

Sustainable Facilities Master Plan EXECUTIVE SUMMARY

June 21, 2012

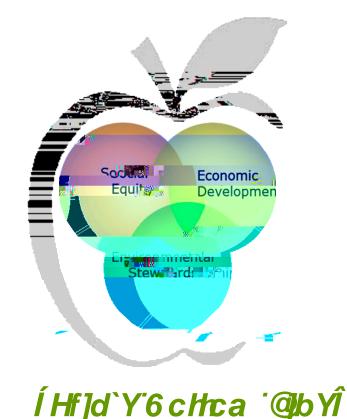




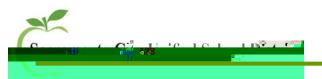


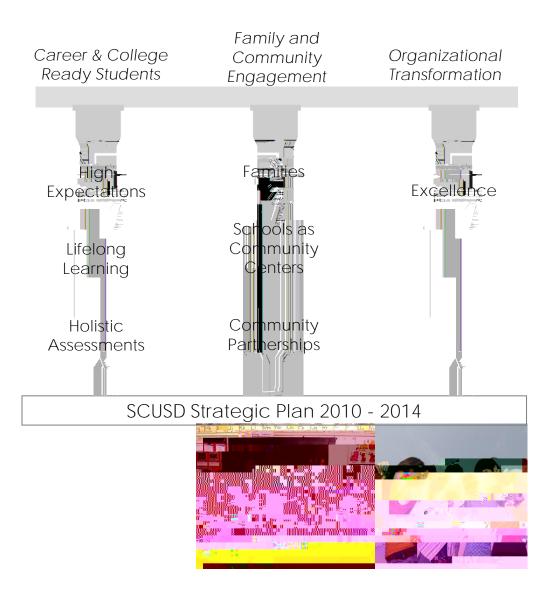
Formula for Success: Í Di Hjb['7 \]`Xf Yb':]fgĤ

High Performing Education High Performing Facilities Community Partnerships HIGH PERFORMING **STUDENTS**





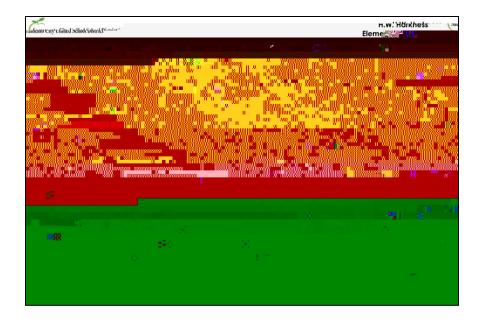






Career & College Ready

Social Equity- Approach

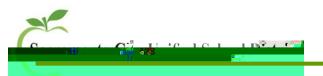


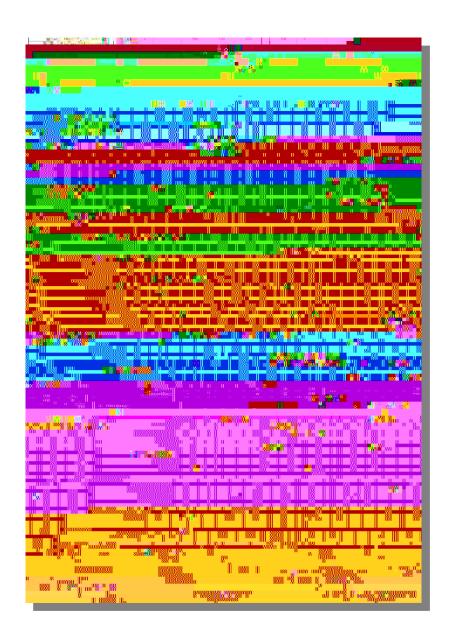


Guiding Principles / Patterns

Goals / Expectations:

To establish the Guiding Principles / Patterns that will align the Strategic Plan and the Educational Vision with Facility Requirements for each of the grade configurations.





