

STUDENT PROFILE OF GIFTED CHARACTERISTICS

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
GIFTED AND TALENTED EDUCATION

U=Usually, S=Sometimes, R=Rarely

CATEGORIES

U=3 S=2 R=1

VERBAL ABILITIES				
Has an expanded vocabulary				
Asks unusual questions to find out more information				
Expresses and receives ideas well				
Elaborates on questions for information				
LEARNING CHARACTERISTICS				
Exhibits quick mastery of skills				
Has long term recall of information				
Has interest in how things work				
Has the ability to see relationships and make connections				
Is able to retain more information with less repetition				
Display creativeness, attitude				
Signals perfectionist tendencies				
Likes to solve puzzles and trick questions				
Has a wide range of interests				
Performs well mathematically				
Stays with a project until it is completed				
MOTIVATIONAL CHARACTERISTICS				
Sets high standards for self				
Is inquisitive				
Has a tendency to lose awareness of time/intense concentration				
Becomes easily impatient with drill routine procedures				
Is persistent				
Has keen powers of observation				
Requires little direction				
SOCIAL ABILITIES				
Tends to dominate peers or situation				
Has unusual, often highly developed sense of humor				
Is independent				
Often finds and corrects own or other's mistakes				
Is anxious to complete tasks				
Is often overly sensitive				

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LEADERSHIP			
Adapts readily to new situations			
Is well liked by classmates and demonstrates leadership			
Carries responsibility well			
Is self confident with own age group			
Is cooperative with teacher and classmates			
CREATIVITY			
Makes up games and activities displaying imagination			
Expresses original ideas in other ways			
Demonstrates ability to express feelings and emotions			
Is articulate in role playing and storytelling			
Displays in richness in imagery and informal language			
Demonstrates ability in fine or practical arts			
TOTAL POINTS in each column			
Total Points Overall			

Teacher Comments: (optional but helpful)

Parent Comments: (optional but helpful)

Teacher/Parent Signature