Agenda

- Check in
- Review Group Norms
- Keeping the Main Thing the Main Thing
- CCEE Focus Group on October 14th

African American Advisory Board Members

- Mel Assagai, government policy consultant
- Julius Austin, Sacramento Promise Zone and Sacramento Housing Authority
- Benita Ayala, SCUSD Parent
- Lynn Berkeley Baskin, NAACP Education Chair
- Ursula DeWitt, Black Parallel School Board
- Cassandra Jennings, Greater Sacramento Urban League
- Kenya Martinez, CAC and SCUSD Parent
- Cecile Nunley, Community Member
- Nakeisha Thomas, SCUSD Parent
- Darryl White, Black Parallel School Board
- Kim Williams, Building Healthy Communities

Norms for Virtual Meetings

- Do not multi-task (do other work) during the meeting.

Student Engagement Cases Studies

- Stories from the field

Invitation for Statewide Feedback

- The Instructional Quality Commission (IQC) has approved the draft Comprehensive State Literacy Plan for a public comment and review period. The draft plan, which is a key element of the CDE's work to implement a federal literacy grant, aligns and integrates state literacy initiatives, content standards, and state guidance documents to support teachers of students birth through grade twelve.
- Interested parties may review the draft and complete a public comment survey on the CDE Comprehensive State Literacy Development Grant web page at https://www.cde.ca.gov/pd/ps/clsd.asp. We welcome your feedback and encourage you to both provide comment and

Governance Committee

- Benita Ayala
- Cassandra Jennings
- Darryl White
- Lynn Berkeley-Baskin

AAAB Governance Leadership Structure

- Executive Committee (structure, composition, duties)
  - Comprised of the Chair, Vice Chair, Secretary/Treasurer, and Parliamentarian
  - Exercises the function and management of the African American Advisory Board (Advisory Board) between meetings of the Advisory Board
- Chair – (serves a two-year term)
  - Facilitates the monthly advisory board meetings
  - Develops the agenda for the next advisory board meeting
  - Calls and presides over executive ~~board~~

Governance Leadership Structure

- Vice Chair – (serves a one-year term)
  - Fills in for the Chair as a substitute whenever needed
  - Works closely with the Chair to ensure a smooth process is evident at every meeting
  - Assists the Chair as needed
  - Coordinates all of the sub-

Decision: Agree/Disagree

- Recommendation #1 – Treat Executive Committee Positions as permanent positions (not temporary) with the previously agreed upon staggered process (e.g. two positions are one-year in the first year and then convert to two year positions at the end of the first year)

Outreach Plan Review (Dr. William Ellerbee)

Review Pre-COVID-19 plans → Share Plan with AAAB → Plan for Community Meeting(s) → Hold Community Meeting(s) → Conduct Interviews → Approve New Members → Introduce New AAAB to SCUSD Bd → !!

September 2020 through January 2021

☐	Oct. 20	1st Community Zoom Meeting facilitated by Darryl White and Ursula Dewitt.
☐	Oct. 22	2nd Community Zoom Meeting facilitated by Cassandra Jennings and Nakeisha Thomas.
☐	Oct. 26-30	Governance Committee and/or Selection Committee field questions and answers prior to application deadline.
☐	Oct. 31	Deadline to submit applications.
☐	Nov. 2	Selection Committee begins to review applications.
☐	Nov. 9	Governance Committee and Selection Committee finalize the interview process including materials, interview questions, interview questions, ratings, and preferred dates of interviews.
☐	Nov. 16	Selection Committee selects applicants to be interviewed OR decide next steps if not an appropriate number of applications have been received.
☐	Nov. 17	Selection Committee schedules interviews for Dec. 1-4, 2020 OR Nov. 17-20, 2020.
☐	Dec. 1-4	

Reflections and Response

Recommendation Committee

- Julius Austin
- Ursula DeWitt
- Kenya Martinez
- Salena Pryor
- Nakeisha Thomas

Decisions Required from Advisory Board

- Decide which recommendations to keep as is
  - Which recommendations stand the test of time
- Decide which recommendations should be revised
  - Recommendations created Pre-COVID-19 Pandemic
  - Currently in the COVID-19 Pandemic
  -

