improve in these areas. We have the tools now to monitor and make sure we are reaching every segment of our community. The Superintendent also said that budget alignment with the Strategic Plan will continue to be a problem unless the timeline is m3h(e)4ingic te t ei7hei-2

President Pritchett thanked staff and told parents and community members engaged in this process how much she appreciates the time they have dedicated. She likes the multi-tier idea for community members. She agrees with Board comments heard and hopes that they are implemented in the process going forward. She asked for a motion to approve the Item. A motion was made by Second Vice President Ryan and seconded by Member Woo. The motion passed unanimously with Member Rodriguez away from the dais.

3.2 Adopt Proposed Fiscal Year 2016-17 Budget for All Funds (Gerardo Castillo, CPA) **Action**

Chief Business Officer Gerardo Castillo and Budget Director Michael Smith presented. Mr. Castillo noted that there was a public hearing on this Item at the June 16th Board meeting; prior to that a budget workshop was held. They ask tonight for approval in order to have spending authority for the 2016-17 fiscal year. They went over the additional general fund revenues and expenses, a summary of the general fund, multi-year projections, the Local Control Funding Formula (LCFF), a summary of other funds, and next steps.

Public Comment:

None.

Board Member Comments:

Vice President Hansen asked if Other Post-Employment Benefits (OPEB) is for all employees or one group. Mr. Castillo replied that it is for all employees. Vice President Hansen asked how much of the \$20 million dollars in the books and supplies line will go toward new textbooks. Mr. Castillo answered that \$1 million is for book replacement. Interim Chief Academic Officer Dr. Iris Taylor gave further explanation that the \$1 million for textbooks is in alignment with the Williams Act. Vice President Hansen asked on what the balance is spent. Mr. Castillo said the balance includes technology; any item under the California School Accounting Manual (CSAM) that costs less than \$5,000 is coded under books and supplies. This includes custodial staff among other things. Vice President Hansen feels that books should be separated out of this amount. Mr. Castillo said this can be done and that the school sites get an additional allocation for books as well. Mr. Smith noted that library(l)-6(l)-6(em)-2(l)-1(e)-2(hat)-2(book)4(s-2(e)4(m)2(p. M)3jc)4(hnol)-2(2(on f)-2(or)[(i)-2(t)-2(e)4nd(e)4(

Member Woo asked if the technology kiosks are to supplement parent resource centers. Mr. Lopez answered that the intent is to ensure that we have consistent resources available across all District schools. Member Woo asked if there is an income threshold beyond which parent volunteers will not be able to utilize free fingerprinting services. Mr. Castillo said the \$20,000 in fingerprinting funds will be allocated to the Family Resource Center at the Serna Center. From there the Area Assistant Superintendents will work with the individual school sites to make it equitable and accessible to all schools. Fingerprinting is already free at some schools through Title I, but we cannot supplement. Member Woo concurs with Second Vice President Ryan regarding the funding of City Year. He asked Mr. Smith a question about LCFF information that was included in the presentation. Mr. Smith explained the percentages regarding the increase of LCFF. Regarding funding shorted to the District based on Proposition 98, Member Woo asked, since there will still be income coming in, has the

huge, so huge that we must look at storing away funding over time to allow for adoptions. Dr. Taylor also explained how when the State shifted funds away from funding that is strictly for textbooks, districts are not now required to adopt and decisions need to be made at a local level. The next adoption would be English Language Arts

Member Rodriguez thanked the team for their efforts of trying to put in some measurables, but noted that there is no connectivity with key performance indicators to the Strategic Plan. She would like it to be more simple and digestible. She explained more about what she was hoping for and said that this is something she cannot support.

Second Vice President Ryan thanked the team and spoke about specific concerns regarding a drop in high school graduation rates. Dr. Rogers addressed the comments saying that we are working with each high school individually and explained how we are tracking and engaging students. Second Vice President Ryan spoke more about her concerns in this area and said she would like to see the next steps. Dr. Rogers spoke about the process for Strategic Plan design and implementation. He noted teacher and principal involvement in the Strategic Plan and gave examples. Second Vice President Ryan spoke about her experience at a Strategic Plan presentation and also spoke about parent feedback. When this is passed tonight, she would like to see it go back into the community to show parents what was adopted and how it will be enacted.

Superintendent Banda said he is very pleased where we landed with our goals; that it is a reflection of what we heard from parents and community members. He appreciates all the input and the work it took to get that input as we want this to be a living document and not something that just goes on a shelf.

each community to show we can

Therefore, as part of the audit, she suggests finding out how we can identify a few of the star performing sites and ask them to do some train-the-trainer modeling of best practices for other sites.

Member Woo asked a question on transferring from unrestricted to restricted accounts regarding Special Education transportation revenue. He asked where in the Special Education expenditures the unrestricted monies will be spent. Ms. Bryant said it is spread throughout the categories. Most of the expenditures are for special education teacher and aide positions that are multi-funded through state funds we receive, part of federal grant funding, or part of District contribution. Member Woo noted that about two-thirds of Special Education funding is coming from unrestricted, or general, funds. Mr. Castillo said that is correct and that Special Education students also earn Average Daily Attendance (ADA). For 2016-17 we expect they will earn about \$19 million dollars in ADA. Member Woo asked if our Special Education expenditures would be reduced if the number of special education students were reduced by ten percent. Ms. Bryant said it would depend on the type of students, the need, and how many students we were serving. Member Woo asked if the Special Education budget includes independent charters in the District. Ms. Bryant said dependent charters are part of the Special Education Local Plan Areas (SELPA) but our independent charters are not except for Sol Aureus charter school. Member Woo noted that our 76 schools with programs bear the financial burden. Ms. Bryant noted that most of the independent charters do not operate SDC classes. Ms. Bryant said there is a factor, or charge, and they may have assumed or devoted a different service delivery model to how they provide their services.

