

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: May 2, 2019	
Subject: Credit Recovery, Graduation and	nd A -G Update
Information Item Only Approval on Consent Agenda Conference (for discussion only)	

## **Board of Education Executive Summary**

Continuous Improvement and Accountability/Guidance and Counseling Credit Recovery, Graduation and A-G Update



May 2, 2019

Communication across all stakeholders involved Intentional professional learning among all stakeholders involved

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Multiple tools have been developed to support effective online credit recovery monitoring. One of these tools produces a detailed chart for school-level online credit recovery monitoring that is sent out to instructional area superintendents, principals, counselors, and teachers every week. A new, more detailed package of tools has also been developed and systematically distributed. This package of tools enables principals, counselors, and teachers to see school-specific summary statements based on their online credit recovery data as well as individual, color-coded student-by-student data to inform needed interventions. This package of tools is also updated every week.

We believe that through this very disciplined approach we will continue to see students succeed.

#### II. Driving Governance:

The overarching governance is the Equity, Access and Social Justice Guiding principle which states that *all students will have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.* This also reflects the importance of the graduation board policy (BP) 6146.1

#### III. Budget:

For 2018-19 - Accelerate Education Contract \$270,600 Teacher Per Diems \$80,000

For 2019-20: <u>The Accelerate Education contract cost will reduce to \$179,900.</u> By way of negotiation with Accelerate Education and taking every action to make our usage optimally efficient, this price represents a 34% savings from the 2018-19 price. Overall, these actions have produced a savings of approximately \$90,700. This was done while maintaining our full ability to support course completions at the same rate. Also, the exact same catalog of course offerings will be available.

#### IV. Goals, Objectives and Measures:

The district has developed and/or identified several measures to assess if its efforts to impact the academic achievement are resulting in improvements:

Based on the information available right now, students have either completed, or are in the process of completing a total of 4,453 courses versus 4,036 courses at the same time last year

 3,073 students completed a credit recovery course versus 3,978 at the end of the 2017-2018 academic year

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- 170 12<sup>th</sup> grade students have become on track for graduation from 9/7/2018 to 3/14/2019
- 1,206 12<sup>th</sup> grade students are currently on track for A-G versus 1,219 at the end of the 2017-2018 academic year

Articulated Measures of Success (Articulated Measures monitored weekly)