Recommendation Implementation Time Horizon

Recommendation	Up to 1 Year	Up to 2 Years	Up to 3 Years
1. Establish a District-wide Black/African American Parent/Caregiver and Student Advisory Board	x		
2. Establish a Black/African American Student Achievement Task Force Implementation/Accountability/Parent Engagement Steering Sub – Committee (s)	x		
3. Require sites with over 5% variance on suspension rate disproportionality to develop and implement a plan to reduce suspensions to at least the district average	x		
4. Eliminate willful defiance suspensions (Senate Bill 419)	x		
5. Implement multiple measures to assess student progress in order to identify students in need of intervention and prioritize resources	x		
6. Implement research based intervention and acceleration strategies to close persistent learning gaps	x		
7. Provide school-to-college and school-to-career experiences utilizing community stakeholders (career training, university shadowing, mentoring and internships, etc.)	x		
8. Divest from future funding for school resource officers and reinvest in alternative supports	x		
9. Create a District-wide study team tasked to review, monitor K-12 special education referral practices	x	x	
10. Adopt and implement curriculum that includes and reflects Black/African American experience	x	x	
11. Provide professional development addressing inequitable disciplinary practices and mandate 100% faculty and staff attendance	x	x	x
12. Eliminate Pre K – 3rd grade suspensions	x	x	x
13. Increase Black/African American teachers from 109 to 150	x	x	x

A Refresher: Review of the Recommendation Categories

Revised Recommendation Framework

Organizational Infrastructure:

Subcommittee Review Process

- Subcommittee completed survey prioritizing recommendations with 20-21 timeline
- Met to review, confer, and reach consensus
- Summary of Prioritized Recommendations for 20-21 AAAB Agenda:

High Priority (Aug. 20-Dec. 20)	Medium Priority (Dec. 20-June 21)	Low Priority (June 21-Dec. 21)
Recommendations #1, 2, 5, 6, 8, 9, 10, 11, 12, 13	Recommendation # 7	Recommendations #3,4

July 2020 Recommendation Implementation Status (Board Adopted May 16, 2019)

Implemented Recommendations are in bold

Original Recommendation	Revised Recommendation Language (Where Appropriate)	High Priority (August 2020 to December 2020)	Medium Priority (December 2020 to June 2021)	Low Priority (June 2021 to December 2021)	SCUSD Staff Support
1. Establish a District-wide Black/African American Parent/Caregiver and Student Advisory Board	The SCUSD African American Advisory Board was established on July 1, 2020	X Subcommittee Comment: *Though the board has been established, it is a high priority for this board to do what it was created to do, especially under the current climate and circumstances.*			Continuous Improvement and Accountability
2. Establish a Black/African American Student Achievement Task Force Implementation/Accountability/Parent Engagement Steering Sub-Committee	Establish a Black/African American Student Achievement Task Force Implementation/Accountability/Parent Engagement Steering Sub-Committee	X			Family and Community Empowerment
3. Require sites with over 5% variance on suspension rate disproportionality to					

July 2020 Recommendation Implementation Status (Board Adopted May 16, 2019)

Implemented Recommendations are in bold

Original Recommendation	Revised Recommendation Language (Where Appropriate)	High Priority (August 2020 to December 2020)	Medium Priority (December 2020 to June 2021)	Low Priority (June 2021 to December 2021)	SCUSD Staff Support
4. Eliminate willful defiance suspensions (Senate Bill 419)	The governor signed Senate Bill 419 into law on 9/9/19 eliminating willful defiance suspensions in grades 4-5 and banning them in grades 6-8 for five years. The new law applies to both traditional public schools and charter schools. SCUSD must monitor implementation of this law			X *It will be important to monitor whether or not the bill is be honored and check to see if other methods are being used to get the same negative outcomes.*	Safety Office and Student Support Services
5. Implement multiple measures to assess student progress in order to identify students in need of intervention and prioritize resources	Implement multiple measures to assess student progress in order to identify students in need of intervention and prioritize resources	X			Academic Office, Student Support Services, Strategy and Continuous Improvement

July 2020 Recommendation Implementation Status (Board Adopted May 16, 2019)

Implemented Recommendations are in bold

Original Recommendation	Revised Recommendation Language (Where Appropriate)	High Priority (August 2020 to December) 2020	Medium Priority (December 2020 to June 2021)	Low Priority (June 2021 to December 2021)	SCUSD Staff Support
6. Implement research based intervention and acceleration strategies to close persistent learning gaps	Implement research based intervention and acceleration strategies to close persistent learning gaps	X			Academic Office and Strategy and Continuous Improvement
7. Provide school-to-college and school-to-career experiences utilizing community stakeholders (career training, university shadowing, mentoring and					

July 2020 Recommendation Implementation Status (Board Adopted May 16, 2019)

Implemented Recommendations are in bold

Original Recommendation	Revised Recommendation				

July 2020 Recommendation Implementation Status (Board Adopted May 16, 2019)

Implemented Recommendations are in bold

Other Considerations

Setting Meeting Topics

- Set Key Topics for the November 4th meeting
  - Stephan Brown, Director of Student Hearing Office to discuss virtual student discipline and behavior
  - Build Pipeline of professional learning
    - Implicit Bias
    - Equity in Grading
    - Recruiting Afric60 0 5(sAmeic60 0 58()10(epache)184s)]TJET

Next AAAB Meetings ς 5:30 to 7:30PM via Zoom

- November 4th
- December 2nd
- January 6th
- February 3rd
- March 3rd
- April 7

THANK YOU!!!