Member Rodriguez noted that independent charter schools operate differently and that they can buy services from the District to help with special education needs. We also have many of the private schools that reside in our SELPA that use our services for Title 1 out of our Title 1 budget. Member Rodriguez thanked Superintendent Banda for highlighting a study on Special Education and making it a priority.

President Pritchett thanked the Board for their comments and Ms. Bryant for her hard work. She asked for a motion to approve. A motion was made by Member Woo which was seconded by Vice President Hansen. The motion was approved unanimously.

4.0 PARCEL TAX PUBLIC HEARING AND RETf it -1z thanked Superinten BTwion w AND 3639 (

looking at ways to generate new revenue to fund things we value most. She said they would like to move forward, and she believes that it tackles what we know works in terms of the wrap around student supports necessary to help lift student achievement for all populations. It also tackles some of the areas of need and priorities for families across the District that motivate and inspire students to stay in school. Vice President Ryan then turned the presentation over to Superintendent Banda. He said this parcel tax is what the schools and students need in order to secure the stream of extra funding for programs that otherwise might be cut during an economic downturn, including the arts. He spoke of programs and services that are outside of the core mission but are vitally important to our students and community. The parcel tax aligns with the whole child approach to public education and to our work around equity.

Public Comment:

The following speakers spoke in favor of Resolution 2896:

Jim Scheible, representing the Sacramento City Charter Leaders.

Rebecca Gonzales, a former parent in the District and employee of the National Association of Social Workers, California chapter.

Francisca Garcia, representing the Parent Teacher Home Visit Project National.

Jim Kedduy, Vice President of Children Now.

Rachel Iskow, a parent in the District and Executive Director of Mutual Housing.

Carl Pinkston, representing the Black Parallel School Board.

Jason Weiner, a Leonardo da Vinci parent and representative of Sacramento Area Congregations Together (ACT).

Donielle Prince, a member of Sacramento ACT.

Nailah El-Amin, a member of Sacramento ACT.

Rashad Baadqir, a member of Sacramento ACT.

Amani Peer-Baadqir, a student at C. K. McClatchy High School.

Markton Ross, Chair of the Diocese of Sacramento Black Catholic Ministry.

Liz Guillen

Board Member Comments:

Vice President Hansen expressed his support for this Item which asks for property owners to voluntarily tax themselves. He noted that it has a six year sunset. He asked to make one amendment to the fourth Whereas from the bottom. He asked it that the words “at risk” be stricken and have it just say “all funds are spent equitably for the benefit of students in our local district”.

Second Vice President Ryan thanked the community members that came to comment and give support. Her hope is we show success for students most in need and then secure additional resources to grow the programs beyond the six years we have before us if we are successful in passing this parcel tax. She shared that fellow Board members provided excellent input on the resolution, including Committee Members Woo and Rodriguez, especially in looking at how we could construct a Citizens’ Oversight Committee to ensure accountability and a forum for community voice to put this forward in the best possible fashion for the benefit of students most in need. She said we are not to the point where we are taking amendments in reading through the resolution, and has a somewhat counter adjustment to Vice President Hansen’s suggested amendment, but believes we are at an excellent position to do something that will be incredibly positive for students that deserve an opportunity to exceed in life.

Member Rodriguez is in favor of the resolution and in favor of the language to stay in as is as she wants to ensure that we have equitable distribution for our children. She is disappointed, however,

that they will be relying on Exhibit B. The resolution whereas on page two states “all funds raised in these qualified special taxes are spent equitably and for the benefit of at risk students in our local district”. He said if the Board wanted to be consistent with the 75 words, they could consider “for the benefit of the students most in need in our local district”. Member Arroyo asked for more clarification on what voters would base possible challenges. Mr. Behrens answered that the voters, if they approve it, will rely on Exhibits A and B, not on the resolution. Member Arroyo asked then what the role of the resolution is. Mr. Behrens said the resolution is to give direction to put certain matters on the ballot and other legal requirements. The resolution implements the attachments to go forward to the electorate. Member Arroyo clarified that there is then no challenge by using the resolution to either argue or undo. Mr. Behrens said they could point out the inconsistency, but the electorate is going to rely on Exhibits A and B.

Member Rodriguez moved Resolution 2896 as written for approval. Second Vice President Ryan seconded.

Member Woo noted that while counsel has spoken and referred to Exhibit B as the tax language that will be on the ballot, his exhibit is marked as Exhibit C, but he understands it to be Exhibit B because it follows Exhibit A. Mr. Behrens said Exhibit C should have the same 75 words or so as Exhibit B. It is a form to be given to the Sacramento County Office of Education to publish the notice as required by law. It is the same text.

President Pritchett said there is a motion by Member Rodriguez and second by Second Vice President Ryan. She asked for votes, and the motion passed unanimously.

5.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Jim Scheible, a teacher at Sacramento High School, thanked Member Rodriguez for including PS 7 Elementary School Fourth grade students in a recent visit with author Rasheed Wallace. He spoke about the recent death of a Sacramento High School student from a gunshot wound suffered in his home and thanked the Board and District for all their support during the aftermath of this tragic event.

The Board then moved into Closed Session at 9:33 p.m.

6.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

5.1 Government Code 54957 - Public Employee Performance Evaluation:

a) Superintendent

7.0 RECONVENE INTO OPEN SESSION AND ADJOURNMENT

The meeting reconvened into Open Session and then adjourned at 10:42 p.m.

José L. Banda, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 24 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 24 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu