



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

Meeting Date: May 19, 2011

Subject: SCUSD Accountability Framework

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Accountability Office

Recommendation: None

Background/Rationale: Sacramento City Unified School District's *Strategic Plan 2010-2014: Putting Children First*

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May 19, 2011



Board of Education Executive Summary

Accountability Office
May 19, 2011



IV. Goals, Objectives

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Accountability Office
May 19, 2011



The mission of the Accountability Office is to provide needed supports and interventions according to school needs in order to move schools along the continuum of student achievement.

V. Major Initiatives:

- **Project Oversight Committee**
Projects are designed to achieve short term goals that are aligned to the Strategic Plan. The Project Oversight Committee meets on a bi weekly basis to approve new projects and monitor progress on those projects that are currently underway. Project proponents present the project overview, alignment with the Strategic Plan, knowledge base and shared vision as well as measurable objectives, key strategies and tactics for implementation and anticipated budget before project approval. Projects typically have an executive sponsor who is a Cabinet member and has ultimate responsibility for the outcomes as well a project owner who develops project plans and executes day to day issues

Board of Education Executive Summary

Accountability Office
May 19, 2011



Board of Education Executive Summary

Accountability Office
May 19, 2011



California Standards Tests and are used to assess progress throughout the year towards grade level mastery of standards. At the high school level, schools are encouraged to develop common assessments at the classroom and department level, but no district wide common assessments are implemented at the present time. As adoption of the Common Core Standards moves forward,

Board of Education Executive Summary

Accountability Office
May 19, 2011



Inquiry process in order to identify student centered problems aligned to the California Standards. The results are used by teachers to identify standards and/or skills that their students have mastered or failed to master so that the teachers may design lessons to address deficiencies.

VII. Lessons Learned/Next Steps:

- Develop Key Performance Indicators for each strategy in *Strategic Plan 2010-2014: Putting Children First* along with baseline data
- Continue the School Quality Review process and reviewer training with the goal of capacity building within the district
- Support schools in the 2011-12 School Development and Improvement Plan process
- Complete training for all school site personnel in the Data Inquiry process and ensure site implementation during Common Planning Time
- Begin development of assessment platform that includes classroom, grade level and district