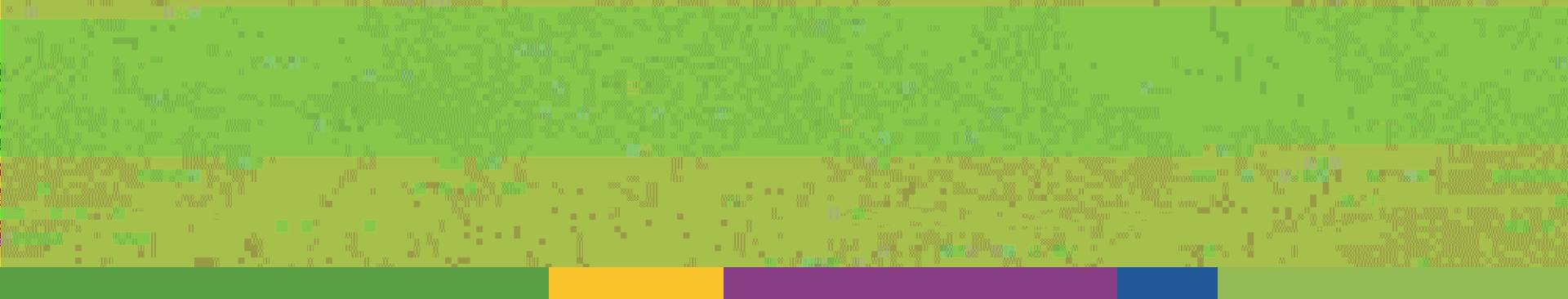


Mid-Year



SCUSD Core Value & Guiding Principle

CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

Learning Intentions

We are learning...

1. About current district-wide supports and investments in Literacy, English Language Arts & Mathematics instruction and improvement
2. How we currently measure Literacy, English Language Arts & Mathematics outcomes in SCUSD and what our current data tells us about the needs of our students.
3. About upcoming initiatives that will positively impact literacy, ELA, and Mathematics instruction and student outcomes.

ELA & Math Support

Curriculum	Instruction	Professional Learning
<p>District-Adopted Instructional Materials: Facilitating the adoption process Purchasing & distribution</p> <p>Supplemental Curriculum</p>	<p>Limited Job-Embedded Coaching & Support (at the request of sites)</p> <p>3 ELA & 6 Math Training Specialists for 77 schools and 2000+ classrooms</p>	<p>Site Leader Professional Learning</p> <p>Centralized Professional Learning for Teachers (2023-24 Catalog)</p> <p>Site-Requested Professional Learning</p>
<p>Publisher-Led Instructional Materials Training</p>	<p>Site-Leader Requested Instructional Support</p>	<p>2023 Summer Teacher Professional Learning Conference</p>

Measuring ELA & Math Available Assessments

Timeframe	ELA	Math
Beginning of Year: Sept	Dibels K-3 i-Ready Reading Diagnostic K-12	Elementary: i-Ready Math Diagnostic Secondary: MDTP Readiness Diagnostics Site-based assessments
Middle of Year: Nov-Dec	Dibels K-3 i-Ready Reading Diagnostic K-12	Elementary: i-Ready Diagnostic Secondary: SCUSD Interim Assessments Site-based assessments
Middle of Year: Feb	Dibels K-3 i-Ready Reading Diagnostic K-12	Elementary: i-Ready Diagnostic Secondary: SCUSD Interim Assessments Site-based assessments
End of Year: May	Dibels K-3 i-Ready Reading Diagnostic K-12	Math Placement Assessments Site-based assessments
Summative	Smarter Balanced Assessments	Smarter Balanced Assessments

Student Outcomes in ELA

Smarter Balanced Assessments, Gr. 3-8 & 11 (Summative)

38% Met Grade Level Standard in Reading

1.9% Decrease in Average Student Scale Scores

i-Ready Reading, K-12 (Formative/Progress Monitoring):

