

Section IV

Planning for Students with Disabilities

**Suggested Considerations
for Review of Individualized
Education Programs or
Section 504 Plans**

**Understanding CELDT
Administration
with Variations,
Accommodations,
AcXJÙWUh]cbgž' UbX#cf'
Alternate Assessments**

**Participation Criteria for
Alternate Assessments**

**Sample School
Summary Worksheet
for Test Variations,
Accommodations,
AcXJÙWUh]cbgž' UbX#cf'
Alternate Assessments**

**Sample School District
Action Plan Worksheet
for Test Variations,
Accommodations,
AcXJÙWUh]cbgž' UbX#cf'
Alternate Assessments**

**Sample Site Action
Plan Worksheet
for Test Variations,
Accommodations,
AcXJÙWUh]cbgž' UbX#cf'
Alternate Assessments**

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California Department of Education**

Suggested Considerations for Review of Individualized Education Programs or Section 504 Plans

1. Review state and federal regulations. *California Code of Regulations*
 2. Review “*Matrix 1. Matrix of Test Variations, Accommodations, ~~and~~ Assessments (October 2007).*”
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4. Determine how the student will participate in the CELDT.

AcX]ÙWUh]cbg

Agree Disagree

Agree Disagree



Sample School District Action Plan Worksheet for Test Variations, Accommodations, Modifications, and/or Alternate Assessments

Activities	Person(s) Responsible	Format/ Timeline	Needed Materials	Date Accomplished
School District CELDT Coordinator				

Sample School District Action Plan Workm7

Sample&Text



Sample Site Action Plan Worksheet for Test Variations, Accommodations, Modifications, and/or Alternate Assessments

Activities