PROTO-TYPE PROGRAM SUMMARY

SCHOOL SIZE OPTIMIZATION

Grade Group Configuration Academic Pathway Alignment Desired / Contract Max Classroom Loading Options

CAREER & COLLEGE READY

Core Academic Classrooms

Learning Labs Science, Technology, Fine & Performing Arts, Career Tech

FAMILY & COMMUNITY ENGAGEMENT

Multipurpose Center



Environmental Stewardship- Approach



- -Create safe and welcoming schools
- Manage stormwater/erosion control
- Improve outdoor surfaces & spaces



- Maximize efficient irrigation systems
- Promote reduction of potable water usage.



- Extend life-cycle of existing building materials
- Promote use of sustainable materials
- Reduce wasteful environmental impacts



- -Optimize lighting efficiency and functionality
- Improve day-lighting
- Address sound acoustics to improve learning



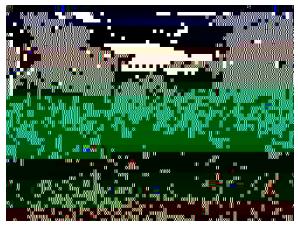
- -To optimize facilities to align with Strategic Plan
- To address Common Core Standards impacts



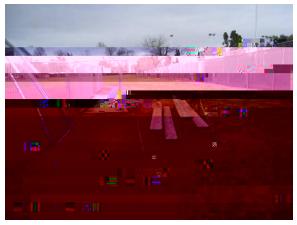
- Optimize energy efficiency/performance
- Improve comfort of interior spaces
- Reduce environmental impact
- Reduce operating costs



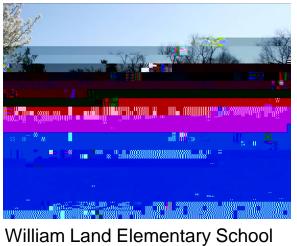
- School Entry & Drop-off
- Service Access
- Campus Core
- Parking & Drives
 - Outdoor Activity
 - Utilities & Infrastructure

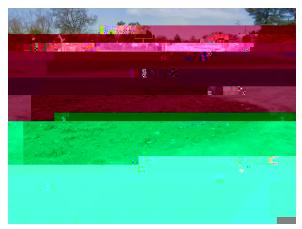


John Cabrillo Elementary School



Sam Brannan Middle School





Examples

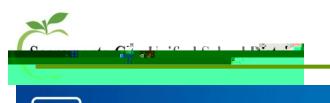
C. K. McClatchy High School



Luther Burbank High



The Met Sacramento



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- Plumbing Systems
- Fire Protection Systems