1-8: Approx. 69% Participated in Beginning of Year Diagnostic

9-12: Approx. 14% Participated in Beginning of Year Diagnostic

DIBELS (Dynamic Indicators of Basic Early Literacy Skills)

K: 208, Grade 1: 375, Grade 2: 314, Grade 3: 287



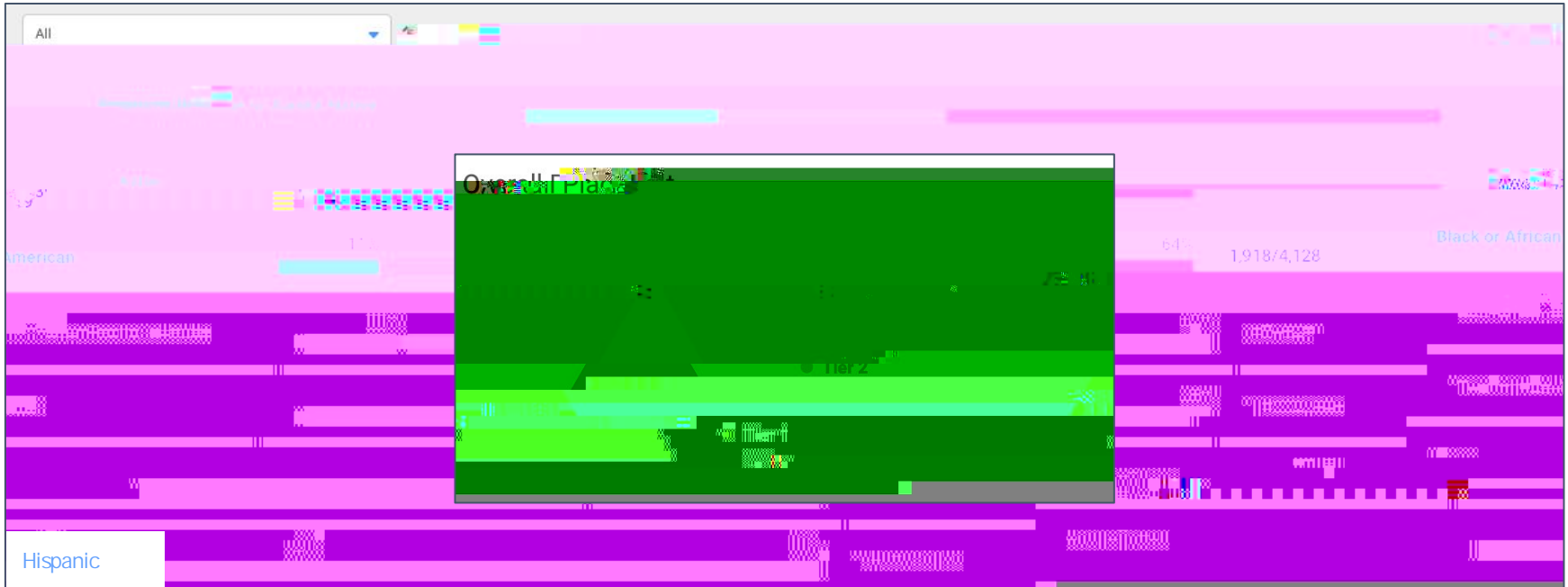


CA Dashboard Key



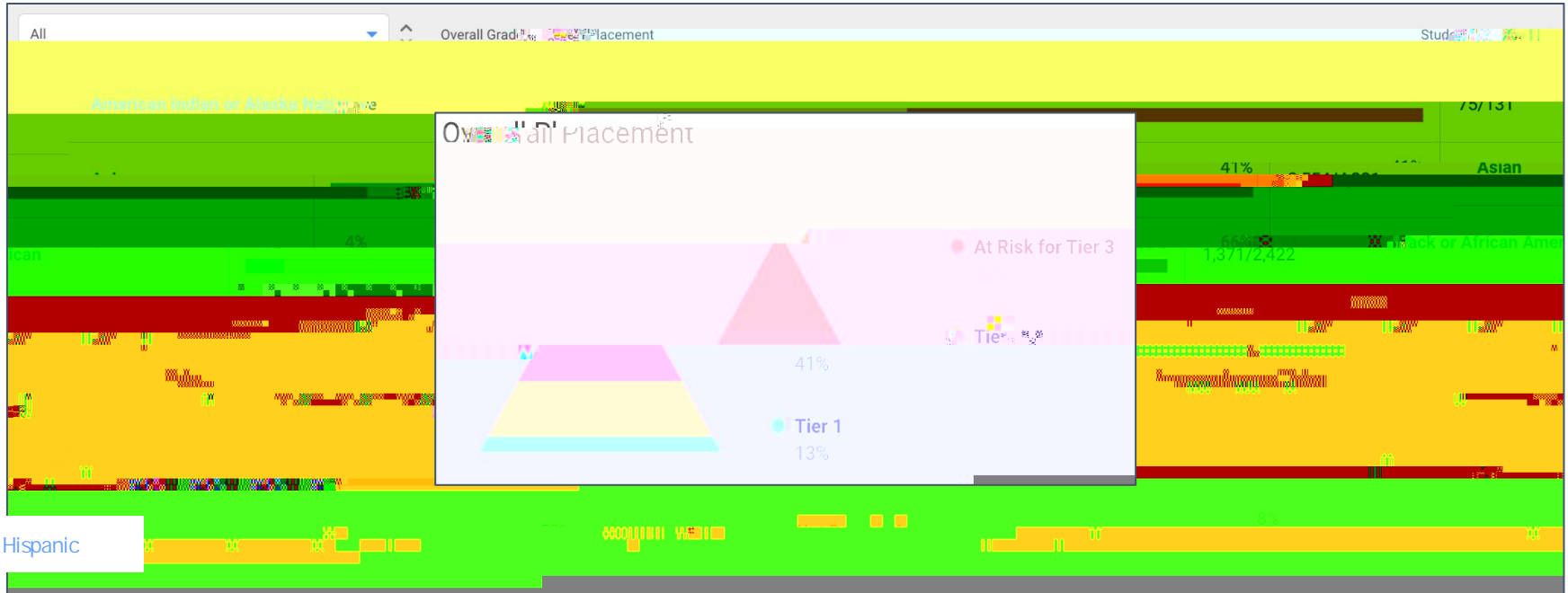
Disproportionate Student Outcomes

iReady: Reading Diagnostic



Disproportionate Student Outcomes

iReady: Math Diagnostic





State-Mandated Reading Screening

July 2023: Governor Newsom signed SB 114, LEAs to screen students in kindergarten through 2nd grade for reading



Assessment & Data Analysis Practices

Currently all schools/students are offered formative/progress monitoring assessments contained in [District Common Assessment Calendar](#) and available on iReady and Illuminate

Assessments curated and designed to provide leaders, teachers and parents with actionable information about student progress and needs to inform instruction and interventions

Significant variability in the implementation and application of assessments to inform instruction

Invest in common assessments and district-wide professional learning around data-based decision making and the implementation of multi-tiered systems of support



Investment in Professional Learning

ELA	MATH
PK-6: Science of Reading	PK-6: Building Fact Fluency
7-12: Adolescent Literacy Skills Across Content Areas	7-12: Adolescent Math Skills Across Content Areas
Anti-Bias/Anti-Racist/Trauma-Informed Principles & Practices Mitigating disproportionate student outcomes due to implicit racial bias and supporting students affected by trauma	



Mathematics Framework & Instructional Materials Adoption

July 2023: CA Mathematics Framework Adopted

Fall 2025: IQC to release CA program adoption recommendations

Winter '25/Spring '26: SCUSD TK-12 Adoption Committee

Fall 2026: Pilot Math Programs

Spring 2027: Math Adoption Recommendations

Fall 2028: Implementation



Learning Intentions

We are learning...

1. About current district-wide supports and investments in



Questions?