

Sacramento
City Unified
School

Putting
Children
First

A F UCA N
NG AN S

Thursday, February 2, 2023

(Please Delete President/Treasurer Area)

11

recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session

Government Code 54956.9 - Conference with Legal Counsel

Code section 54956.9 (One Potential Case)

b) Existing litigation pursuant to subdivision (d)(1) of Government Code section

Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Olivia Minor
Shana Just
Audria Johnson
Deborah Wilson
Tasha Dillard*

8.0 COMMUNICATIONS

8.1 Employee Organization Reports

SCTA-David Fisher spoke about the SCUSD budget, the Superintendent's evaluation, implementation issues with TK, community schools and the district's refusal to meet, educators not being paid for work rendered, the failure to comply with contract regarding sunshining, the Superintendent's refusal to convene the OPEB committee, and the unnecessary use of outside contractors.

SEIU- No update

TFS- No update

Teamsters- No update

UPE- No update

8.2 District Advisory Committees:

Community Advisory Committee- No update

District Equal Employment Opportunity Committee- No update

9.0 SPECIAL PRESENTATION

9.1 Safety Update (Raymond Lozada)

Raymond Lozada opened the presentation by going over the parameters of our efforts which include finding challenges district needed to a plan, utilizing all resources for safety strategy, and strategies respective of the concerns conveyed throughout the re imagine school safety task force as well as the 21-22 school year structure. Mr. Lozada went over safety


gaps in phase one and phase two which is safety and intervention response for 22-23. Mr. Lozada went over the overarching goals which include safety of staff and students

preparedness and training, prevention and intervention, and contributing to a positive school climate and learning environment. Ability and capacity has improved within the

environment for students like him. SAR provides youth the opportunity to express themselves. They focus on mental health and allows students to make a difference.

UAG Representatives wants to uplift Raymond's safety update and wanted to applaud Raymond for making sure the community was involved in the work. United and Guided works on the restorative work within schools and the district. They work closely with the hearing office on the school-to-prison pipeline to prevent expulsions by providing an alternative for individuals to resolve their conflicts.

Carl Pinkston shared student concern from previous years with



...ed when he first started working with Raymond J. L...

Member Phillips asked for areas that only have one specific school like, American Legion. Is there any outreach with the elementary schools.

safe from firearms on campus and if there are protocols in place or de-escalation methods. Raymond shared that all safety officers are thoroughly trained and staff does not stop until a situation has been mitigated. Member Pritchett asked for a BC request on bullying and how our SEL work on site is dealing with bullying. She asked about numbers that she can give students or stickers that can be posted in bathrooms for students who have experienced sexual assault or human trafficking. Lastly, she asked if Raymond and his team had a wishlist, what would it look like?

Member Villa thanked Raymond and community partners and asked how the Board can support staff.

Member Singh asked if there were any resources for our students on how to interact or communicate with police.

Member Phillips was impressed but the presentation and

apologized how people can be tone deaf, and that maybe SROs maybe a good idea, but they haven't been and she doesn't see it being that way in the future. When we're using alternatives you're not going to be able to abolish law enforcement. We're

fragility, and if that makes people uncomfortable, she asked that people please sit with it, and if you don't understand it, please Google it. She wants to not only honor the greatness that is Black folks, but the fact that we built this nation from our blood, sweat and tears from our bodies, and what we still carry from our backs. Our suffering continues as our nation

system of racism. This is intentional and what holds us back, because knowledge is power and it's our duty to break the

chains that bind us. It is, should be, and must continue to be the commitment of SCUSD to share that to help our students grow.

Dr. Tiffany Smith-Simmons highlighted areas in the Resolution and asked that SCUSD encourage all staff and members of the community to recognize and celebrate National Black History Month through culturally relevant activities and parent involvement in Black Parent Involvement Day.

Members of the Black Parallel School Board came un and

Civil Rights

and we talk about needing more dollars, but yet this is a static line that goes across the board. Are we really talking about improving things or we just looking at the same data? Dr.

about what the data looked like for a subset of students that

took assessments and he said, "I don't need to see the other 85% if only 15% took them, because it will carry on. It's consistent." We can look at this data again and again but the outcomes remain the same. Let's talk about how much we're spending and where we're spending it.

On the slides about student outcomes, I think it's page 15, we talk about high quality instruction which is how we teach, but we don't talk about what we teach which I think is far more important. If I have no interest in martial arts, you can reincarnate Bruce Lee himself, I'm not going to be an engaged

entire curriculum since day one until the end of year 4. In Black History Month, let's be real. Black is real, this data is

*Board Comments:
Member Singh asked for all the requests that Terrence Gladney mentioned and asked if we can gather the data that was mentioned by Mr. Gladnev.*

Board Comment:

Member Kayatta acknowledge that staff's job is to make sure that we're fiscally safe and have budget support. The job of the Board is make sure of the success of student outcomes.

Member Kayatta said that it doesn't seem unreasonable, and not out of the realm, but wanted clarify that Governor's budget may have cuts, but that education will be protected.

Member Singh wanted more clarification on how the data is



impacting us locally.

Member Jeane stated that she doesn't mind being cautious, that is our responsibility. These are public funds paid by tax dollars and they deserve to know where it's going.

Additionally, these funds are generated by the students in our

classroom today. Particularly, our IIPP students who deserve

to have these funds spent on them and the number one way we

funding due to COVID. By removing funds that are in reserves,

term vision instead of a long-term goal. For the longevity of our students and district, we need to hold on to these funds. Member Singh said that as adults, he thinks the Board is capable of balancing a budget, and as a district, we shouldn't have to be in fear of going into a deficit. There are funds that have not been spent that could have provided resources and programs that students really needed over the last 10+ years, but instead, we have just been saving it and not giving it to the students that need it.

Member Rhodes would like to see options around BP 3100 and what they would look like, so Board Members can assess and look at them, because we do have more funds currently, and he wants to make sure that we are balancing our fiduciary

10.3 Information Sharing By Board Members

In,

Member Kayatta shared that the district has failed his son and so many other students in this district. The tragedy now is that so many people expect this from our district. He understands that the community doesn't trust the Board to deliver on their focus providing a good education to our students. Member Kayatta continues to stay driven to make change that is needed in the district for students and their families

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11.1c Approve Personnel Transactions (Cancy McArn)

11.1d Approve Minutes for the January 19, 2023, Board of Education Meeting
(Jorge A. Aguilar)

11.1e Approve Mandatory Reporting to the Sacramento County Office of Education –
Uniform Complaints Regarding the Williams Settlement Processed for the
Period of October 2022 through December 2022 (Cancy McArn)

11.1f Approve Appointment of Board President Rhodes and Member Villa to the
California School Board Association (CSBA) Delegate Assembly
(Board President Chinua Rhodes)

President Rhodes asked to pull the Professional Tutors Contract from agenda item 11.1a.
President Rhodes made motion with a second by Member Jeane with a roll call vote of 6-0.
The Board approved all other agenda items with a unanimous vote of 6-0.

12.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ February 16, 2023 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting

✓ March 2, 2023 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting

13.0 ADJOURNMENT

President Rhodes the meeting at 10:59 p.m.

Jorge A t and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the

www.scusd.edu