Kit Carson Middle School

Thomas Jefferson Elementary

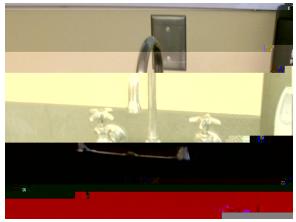


Earl Warren Elementary



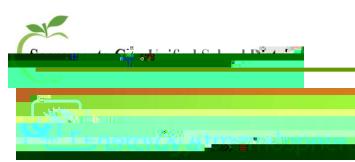
Marian Anderson Elementary

John F Kennedy High School



Albert Einstein Middle





Examples

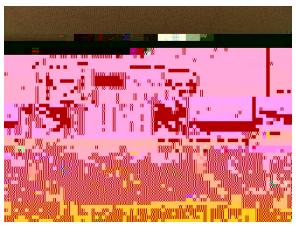
- Central Plant



Rosemont High School



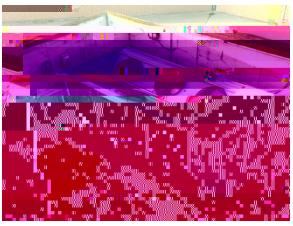
California Middle School



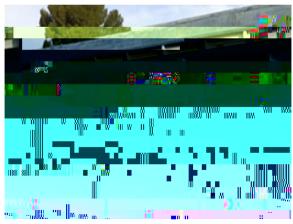
Sequoia Elementary School



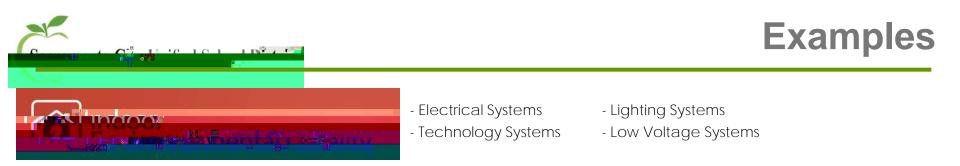
O. W. Erlewine Elementary School



Marian Anderson Elementary



Sutterville Elementary



Sutter Middle School

Rosa Parks Middle School

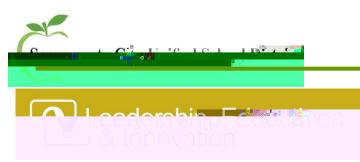
Joseph Bonnheim Elementary

Abraham Lincoln Elementary

James W. Marshall Elementary

Golden Empire ES



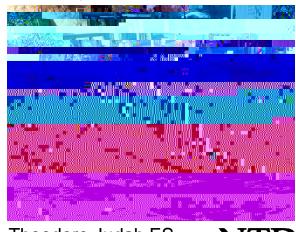


Examples

- Career & College Ready
- Family & Community Engagement
- Organizational Transformation



Oak Ridge ES

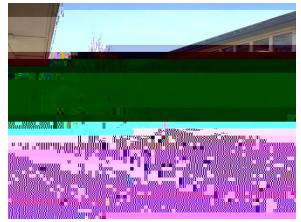


Theodore Judah ES



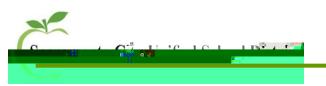
Alice Birney K-8

The MET

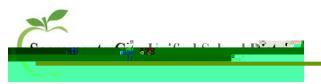


George Washington Carver HS

Sutterville ES







The Total Project Costs for the categories are as follows:

Code & Life Safety = labeled \$ Value

Maintenance & Operations Costs = labeled \$ Value

High Performance Transformation = labeled \$ Value Scope required to achieve Modernization / Transformation scope.

Total Code & Life Safety / Maintenance & Operations / High Performance / Modernization / Transformation The combination of all categories to achieve the optimized Scope.

The High Performance Transformation costs The Innovation & Education Section identifies the additional costs above the assessment items carried above to transform the



Economic Development- *District / Grade Configuration Example*

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Social Equity - Environmental Stewardship - Economic Development Program Summary

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Sustainable Sites through Indoor Environmental Quality = \$1,176,366,610

The cost to convert our schools to make them newer 45 year old schools.

Innovation & Education = \$886,691,290

The additional cost to take our new 45 year old facilities and optimize
them as 21st Century Schools for teaching and learning.









Economic Development- General Fund Impact Case Study Examples



The location of active turf areas support physical and mental health of students and community members. However, the largest water usage occurs in open passive spaces.

- Active recreational fields need to remain as turf.
- Alternative synthetic fields are available if programmatically feasible;





Economic Development- General Fund Impact Case Study Examples



The installation of high performance irrigation heads and the use of "Smart Controllers" can save the user an estimated 40% on their water bill.

- Inefficient heads and improper spacing waste water through over-spray or lack of coverage.
- Smart controllers adjust the system needs based on daily climatic changes.
- Most schools do not even contain controllers resulting in the need for maintenance staff to turn on / off individual stations.
- Manual irrigation, systems are inadvertently left on wasting tremendous amounts of water.

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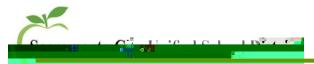
- Reference: Assembly Bill AB 1881 and Sacramento City Model Water Efficient Landscape Ordinance section 15.92.210

Case Study Example: James Woody Community Center



Irrigation Controllers	Return On Investment (ROlleAnalysis
Programmable to Smart Controller	ET Based Controllers. \$8.3/20.
\$1,699 annual savings	Shipping/Taxes \$1,862
	Annuditati Bittan A
Water Use Reduction	
mate Sensitive Plants & Irrigation	
% Reduction: \$3,396 annual savings	
% Reduction: \$8,491 annual savings	





