A.REI.6

Math 1 Demonstration Lesson: Focus Area D with SpEd

Lesson Objective:

Students will make sense of a system of equations by representing a situation with 2 strategies explaining their thinking to other students, and then improving their work after getting feedback from other students

Math Strategies (check all that apply)	* Hypothesis * Error Analysis * Similarities and Differences *** Multiple Representations** * Other: _____
Conceptual Category (check all that apply)	* Number and Quantity *** Algebra** * Functions * Geometry * Data and Statistics * Modeling
SMP's (check all that apply)	

response type/time)
Modes of response: How are students going to respond to questions/instructions? (Individual,partner, verbal, write it down, etc.)

Talk Moves

Re-voicing - asking students to restate another's thought, adding on, change the problem and send back into a mode, agree or disagree

Strategies Notecard for Solving Systems of Equations

$y \quad 2x \quad 1$ $y \quad 3x \quad 6$	**Strategy 2** **Solve the system:** $y \quad 2x \quad 1$ $y \quad 3x \quad 6$
Strategy 3 **Solve the system:** $y \quad 2x \quad 1$ $y \quad 3x \quad 6$	**Strategy 4** **Solve the system:** $2m\text{Đ}1$ $3 \quad 6$

Name: _____

Lesson Objective:

_____

Situation:

Finn has recently been offered a part-time job as a salesperson at a local cell phone store. He has a choice of two different pay scales. The first option is to receive a base salary of $300 a week plus a 10% of the price of the merchandise he sells. The second option is a base salary of $220 a week plus 18% of the price

Explanation of your revision: