



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

Meeting Date: December 16, 2021

Subject: Approve Educator Effectiveness Block Grant (EEBG)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: December 16, 2021)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office, Human Resources and Business Services

Recommendation: Adopt the District's Plan for the Educator Effectiveness Block Grant

Background/Rationale: The District has been awarded the Educator Effectiveness Block Grant (EEBG) in the amount of \$8,923,701 for the purpose of supporting professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Funds may be expended during the 2021–22, 2022–23, 2023–24, 2024–25 and 2025–26 fiscal years. The District's EEBG Plan was presented at November 18, 2021 Board Meeting for a first reading before its adoption in a subsequent public meeting as required. This must take place on or before December 30, 2021.

Financial Considerations: The District expects to receive \$8,923,701 in EEBG funding.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
- 2.

Board of Education Executive Summary

Business Services

Educator Effectiveness Block Grant

December 16, 2021



Board of Education Executive Summary

Business Services

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5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school

Board of Education Executive Summary



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Business Services

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VI. Results:

Utilize the funds in accordance with the requirements to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness.

VII. Lessons Learned/Next Steps:

- x Adhere to the requirements of the Effective Educator Block Grant
- x Submit the annual data and expenditure reports on or before September 30 of each year to CDE
- x On or before September 30, 2026, the District will submit a final report to CDE, with detailed final data and expenditure information including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators, or classified staff that received professional development.

Educator Effectiveness Block Grant Proposal
12/16/21

Educator Effectiveness Grant Proposal to Support Category 1

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Action	Focus & Total Allocation	Areas of Focus	
		admmaking (SIR Action 2C)	Academic Office Human Resources Health Services Business Office
2	Recruitment & Retention \$1,000,000	<u>Deferred Action for Childhood Arrivals (DACA) Pathway to Teaching</u> - Build upon the already strong relationships with local universities; this would allow the District to develop and implement a DACA focused pathway to the teaching profession.	
		<hr/> <u>Current Employees</u> - The continued focus on recruiting and retaining diverse staff is paramount. Having the ability to provide current and prospective employees with visa support will assist in providing needed support.	Human Resources Legal Services

		- The ability to effectively advertise and utilize social media will assist in expanding the scope of reaching top candidates.	
5	Recruitment \$1,250,000	<u>Career Pathways for Administrators and Teachers</u> - Building off past successful programs and expanding with a focus on diversity and sustainability, this would allow for the development and extension of pathways for	

		<p>into alignment with SCUSD's core value, guiding principle, LCAP and instructional priorities of MTSS, High Quality Instruction through Universal Design for Learning, anti-racism and equity. Funding will be applied to improve the quality, rigor, assessment and measurement of the Teacher Induction Program (CCTC's Induction Program Accreditation for SCUSD).</p>	
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