Economic Development- General Fund Impact Case Study Examples



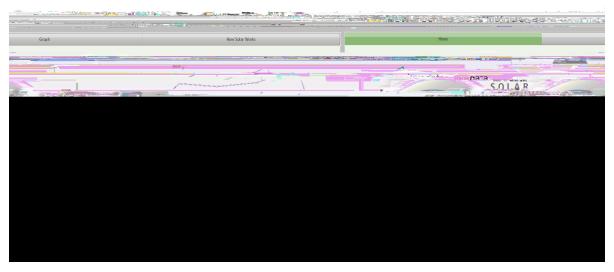
On-site renewable energy systems reduce environmental and economic impacts associated with fossil fuel energy use. Reference: Grid Neutral Schools Program

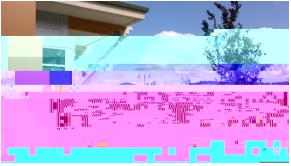
Case Study Example: Napa New Technology High School

Project Parameters:

- 400 Student High School
- PV System Size: 108.92 DC kW
- Annual Percent Usage Offset 33.3%
- Projected: \$23,653 annual savings

- Building; 40,000sf
- Annual Estimated Production 139,770 kWh
- \$655,210 (Includes cost of PV & Carport Structures)







For live tracking see: http://live.deckmonitoring.com/?id=new_technology_high_school



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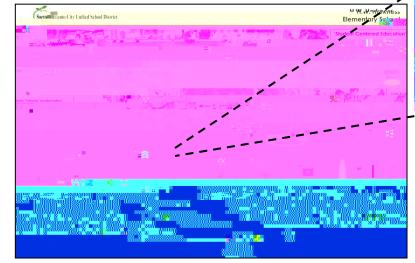
- Hands-On Learning Laboratories
- Relevant & Rigorous
- Flexible & Adaptable Spaces

Pillar I: Career & College Ready



Project Lab (Art & Science) Transformation Concept

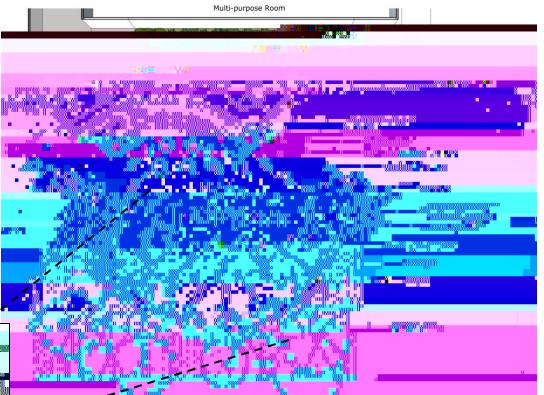






Pillar II: Family & Community Engagement

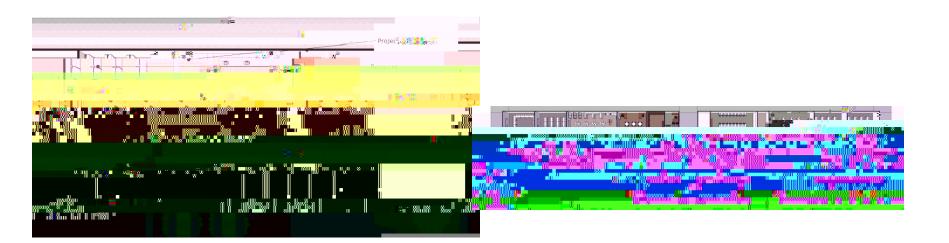
- Technology Center
- Educational & Social Experiences
- Community Resource

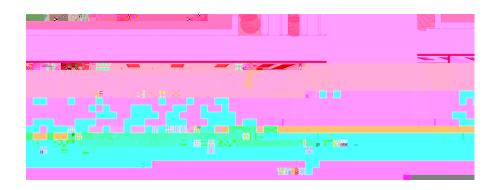


Technology Center Transformation Concept











Next Steps

Our time is now to:

View facilities as a capital asset

- Economic Resource Management
- Operational Efficiencies
- Reduce General Fund Expenditures

View facilities as a strategic tool

- A lign with District's Educational Vision
- Support & Enhance Student Achievement
- Sustainable Initiatives
- Promote Community Collaboration

Seek all available Funding Strategies

- Federal
- State
- Local

Our time is now to look holistically at the District and seek an implementation strategy that creates Community Centered 21st Century Educational Facilities for our students, staff, parents and community members in the Sacramento City Unified School District.

