

ne representative selected by the parties to the dispute. The fact-finding panel will engage in an informal mediation process to resolve

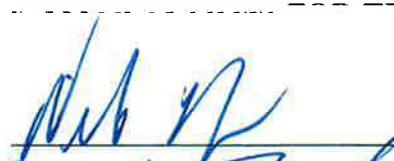
is provided. It is intended for use in the classroom, however, it can also be used at home by parents.

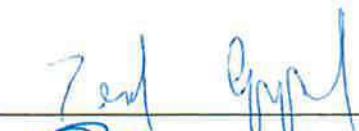
The following pages contain a series of activities designed to help students learn about the various components of the writing process. These activities are designed to help students learn how to write better by providing them with opportunities to practice and apply what they have learned. They are intended to be used as part of a larger unit on writing, or as a supplement to an existing curriculum.

Comments are welcome and suggestions for improvement are encouraged.

This document is intended to provide teachers with a guide to the writing process. It is not intended to be a comprehensive guide to writing, but rather a starting point for teachers who want to help their students become better writers. The activities in this document are designed to help teachers teach the writing process in a meaningful way, and to help students learn how to write better by providing them with opportunities to practice and apply what they have learned.

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Mrs. Smith


Mr. Jones

Ms. Miller