

SCUSD CORE VALUE

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

/ É¾¾¾¾	California Assessment of Student Performance and Progress
/ É×	California Science Test
6. 6‡	Data-Based Decision-Making Dashboard (internal dashboard housed within Illuminate DnA)
6W‡	Distance from Standard Met
>{	English Language Arts
>{¾¾ /	English Language Proficiency Assessment for California
É. /	Smarter Balanced Assessment System





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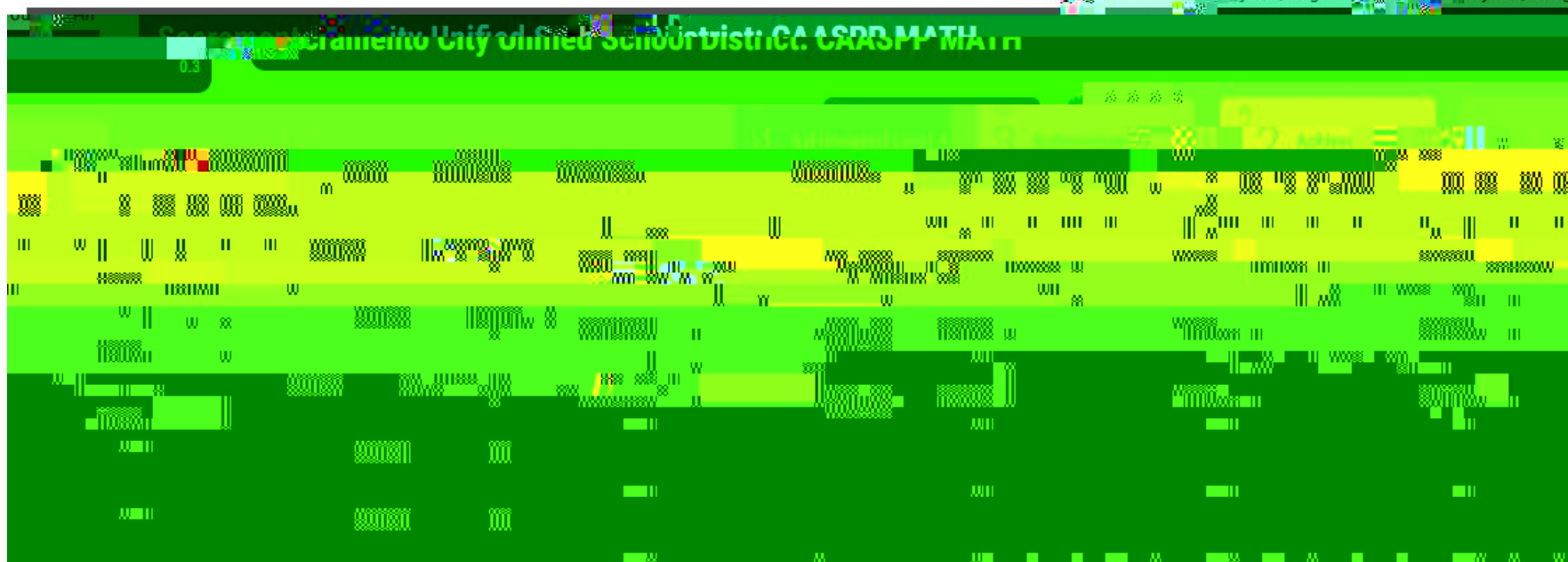
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Filters: Race/Ethnicity: All, English Proficiency: All, Subgroup: All



[DBDM CAASPP Math Data](#)





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Mathematics	Number of Students	Distance from Met Improved	Number of Students	





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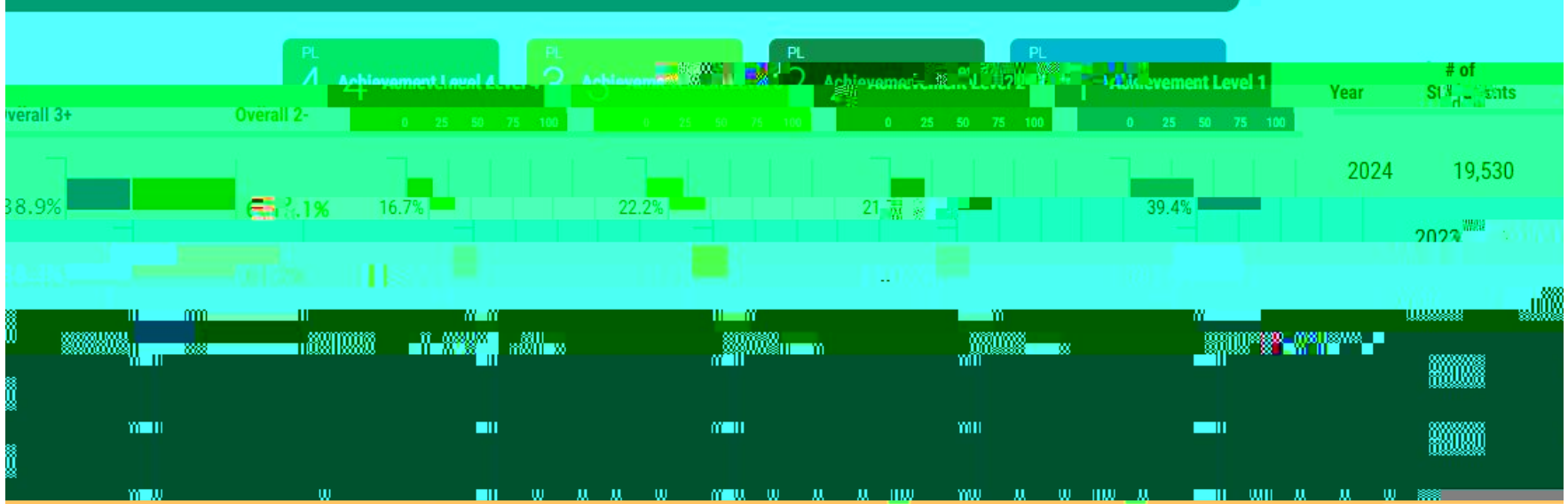
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Sacramento City Unified School District: CAASPP ELA





English Language Arts (ELA)	Student at PL 4 - Standards Exceeded	Student at PL 3 - Standards Met	Student at PL 2 - Standards Nearly Met	Student at PL 1 - Standards Not Met	# of Students that Met or Exceeded Standard 23-24	% of Students that Met or Exceeded Standard 23-24	22-23 % of Students that Met or Exceeded Standard	% diff of students that met/exceed standards 23-24 & 22-23
Economically Disadvantaged**	1911	3227	3556	6987	5158	33%	29%	4
Received Special Education Services**	188	305	542	2208	589	17%	15%	2
English Learner**	74	279	761	2600	354	10%	11%	(1)
Foster Youth**	5	16	22	49	12	26%	16%	10
Homeless Youth**	14	60	118	385	74	15%	10%	5

** denotes key LCAP focus student group or program.



ELA by Ethnicity/ Race				







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ELA by Ethnicity/ Race				







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6 year SCUSD Cohort A-G Rates

